



School of Education

UNIVERSITY OF WISCONSIN-MADISON

Programs Committee Minutes February 16, 2018

Attendees: Gruben, Harris, Hassett, Hillman, Miller, Smedma, Stauffer, Stern, Uttal, Vlach

Guests: Mead, Gloria

Non-Voting: Gerloff, Hamm, Harris, Jach, Kelley

Meeting called to order at 12:30

AGENDA

1. Consent Agenda
 - a. [Approval of the Minutes](#)
 - b. [Proposed Changes to Major Option Start Time in Elementary Ed](#)

Edits to agenda: Kinesiology Spreadsheet was pulled off the consent agenda, and agenda order was switched as a courtesy to guests.
2. Old Business
3. Regular Business
 - a. **Kinesiology Requisite Spreadsheet.** All departments are updating their prerequisites for uniformity in the Guide. We previously approved the Kinesiology Requisite Spreadsheet, but received feedback from campus on changes that needed to be made to conform to campus guidelines. Since posting the revised spreadsheet on the agenda, the campus changed its guidelines to require that any course numbered 700 and above should indicate graduate/professional standing. Guidelines are available on the APIR website. Approved.
 - b. **Content Knowledge Requirements for Certification for Teacher Education.** Previously, DPI required students to submit test scores to prove their skills. However, everyone was passing the tests, creating an unnecessary financial burden. Now, students can demonstrate their competence in different ways: 3.0 grade point average, Praxis 2

test, or developing a portfolio. This agenda item describes how our educator programs are responding to these changes in DPI rules. Approved.

- c. **Changes to Teacher Education programs' admissions policies.** In order to demonstrate basic skills competency, applicants to our programs were required to take PRAXIS 1, ACT, SAT, or GRE. The state recently eliminated this requirement. The UW-Madison teacher education programs reviewed these rule changes and decided to eliminate the test requirements for our programs and instead used a 2.5 GPA as the requirement for admissions, except for Elementary Education, which made it a "factor, but no minimum to apply." Approved.
- d. **Program Proposal: ELPA WI Idea Principal Preparation Named Option.** Julie Mead presenting. Due to interest from the Green Bay School District, the Association for Wisconsin School Administrators, and a new forgivable loan program for students interested in school leadership, ELPA proposes to create a named option in their master's program for students taking the program off campus. This named option will replicate the current K12 principal prep program that is on campus and export it to other areas in the state. This is also being proposed as a revenue generating (131) program. Approved.
- e. **PE Physiology Program Change.** The changes to this Program mostly reflect the updated ANAT&PHYS subject heading. Approved.
- f. **New Course: COUN PSY 237 Mental Health, Self-Awareness, and Social Justice: Working in Diverse Communities.** Alberta Gloria presenting. This class is intended to be taken early in the Health Promotion and Health Equity (HPHE) major and fulfill the Ethnic Studies requirement. It takes a broad scale look at mental health and minorities. In the course description, the committee requested cutting out "the course builds on..." to the end. The committee suggested adding the deleted section to the course content, and deleting the narrative currently in that section, which focuses on listing content headers. For the grading scale, AB and BC are currently only .9% and need to be changed. The Committee also suggested removing the phrase "gateway" for course description and content. Ethnic Studies needs to be requested. Approved, with changes.
- g. **New Course: THEATRE 222 Lighting & Sound Studio Practicum.** This is a practicum course, along with 221 and 220 that will allow students to work behind the scenes on shows and get field experience with theatre production. 222, 221, and 220 were originally one course, but there were problems of supervision in different areas of the theatre. The committee suggested that the learning outcomes be specified to the course (e.g., "in this course students will learn operations of theater lighting equipment"). The syllabus alternatively refers to the course as a lab and a practicum and needs to be edited for consistency (removing reference to lab). Field work should be selected for the type of course. The committee noted that the grading criteria need to be changed since 1/3 of grade is attendance and the rest is participation. This is problematic and the grading criteria need to be a measure of the learning outcomes specified. Approved, with changes.
- h. **New Course: THEATRE 221 Costume Studio Practicum.**
- i. **New Course: THEATRE 220 Scenic Studio Practicum.** As these two courses had the same feedback as 222, the committee moved and seconded to vote on 221 and 220 together. Approved, with the same changes indicated for Theatre 222.

- j. **New Course: ED PSYCH 631 Supervision of School Personnel.** This course will be part of the MSPE program and is designed to become a capstone course for the program. Students will do a supervision of school staff. The proposal mistakenly labels this as a topics course. The requisite for this course should be “Declared in the MS Educational Psychology Named Option Master of Science for Professional Educators” The proposal needs to include Counseling Psych and ELPA as related departments. Approved, with changes.
 - k. **Health Promotion and Health Equity Notice of Intent.** This is a new program. It is different than other health promotion programs as this is an undergraduate major and includes mental health. The idea of health equity is unique in this major. This will be a great major in a job training preparation for career paths that don’t require a Master’s. It will be a collaboration of departments serving a lot of students without a many new resources. Approved.
4. Announcements
- a. **LUMEN.** Lumen is the new course proposal system. All courses that are currently in the Course Proposal System will need to be completed by May through UCC, so they will need to reach Programs Committee by April. Any new course proposals are encouraged to be started in the new system. The Dean’s Office will send out a comprehensive list this week of all courses in the system that need attention.