



## PROGRAMS COMMITTEE MEETING MINUTES

Friday, January 17, 2014

Attended: Gerloff, Gruben, Hamm, P Miller, Shaffer, Steinkuehler, Wilkerson

Absent: Darden, Johnson, McShane-Hellenbrand, D Miller, Murphy, Rosenthal, Sanchez, Zulick

Guests: A Nelson, EPS; A Trainor, RP&SE;

Approval of the Minutes: December 20, 2013 Approved

Adoption of the Agenda: January 17, 2014 Adopted

### Old Business:

*New Course: CURRIC 468 - Early Childhood/English as a Second Language Student Teaching*

Description still contains title of course, which committee members noted was discouraged by the University Curriculum Committee guidelines. Nice language in justification which would be appropriate as a course description. Request was made that the Author include a link in the proposal to the student teaching handbook. (In current version, committee is referred to the student teaching handbook in the accompanying form; however, the link is not included in the syllabus.) Other concerns from last meeting appear to have been addressed. With these friendly amendments, this item is PASSED.

*New Course: RP&SE 873 - Professional Development for Special Education Researchers and Faculty in Higher Education*

The revised proposal is PASSED.

### New Business:

*New Course: KINES 427 - Fitness Testing and Exercise Prescription*

With no need for substantive discussion this item is PASSED.

*New Course: KINES 516 - Physical Activity for Diverse Abilities*

Proposal notes that currently this course is shared between two different majors. This new course is being created to reduce enrollment confusion for students and to highlight the significant differences between the two versions of the course. Has Comm B status already. Clarify explanation. Gruben did read rewritten version. Request that verbiage be updated online to reflect Kreg's version. Also recommended that "EMS" be spelled out and clarified. With an additional request to consult with EAS staff and change prerequisites before passage to the next level, this item is PASSED.

*Program Change: RP&SE- Special Education Doctoral Program*

RP&SE Doctoral Program. Changes are relatively minor, mostly constituting a rearrangement of courses. Department is changing the minor requirement from 12 to 9 credits. The Author explained the department rationale for two 10-credit semesters. The committee suggests that the required statistics courses could be changed to "Ed Psych 761 and 3 credits of another statistics course" to provide flexibility (instead of the current required courses, Ed Psych 760 and 761). A few typographical errors were noted (two on the front page of the proposal). With the inclusion of the name of the program on the form this item is PASSED.

*Program Change: EPS-Change credits to 51*

The required program credits were below campus standards, although department data indicated students completed many more credits. This change brings the degree program in alignment with acceptable levels. PASSED.

*Program Closure: EPS- Global Perspectives Certificate Program*

Dean Hamm noted that this certificate program seems to have outlived its usefulness. Originally sponsored by the School's former associate dean for teacher education, this program is now housed in Educational Policy Studies. Low completion and enrollment rates suggest low student interest, and recent changes in the Elementary Education program make it even less likely that students will choose this program. The committee unanimously voted to close the program. PASSED.

*Discussion of Higher Level Review: Revisit: ED PSYCH 763 and ED PSYCH 963*

The Programs Committee approved courses Ed Psych 763 and 963 in fall. The University Curriculum Committee requested changes beyond issues the committee had identified: for instance, that course 763 had the same name as an existing Statistics course. Course 963 needed a prerequisites change (i.e., identifying skills, as opposed to courses, is not workable). Question for committee: Should items turned back by Divisional Committee come back to this group? The committee replied with a resounding "Yes." Questions remained about process; for instance, should courses that have been turned back for changes go on the consent agenda for re-approval? Is there a mechanism in place for re-approval to the University Curriculum Committee? The University Curriculum Committee would need to be informed if School of Education policy required that when items were sent back for re-consideration. Review of courses 763 and 963 will be carried over to the February consent agenda.

Adjourned

Next meeting: February 21<sup>st</sup>, 2014 12:30 pm in room 198

Minutes respectfully submitted: Tammi PM