



PROGRAMS COMMITTEE MEETING

Friday, May 9, 2014

Attending: Darden, Gerloff, Gruben, Hamm, Johnson, McShane-Hellenbrand, D Miller, P Miller, Owczarek, Rosenthal, Sanchez, Zulick

Absent: Steinkuehler, Shaffer, Wilkerson

Guests: Jenny Asmus, Ed Psych; Bianca Baldrige, EPS; Carolyn Kelley, ELPA; Gail Simpson, Art; Erica Turner, EPS

AGENDA

Approval of the Minutes: April 18, 2014. **Approved with no changes.**

Adoption of the Agenda: May 9, 2014. **Adopted with changes.**

Consent Agenda:

New Course: JOURN AND MASS COMM 205 - Media Fluency for the Digital Age-PASSED

Old Business:

New Course: CURRIC 739 Assessment and Data Use for Instructional Improvement

Unfortunately unable to attend, the Committee reviewer sent notes prior to the meeting. Syllabus does not explicitly state the criteria for grading. While some overlap in content with courses in Ed Psych, this course seemed to be approaching the issue from the point of view of teaching and adaption of instruction, so the reviewer thought there was no or limited conflict. One committee member indicated that several ELPA courses could potentially overlap. Jeff Hamm noted that the course was specifically designed for the new graduate Secondary Education program and must be taught second summer of the program sequence. This would likely reduce the chance of content overlap. The committee noted that the title is very broad, with no reference to Secondary Education (assuming that is the focus). With no representative from Curriculum and Instruction present to respond to questions/concerns, the course is **TABLED until September 2014**.

New Business:

New Course: ED PSYCH 743 Design and Analysis of Single-Case Research

Reviewer considered course well designed and thought out, but did wonder how this research will be used in schools. He hopes that this connection could be made clearer. The prerequisites include graduate standing, which is not necessary in this case. One member questioned why admission to the School Psychology program was not a prerequisite, since this course was specifically designed for that program. It was noted that instructor approval is necessary as students from many different disciplines (e.g., Sociology, Nursing) could potentially be interested in this course. Committee recommended alternative wording: "Admission to the School Psychology Program or Instructor Approval." Recommended by members to remove "this course" from course description. With changes to the prerequisite and description this course is **PASSED**.

New Course: ART 393 Internships in Art

Several concerns were raised by the reviewer. A main concern was that the total amount of class meeting time plus internship time seemed excessive for the number of credits. Proposer noted that the course is patterned after L&S 260. Members reminded all present that standard contact hours for one credit are 15 hours face time with an additional 30 hours of outside work. A grading scale is needed in the syllabus. Recommended that the campus, school, and department identification, and well as the number of credits, be added to the syllabus. The reviewer was also concerned with the paid aspect of the internship, a policy that differs across campus. Art

Department faculty expressed concern that students would be exploited if the internship was NOT paid. Dean Hamm and Professor Simpson will explore whether this would better be designated “group” or “individual” instruction. The reviewer had additional concerns regarding the description and requested the author rework some sentences that suggest students are receiving credit for non-academic work. With the requested changes this course is **PASSED**.

New Course: ED POL 450 Rethinking After School Education - Service Learning

This course introduces students to after school pedagogy. Course includes a service learning component for which students are placed in different after-school sites. Relationships are established with sites/organizations. Professor Baldridge will confer with site leaders to establish needs on both sides. The title was changed (“Service Learning” removed) and a grading scale was added to the syllabus after the materials were distributed. One member expressed concern that the rationale for LAS designation was not adequate. With the addition of this elaboration, the course is **PASSED**.

New Course: ED POL 510 Urban School Policy

This course has been taught twice previously as a topics course. Teachers and others may be interested in course. With no changes this course is **PASSED**.

New Course: DANCE 100 Understanding Dance

The course provides framework for understanding dance. The reviewer found no issues with this course. The department is hoping that this course will go-online in future. It was noted that the School’s Liberal Studies Fine Arts requirement is two credits; SoE students who take this course will be required to take another course. With no changes this course is **PASSED**.

Adjourned

Next meeting for 13-14: Optional June Meeting

Next regular meeting: AY 14-15 September 19th, 2014 12:30-2:00 in room 198

Minutes submitted by Tammi PM