



Programs Committee Meeting Minutes

Friday, November 21, 2014

Attending: Baldrige, Ellis, Gaskew, D Miller, Puntambekar, Smedema, Walker, Ward
Absent: P Miller, Sanchez,

Approval of the Minutes: October 17, 2014 - Approved unanimously with no changes
Adoption of the Agenda: November 21, 2014 - Adopted unanimously with no changes (modified from previously posted version)

Consent Agenda

Course Deletion: Agronomy 345 Practicum in Agri-science Education
Course Deletion: Agronomy 445 Student Teaching in Agri-science Education
Course Deletion: Interdis Courses (CALs) 379 Teaching Methods in Agri-science Education
Course Deletion: Interdis Courses (CALs) 523 Curriculum in Agri-science Education
Course Change: CURRIC 498 Student Teaching in the Middle School (course number change)
Course Change: CURRIC 537 Teaching Diverse Learners (course description; prerequisites)

Dean Hamm noted that the first four courses were part of a now-closed Agri-science teacher education program in CALs. The Curric 498 number change was to correct the use of the “98” suffix with a course that is not for independent/directed learning. The 537 course is moving from the former undergraduate secondary education program to the MSPE program in Educational Psychology. Items approved unanimously.

Old Business

New Course: CURRIC 713 Technology Integration for Teaching and Learning. This was a proposal to grant a permanent number for a MSPE program course that has been offered under topics course CURRIC 675. Course previously tabled by request of Educational Psychology representative, but now approved unanimously with no changes.

Regular Business

New Course: ELPA 888 Assessment in Higher Education. Committee members noted typographical error in course description (“and” instead of “an”), the incorrect course number on the syllabus, and the need for the syllabus to represent 15 weeks of instruction (should not indicate week off for national conference). Unfortunately, there was no ELPA representative to respond to concerns. With these changes, the course was approved with one “no” vote.

New Course: ART 256 Introduction to Typography. Professor Miller noted that this was one of several courses being developed to revamp the graphics area. The proposal indicates that the course will meet for two and a half hours per session, two times a week. The syllabus, however, reflects two hours for meeting (4-6pm). With this change course is approved.

New Course: ART 463 Information Graphics. Change in course description—delete “alphabet” from list—so that “five formulations” is congruent with number of items. Same problem as 256 with syllabus time—two hours instead of two and a half. With these two changes course is approved.

Course Change: ART 556 Graphic Design for Interactive Media. The committee recommended that the “need” section under “Justification Changes” should be elaborated slightly, rather than simply explained as a result of inadvertent errors. Please explain the errors and why they were important enough to warrant a course change. The same syllabus time problem must be corrected. With these revisions the course change is approved.

New Course: ART 560 Graphic Design Senior Thesis Project and Exhibition. Course designed specifically for graphics arts majors as a final, culminating body of research and work for their portfolios. Only concern was the same syllabus issue indicating a two-hour class period instead of two and a half hours. With this revision the course change is approved.

New Course CURRIC 731 Collaborative Teamwork for Inclusive School Reform. Course proposed for the MSPE program in Educational Psychology. Proposal passed with no changes.

Deletion of undergraduate Kinesiology major options. Three of the Kinesiology sub-majors are no longer in use and the request was to delete them officially. Ann Ward confirmed that no students are currently enrolled in these options. Passed unanimously.

Deletion of MA in Kinesiology. Proposal to delete MA in Kinesiology, which has not been in use by the department for many years. No students are currently enrolled. Passed unanimously.

Deletion of Dance major options. Proposal to delete officially the two sub-majors in Dance—Dance Education and Performance and Choreography. Students have not been enrolled in these for many years. If the department were to bring back Dance Education, it would probably be as a new degree program rather than as a major option. Passed unanimously.

Adjourned 1:30 pm

Next meeting December 19, 2014, 12:30 pm-2 pm in room 198 of the Education Building. Dean Rosenthal noted that this meeting would begin with a review of the graduate attributes lists from departments, since this project has a February 1 deadline.

Minutes submitted by J Hamm