



PROGRAMS COMMITTEE MEETING MINUTES

Friday, October 18th, 2013

Attended: Ganser, Gerloff, Gruben, Hamm, Johnson, McShane-Hellenbrand, Murphy, Rosenthal, Shaffer, Wilkerson, Zulick

Absent: Darden, Steinkuehler

Guests: Nancy Kendall-EPS, Peter Steiner-Ed Psych

AGENDA

Approval of the Minutes: September 20, 2013 Approved with the addition of an attendance list

Adoption of the Agenda: October 18, 2013 Adopted with the requested changes

Consent Agenda:

1. *Course Discontinuation: ED PSYCH 763 The Design and Analysis of Research in Educational Psychology*
2. *Course Change: ART 222 Introduction to Painting; prerequisites*
3. *Course Change: ART 244 Art Metal I; prerequisites*
4. *Course Change: ART 356 Print Production Techniques (Digital Printmaking); title, repeatability, course description, prerequisites*
5. *Course Change: PE ACTIV 100 Exercise, Nutrition, and Health; subject change*
6. *Course Change: PE ACTIV 129 Introduction to Yoga Asana; subject change*
7. *Course Change: PE ACTIV 134 Relaxation Technique and Exercise; subject, title, course description.*

All items considered as a block. No discussion by committee. **PASSED**

Regular Business

Pass/Fail Policy

Attempt to create a standardized policy for campus by Crossroads Committee. The School of Education Pass/Fail Policy follows the proposed campus convention with a few changes that address specific Education issues. Few Education students choose to take courses Pass/Fail, so this policy has not been much of an issue for our students. **PASSED** and referred on to APC.

Program Approval for BS Physical Education Degree

Physical Education (hereafter Kines-PE) is an option under the Kinesiology degree/major umbrella. Program curriculum differs significantly from other undergraduate degree/major programs in Kinesiology and warrants degree status. Also, Kines-PE is not particularly visible to students in a system that focuses on majors and degrees, and these students are difficult to locate by administrative staff in the student data system. The committee noted that the old teacher education standards, rather than the new ones being reviewed today, are listed in the proposal. It was also noted that there are a number of very significant changes embedded within the document—for example, admission as a second semester sophomore and changes in minimum credits and courses required for admission. It was argued that, as a new degree program, what came before should not be an issue. Others argued that it was necessary to understand exactly what was changed from current policy and why if the proposal

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were to be accurately assessed and information prepared for students and advisors. One member noted that the description of liberal studies was not exactly correct as written. The committee wondered if the Kinesiology Department was prepared to handle more students than were previously admitted; the department representative stated they were. With the need for clearer explanations and additional information this version of this new degree proposal is **TABLED**.

New Course: CURRIC 702 - Sociocultural Learning-
TABLED at the request of Educational Psychology representative.

New Course: CURRIC 733 - Science in daily life: Literacy, understanding, and engagement-
The committee noted several issues with this course. No prerequisites are listed. The course description is quite long and should probably be reduced and the last sentence is truncated. The committee had further questions but no one to answer those concerns, so with that they **TABLED** this item.

New Course: CURRIC 802 - Discourse Analysis
Although the committee noted the excessive length of the description they did not feel that was sufficient reason to hold this course. They do request the description be judiciously pruned and with that friendly amendment this item is **PASSED**.

EPS: Capstone Certificate in Global Change and Development
This post-baccalaureate program targets two new populations of students: those who want to participate in global service projects (e.g., Peace Corps, missionary work) and those who are current professionals in global service (e.g., Save the Children, CARE, UNICEF). It will consist of four courses (also on this agenda) that focus on education but not schooling or about becoming a teacher. Full graduate tuition will be charged for this capstone program. The committee questioned whether the department can waive the bachelor degree requirement for the Graduate School. One committee wondered why a student could be admitted with five years of experience if this is a preparation for global service work. The author noted that in many places professional development opportunities simply are non-existent. At the committee's request, Brad Zulick will determine if the language around the bachelor's degree requirement exemption is acceptable. A market analysis identified a definite (although not large) segment of professionals who desire this kind of program. With the understanding that the section on degree requirement for admission would be changed based on feedback from the Graduate School, this item is **PASSED**.

