



November 3, 2014

TO: Programs Committee Meeting

FROM: David Rosenthal, Chair

RE: PROGRAMS COMMITTEE MEETING

Friday, October 17, 2014

12:30-2:00 PM, Room 198 Education Bldg

If you will be unable to attend, please find a sub and inform Tammi Pekkala Matthews (at 608-262-1763 or pekkalamatth@wisc.edu). Faculty substitute for faculty (same department) and students substitute for students (graduate or undergraduate, and SoE department). A simple majority of the Committee's voting membership constitutes a quorum.

Following the meeting, please report back to the appropriate departmental faculty/staff regarding the outcomes of the Committee's deliberations and especially regarding changes made to proposals. The Dean's Office staff will forward proposals to the Divisional Committee.

AGENDA

- a) Approval of the Minutes: September 19, 2014
- b) Adoption of the Agenda: October 17, 2014

Consent Agenda:

- CA. CURRIC 725 - Epistemic Practice and Science Teaching (number change to 735)
- CA. DANCE 135 - Pilates Mat I (Classification lec to lab)
- CA. CURRIC 692 - School Practicum in Communicative Disorders (title, number and delete LAS design)

Old Business:

- c) *New Course: CURRIC 739 Assessment and Data Use for Instructional Improvement (Tabled May 2014)*
{New Course: CURRIC 739 Assessment and Data Use for Instructional Improvement
Unfortunately unable to attend, the Committee reviewer sent notes prior to the meeting. Syllabus does not explicitly state the criteria for grading. While some overlap in content with courses in Ed Psych, this course seemed to be approaching the issue from the point of view of teaching and adaption of instruction, so the reviewer thought there was no or limited conflict. One committee member indicated that several ELPA courses could potentially overlap. Jeff Hamm noted that the course was specifically designed for the new graduate Secondary Education program and must be taught second summer of the program sequence. This would likely reduce the chance of content overlap. The committee noted that the title is very broad, with no reference to Secondary Education (assuming that is the focus). With no representative from Curriculum and Instruction present to respond to questions/concerns, the course is TABLED until September 2014.}
- d) *New Course: CURRIC 709 Digital Media & Technology in Schools (Tabled April 2014)*
{New Course: CURRIC 709 Digital Media & Technology in Schools
There was general enthusiasm for the proposed course. However, there was some confusion regarding the requirement the Curriculum & Instruction's 209 be taught concurrently in same space. Reference to required number of meetings should be edited for consistency. (In some places there is reference to 7 of 15 joint meetings being mandatory, in the syllabus this was referred to as 6.). Committee members felt the relationship between 209 and 709 was more clear in the proposal than in the syllabus. Request was made to make the relationship to Curriculum & Instruction 209 more clear – or perhaps to propose 709 independent from 209? Committee members noted that it will be important to clarify that the students receiving graduate credit will have an experience that is sufficiently more rigorous than the students in 209 to justify graduate credit. TABLED}

Regular Business:

- e) Program Change: Theatre and Drama Curricular Change
- f) Program Change: KINESIOLOGY Admission Policy Change
- g) New Course: ED PSYCH 622 Structuring Secondary Schools for Adolescent Development (C&I apprv)
- h) New Course: ED PSYCH 650 Research Methods in the Learning Sciences
- i) New Course: ED PSYCH 651 Advanced Research Methods in the Learning Sciences
- j) New Course: ED PSYCH 662 Assessment in Games and Simulations
- k) New Course: ED PSYCH 663 Design of Learning Environments
- l) New Course: ED PSYCH 664 Practice in the Design of Learning Environments
- m) New Course: ED PSYCH 669 Current Issues in the Design of Learning and Assessment
- n) New Course: ED PSYCH 811 Vygotsky and the Sociocultural Theories of Learning
- o) New Course: ED PSYCH 812 Computer Supported Collaborative Learning
- p) New Course: ED PSYCH 813 Embodied Cognition
- q) New Course: ED PSYCH 814 Psychology of Cultural Learning
- r) New Course: ED PSYCH 851 Design-Based Research in the Learning Sciences
- s) New Course: ED PSYCH 865 Advanced Seminar Design of Interactive Learning Environments
- t) New Course: CURRIC 713 - Technology Integration for Teaching and Learning
- u) New Course: CURRIC 772 - Literacy as a Civil Right
- v) New Course: CURRIC 774 - Literacy Research Methods

School of Education Office of the Dean