



PROGRAMS COMMITTEE MEETING MINUTES

Friday, May 22, 2015

Attending: Ellis, Gaskew, Gerloff, Hamm, Janetski, D Miller, McShane-Hellenbrand, Moeller for Baldrige, Puntambekar, Rosenthal, Sanchez, Smedema, Stauffer, Ward

Absent: P Miller

Guests: Mary Hoefflerle, Art History; Kate Hewson, Art Institute

AGENDA

A. Approval of the Minutes: April 17, 2015-Approved with no changes

B. Adoption of the Agenda: May 22, 2015-Adopted with changes

Enforceable Course Pre-requisites

Hamm shared information about this initiative. Governance committees and campus administration are discussing and planning for the enforcement of all course prerequisites in the enrollment system. Currently, prerequisites are not enforced for many courses, despite the widely held belief that they are. Campus research has suggested that taking courses without the prerequisites is a significant factor in poor student academic performance. Moreover, when students without the prerequisites enroll in high-demand courses, students with the prerequisites may be locked out of classes and not make satisfactory progress. The University Curriculum Committee (UCC) is preparing to vote on this issue and is likely to approve it. This action will take some time to implement given the number of unenforceable prerequisites currently in the system. Departments may wish to change (or add, where they don't exist) prerequisites as part of this process, something that UCC wishes to facilitate. Currently departments are able to add stricter requirements for enrollment beyond those approved for a given course. This is used frequently to control enrollments. The intention is to restrict a department's ability to change the prerequisites arbitrarily, and ask departments to use different enrollment control functions. All of this will take some very significant culture changes. While this item is presented mainly for information, Hamm noted a couple examples of unenforceable prerequisites in course proposals for today.

Consent Agenda:

CA. 1. Course Change: PE Activ 231 Marathon/Distance Training (subject, number, title). Hamm used this as an example of a course with an unenforceable prerequisite ("1 year experience running 20 miles a week"). The prerequisite has been changed.

CA. 2. Course Change: Coun Psy 810 Masters Level Internship in Counseling and Guidance (title, cred, prereqs). Correct typo. "Which it not."

CA. 3. Course Change: Kines 317 Recognition and Evaluation of Athletic Injuries (title, descript, prereqs)

CA. 4. Course Change: Kines 370 Planning and Teaching Physical Education (title, cred, descript, prereqs).

Only 90% showing on grading.

CA. 5. Course Change: Kines 450 Field Experience in Athletic Training (title, repeat, prereqs, descript, credits). Should require 180 hours for 3 credits. Field placement with seminar exceeds federal guidelines. Hamm noted his understanding that typically the UCC will overlook excessive hours. Ward will alert the author.

CA. 6. Course Change: Kines 499 Seminar in Athletic Training (number, descript, prereqs).

With the changes noted, these course changes are **PASSED**.

Regular Business:

D. Program Change for Athletic Training Bachelors of Science (BSAT)

This program change is a continuation of the house cleaning exercise being pursued by Kinesiology. Total credits have been increased by one credit and the requirement for a nutrition course has been broadened to include other choices. **PASSED** with no changes.

E. Program Change for Art Education

The changes to this program include earlier admittance to the program and earlier exposure to work in a classroom. Other changes bring this course in line with other Art and Teacher Education programs. The department hopes to implement right away, as most of the content is already in place. The changes could impact admittance policy. The program would take four years and one summer to complete. The committee agreed that if no student is disadvantaged by the changes, implementation should proceed. These proposals are **PASSED**.

F. Discontinuation of Russian and Polish majors

There have been few students in Russian Education and none in Polish Education in recent memory. Efforts to close these programs have been made in the past. There are currently no instructors on campus able to prepare teacher education students in these languages. Discontinuation of these majors is supported by the department and administration in L&S. Proposal is **PASSED**.

G. New Course: Coun Psy 755 Seminar on Meta-Analysis

This course is moving from a special topics course to a regular course number. It has proven to be very beneficial to students who complete the course. **PASSED**

H. New Course: Kines 690 Internship in Kinesiology

Non-thesis graduate students in Kinesiology take this course. Students are requesting professional level experiences. While the different credit levels will require different contact hours, the assignments will generally remain the same. The committee requests that the term "Learning Goals" be included specifically in the syllabus. The committee also noted that the hours seem excessive for the credits. With these two friendly amendments this course is **PASSED**.

J. New Course: ELPA 640 Legal Rights and Responsibilities for Teachers

The course is designed to fulfill requirements for both the Educational Psychology MSPE program and C&I's Secondary Education graduate program. UCC had concerns about it and returned it. Julie Mead, the author, conceptualizes the courses as sets of modules. Many committee members feel this should be two courses, rather than one all-encompassing course. If this course is required for MSPE, what are they taking now? The Secondary Education cohorts are mandated to take summer courses. How will students differentiate between the available options? Hoping for a spring 2016 start. Motion to table with a request for Professor Mead to present to the committee in September. **TABLED** with 9 in favor and 2 opposed. A typographical error in the justification was noted: "offering it a comp..." should read "offering it as a comp..."

Adjourned

Next meeting September 18th 2015

Minutes submitted by: Tammi PM