



PROGRAMS COMMITTEE MEETING MINUTES

Friday, December 20, 2013

Attended: Gerloff, Gruben, Hamm, Johnson, McShane-Hellenbrand, D Miller, P Miller, Quintana (for Sanchez), Rosenthal, Shaffer, Compton-Lilly (for Steinkuehler), Wilkerson, Zulick

Absent: Darden, Murphy

Guests: J McGivern, Ed Psych; B Phillips RP&SE

Approval of the Minutes: November 15, 2013 - Passed

Adoption of the Agenda: December 20, 2013 - Approved with changes

Consent Agenda

Course Change: SOC 648 Sociology of Education (prerequisites)

Course Change: ART 458 Introduction to Visual Communication and Research (title, description, prerequisites)

Course Change: ART 546 Advanced Graphic Design (title, description, prerequisites). Course description needs the addition of "on."

Course Change: ART 556 Advanced Graphic Design Technology (title, description, prerequisites). Syllabus has 565 as number rather than 556.

Course Change: KINES 123 Living well: Lifestyle balance and health promotion for college students (crosslist)

Course Change: PE ACTIV 125 Adapted Fitness and Personal Training (subject)

With the requested changes these items are **Passed**.

Regular Business

New Course: ART 438 Cultural Context of Graphic Design and Typography

Design Studies has not been indicated as having potentially overlapping courses. Course description does not match between the proposal and syllabi. The use of "discussion" as a component is problematic unless there is a separate discussion section (which there is not). Recommended that lecture/lab be used in combination.

Unsure if credits align with policy, given that "lab" represents twice the meeting time as "lecture." Given the complexity of this issue, it is recommended that the department use consistent justifications for course components. Hamm and D Miller agreed to meet to draft policy around "studio courses" for the committee and possibly the campus. With the requested change to components section, this course is **PASSED**.

New Course: ART 465 Graphic Design for Packaging

Noted that no other department is listed as needed to review; author (Professor Dennis Miller) indicated he had checked and none were needed. Same recommendation to use lecture/lab combination rather than just lab to ensure that credits align with policy. Class work schedule is not as detailed as one member would like, but recognizes that this can differ by department and discipline. With the requested change to component, this course is **PASSED**.

New Course: ART 565 Typeface Design

With a change in component to lecture/lab, this course is **PASSED**.

New Course: CURRIC 468 Early Childhood/English as a Second Language Student Teaching

Credits listed both as 1-9 and 1-10. Which is it? Title is repeated in description, which is not recommended, so suggested that it be removed and the description fleshed out. Although the credit hours seem excessive,

after discussion it was determined no adjustment was necessary. “Justification” should include a sentence summarizing the credits. Although this course has a satisfactory/unsatisfactory grading system, a reviewer would like to see learning objectives in some form. Reviewer also noted an absence of assignments. With all these concerns, the committee **TABLED** this item.

Course Change: CURRIC 630 Workshop in School Program Development (credits)

Proposed change of credits from 2-6 to 1-6 will add flexibility. Noted that the explanation for the course change focuses on creating a dedicated topics course for teachers rather than on the course credits themselves. No explanation in the proposal for how credits are calculated. Under “Additional Information” the third sentence does not seem grammatically correct. The course’s relationship to academic programs is somewhat confusing. Professor Compton-Lilly reported that Curriculum and Instruction has instituted a new review process for the courses offered under this topics number. It is hoped that this new committee will help ensure consistency and compliance. It was recommended that a different syllabus be attached to this proposal given some of the concerns raised by the current syllabus. With noted changes this item is **PASSED**.

New Course: CURRIC 778 Identity and Learning

Course was **Withdrawn** due to possible overlap issues with Ed Psych.

Course Change: ED PSYCH 699 Independent Reading Undergrad (credits)

Proposal to expand maximum credits from 3 to 6. Department representative believes that there is good quality control at department level for this course. Proposed change is **PASSED**.

New Course: ED PSYCH 745 Designing and Managing the Learning Environment

A part of the Master’s of Science for Professional Educators (MSPE) Program, this permanent course replaces one formerly taught as a topics course. Committee praised the proposal for its clarity and completeness. Proposed course is **PASSED**.

New Course: ED PSYCH 750 Teacher Leadership and Learning Communities

Course was **Withdrawn** due to potential overlap issues with ELPA.

New Course: ED PSYCH 752 Engaging with Education Research

New course for MSPE Program students was **PASSED**.

New Course: ED PSYCH 791 MSPE Capstone

Another course for the MSPE Program. Reviewer noted that it was clearly written. With the one request that “MSPE” be spelled out in the title, the proposed course was **PASSED**.

New Course: KINES 115 Physiology of Human Performance

Mainly designed for freshmen as part of a Freshman Interest Group (FIG) course. Concerns expressed about grading standards not being clearly outlined and the syllabus lacking detail. Components need to be changed to lecture. No grading scale included. For all these reasons, proposal is **TABLED**.

New Course: KINES 145 Choosing To Move: Constructing an Active Lifestyle

Noted that including “discussion” as a component requires a separate discussion section to be offered. Committee **PASSED** the proposed course.

New Course: RP&SE 871 Foundations of Special Education

One course in a series of overview classes designed specifically for doctoral students in Special Education. Proposal was **PASSED**.

New Course: RP&SE 872 Seminar in Special Education Research

Typographical error in first sentence of course description. Course components cannot be both lecture and seminar, so must choose one. Proposed course was **PASSED**.

New Course: RP&SE 873 Professional Development for Special Education Researchers and Faculty in Higher Education

Proposed course title was confusing for some committee members. Credits are listed as extending from 1-6 (variable), but this does not seem to be the intent from the text justifying the credits. Enough questions raised that the committee decided that this proposal should be **TABLED**.

Program Revision: Master of Science for Professional Educators (MSPE)

Program changes have been driven mainly by the Higher Learning Commission requirement that a master's program be at least 30 credits. Some courses were modified and other new courses were added. Proposal was **PASSED**.

Program Revision: Rehabilitation Psychology Undergraduate Program

Program has experienced incredible growth over the last 10-12 years, from two dozen majors to approximately 180 this semester. Changes were a decrease in the number of internship credits and an increase in course options in another area of the major. Proposal was **PASSED**.

Adjourned

Next Meeting January 17, 2014 12:30-2:00 in 198 Ed Bldg

Minutes respectfully submitted by: Tammi PM