EPS courses associated with Capstone Certificate
Although considered separately, several issues were noted for all four of the courses that follow. The prerequisites, given the admissions requirements, should be graduate standing or consent of instructor for all four courses. The title on the proposal form and the syllabi and transcript title must match. A grading scale is required for all courses. The acronym "Ed Pol" for Educational Policy Studies should be used consistently. The committee indicated that "future" should be added to all statements that reflect the impending nature of the new Professional Master's degree.

New Course: EPS 720 Participatory Action Research and Programming in Development Education
Some overlap is noted in courses in Human Ecology, Sociology, and Interdisciplinary Studies, but none that is exactly like this course. Committee recommended that the departments and schools/colleges should be given the opportunity to respond. With a request to make those universal adjustments and to address possible overlap as noted this item is **PASSED**.

New Course: EPS 721 Global Service Learning and Reflection
PASSED with request for universal changes as noted for all four courses.

New Course: EPS 723 Education for Global Change

The committee noted that there should be a clear meeting time in the syllabus. The possible overlap with Sociology needs to be addressed. There is a typographical error on page three of the proposal under Academic/Program information; specifically in the line asking the author to “specify which requirement this course meets...”; see Master’s degrees (multiple degrees?). In addition the committee requested the addition of “future” to that same statement to reflect the forthcoming nature of that Master’s degree. With the requested universal changes and the additional course specific changes this course is **PASSED**.

New Course: EPS 724 Poverty and Education: Transnational Perspectives on Poverty and Practice

Correct title to “Poverty and Education: Transnational Perspectives on Policy and Practices.” Due to some confusion regarding whether this course is open to undergraduates, all reference to undergraduates will be stripped from the course. With those changes and all identified universal requests this course is **PASSED**.

Course Change: ART 242 Watercolor I, credits, prerequisites, description

Department removed credit change request. The committee requests an updated description; change to prerequisites; match titles on syllabus and proposal. With those amendments this item is **PASSED**.

Course Change: ART 556 Advanced Graphic Design Technology, credits, prerequisites

Withdrawn by Department

New Course: ART 393 Internship in the Arts

TABLED by department request

New Course: ART 438 History of Graphic Design and Typography

Withdrawn by Department

New Course: KINES 140 Science and Practice of Resistance Training

This course is about weightlifting, but not about practice as much as theory and safety. This is designed for students of varying backgrounds. See a typographical error under the Justifications area (“pursue”). Add meeting time to syllabus. LAS requirement information will be shared with author (Carda) by ex-officio (Hamm). With those friendly amendments this item is **PASSED**.

Course Change: KINES 327 Current Topics in Outdoor Pursuits, description, credits, prerequisites

The course description is long and awkward, and needs to be pruned. The question of credits versus hours needs to be addressed. Written justification is difficult with a course change, simply because there is no place for it. Course aligns with newly proposed BS in Physical Education degree. With minor changes requested, this course is **PASSED**.

Course Change: KINES 378 Teaching Physical Education, course number, title, credits, and prerequisites

What does the term “planning” refer to in the title? The committee requests clarification of the justification for the change, as well as credits versus hours. This item is **TABLED**.

Course Change: RP & SE 475 Practicum: Students with Learning and Behavioral Disabilities, K-9 title, description, credits, prerequisites

Voluntarily WITHDRAWN at RP&SE representative’s request due to insufficient meeting time.

New Course: ED PSYCH 763 Applied Regression Analysis

There is potential overlap, but departments have not been indicated as part of course proposal. The committee will approve contingent on the other approvals. The prerequisites must be redone, taking the standard form of specific courses or consent of instructor. In this case, the prerequisite should read specifically “760 and 761 or equivalent or consent of instructor.” With this request the item is **PASSED**.

New Course: ED PSYCH 963 Design & Analysis of Quasi-Experiments for Causal Inference

Change prerequisites to 763 or equivalent or consent of instructor. Move current prerequisite text (“student should be familiar with...”) to description. With these amendments this item is **PASSED**.

Adjourned

Next meeting: November 15th 12:30-2 pm Room 198

Minutes submitted by: Tammi PM