



PROGRAMS COMMITTEE MEETING

Friday, February 21st, 2014

Attended: Darden, Gruben, Hamm, Johnson, D. Miller, Owczarek, Rosenthal, Sanchez, Shaffer, Zulick

Absent: Gerloff, McShane-Hellenbrand, P Miller, Steinkuehler, Wilkerson

Guests: Gary Diffie, Kinesiology

Approval of the Minutes: January 17, 2014-Approved with no changes

Adoption of the Agenda: February 21st, 2014-Adopted with no changes

Consent Agenda:

New Course: Art History 603 Curatorial Studies Colloquium

New Course: Art History 703 Curatorial Studies Colloquium

New Course: ED PSYCH 763 Regression Models in Education

New Course: ED PSYCH 963 Design & Analysis of Quasi-Experiments for Causal Inference

Items PASSED with no discussion.

New Course: KINES 115 Physiology of Human Performance

Course has been taught twice in last two years under an L&S designation. Concerns that were raised by the committee in December have been addressed. Among those were the grading scale and the assignments list. An additional support letter from the primary instructor for Physiology in the School of Medicine and Public Health was also submitted. **With the changes made, this item is PASSED.**

Course Change: CURRIC 674 Advanced ESL Methods

Several committee members expressed concern that the different work and time requirements were not evident for the different versions of the course—in this case, the 3-credit and 6-credit options. A member who also sits on the University Curriculum Committee noted the UCC's particular concern that these different course requirements are evident for variable credit classes. Questions were raised about the 25% of the grade linked to "incorporation of class themes into teaching/practicum" given that the 3-credit version of the course does not require students to "teach or implement lessons." One member raised the question whether this was actually two courses rather than one variable-credit course. Jeff noted that practicum and methods were separate courses in nearly every teacher preparation program in the School. If nothing else, the committee agreed that the course syllabus required some substantial rework. One option was to create two syllabi, one for each course version, and each addressing contact time, work requirements, and grading. A single syllabus might suffice if it clearly displayed the differences between the course versions. **With the need for substantial changes, this item is TABLED.**

New Course: ED PSYCH 533 Thinking, Feeling, & Learning

Some reviewers were confused that this course is specifically designed for APA-accredited graduate programs but was not numbered at the graduate level. The committee's department representative noted that the course was so numbered with the hope that it might also serve upper-level undergraduates in the future. The course was designed specifically for use by all School departments with "Psychology" in their name. The Psychology Department has signed off on the course. It was noted that a grading scale both percentage and letter grade were not in the syllabi; the committee recommends its inclusion as Divisional Committee rejects proposals lacking them. **With the addition of the grading scales, this item is PASSED.**

Course Change ED PSYCH: 948 Seminar in School Psychology

Title change and credit change from 2 to 3. Reviewer noted a typographical error on the "additional information" page (extra comma between "Moreover" and "the" in the third sentence). **With this correction, the course is PASSED.**

Program Deletion: Discontinue the Hebrew Education Program and delete the School of Education Hebrew major
This proposal based on a request from staff in the College of Letters and Science. L&S is deleting their Hebrew language major as part of a significant reorganization. Hebrew language instruction will move to the status of a sub-major within a reorganized department. As part of this change, the School of Education was asked to review its Hebrew major and determine whether or how it could move forward. Because there have been no students completing the program in decades, the Department of Curriculum and Instruction supported deletion of the major and discontinuation of the education program. **With no substantive discussion this is PASSED.**

Minutes submitted by Tammi PM.....Next meeting March 28 (note Spring Break Change)