



## **PROGRAMS COMMITTEE MEETING MINUTES**

Friday, January 16, 2015

Attending: Baldrige, Gaskew, Gerloff, Hamm, Kaplan for Puntambekar, McShane-Hellanbrand, D Miller, P Miller, Rosenthal, Quintana for Sanchez, Stauffer, Ward

Absent: Ellis, Smedema

Approval of the Minutes: December 19, 2014. Approved with no discussion.

Adoption of the Agenda: January 16, 2015. Approved with changes (EES revision added to end of agenda).

### Consent Agenda:

Coun Psy 791 Counseling in Community Settings (title and description)

Coun Psy 801 Assessment Techniques for Counselors (title and description)

Coun Psy 804 Research in Guidance and Counseling (title and description)

Coun Psy 805 Techniques and Microskills for Counselors (title and description)

The State of Wisconsin has recently revised its requirements for the Licensed Professional Counselor (LPC) license. Many courses will be brought to the committee in the coming months as the department adjusts titles and descriptions to better fit those specific requirements. These changes also allow students to better see how each course meets those licensure requirements. The committee noted that all course syllabi should reflect 15 weeks of instruction (an issue with 805). Coun Psy 804 needs a grading scale on the syllabus. A concern was raised that the revisions for 791 look more like a new course rather than course changes. The department representative indicated that the course modifications have happened in small increments over time and do not represent a radical change. The courses were PASSED with these changes.

### ***Communication Sciences and Disorders: Undergraduate Curriculum Changes***

The major is shared between Education and L&S. These changes were made by L&S faculty for the L&S major, but were not reviewed by Education until now. Since these changes were already implemented and are affecting our majors, this is to make record conform to fact. Revisions were PASSED with no changes.

### ***Educational Leadership and Policy Analysis 886 Internationalization of Higher Education***

Course access is limited to Global Higher Education Master's Program students. One reviewer noted that it might have a broader appeal to other students and it was recommended that the pre-requisites be amended to include "consent of instructor" to address those possible interested others. Course number on the syllabus must be changed to match the course number on proposal. "Thanksgiving Break" shows on the meeting schedule; this must be changed to allow the syllabus to reflect 15 weeks of instruction. PASSED with the requested changes.

### ***Counseling Psychology 901 Counseling Psychology Practicum: Group Counseling, Consultation, College Teaching (repeat, credits)***

Committee members requested clarification of the differences in workload between the one- and two-credit options for this practicum. The syllabus should address these differences in credits by clearly outlining the requirements in the workload. This may be very difficult to do given the extremely divergent work that students were doing under this single course. Breaking this course into multiple courses would seriously reduce the number of students in each separate course. With a need for the requested changes and clarifications in place for further committee consideration, this course was TABLED.

### **School of Education Office of the Dean**

123 Education Building University of Wisconsin-Madison 1000 Bascom Mall Madison, Wisconsin 53706-1398  
608/262-1763 Fax: 608/265-2512

***Education and Educational Services (EES) Certificate: Revisions***

The first proposal is to confirm that all sections of the indicated topics courses are to be permitted to count toward the EES “Focus” course work. The committee struggled with the lack of course titles in this proposal, making assessment much more difficult. The last proposal is to clarify which faculty students may work with on an independent study for the “Focus” course work. Current language in the EES allows students to complete an independent study with “any School of Education faculty member,” when the intent of the rule was to be more restrictive. The proposal implicitly removes Kinesiology, Dance, Art and Theatre as options. Members of the committee strongly recommended that language be included indicating to students that faculty from other areas may be considered and approved by the EES Executive Committee. Students should be referred to their advisor for support and assistance in these cases. With these notes and requests for changes, these changes were PASSED.

Adjourned

Next Meeting February 20, 2015 12:30 pm room 198, Education Building

Minutes submitted by Tammi PM