



PROGRAMS COMMITTEE MEETING MINUTES

Friday, February 20, 2014

Attending: Baldrige, Gaskew, Gerloff, Hamm, D Miller, P Miller, Puntambekar, Rosenthal, Sanchez, Smedema, Stauffer, Ward

Absent: Ellis, McShane-Hellenbrand

Guests: Steve Hilyard (Art Department)

AGENDA

- a) Approval of the Minutes: January 16, 2015-Approved with no changes
- b) Adoption of the Agenda: February 20, 2015-Adopted with no changes

ED PSYCH 516 Learning in Games and Simulations

C&I has a course numbered 516 on the books, so the proposed cross-list with that department is impossible. (In the end it was determined that the cross-list request was in error and removed from the proposal). **PASSED** with no further changes beyond clarification of the cross-list.

ED PSYCH 553 Qualitative Research in Learning Environments

It was noted that no departments listed as supplemental have signed off on the proposal. Also noted that there had been a specific request for detailed feedback from C&I regarding its concerns. (No one from C&I was able to represent the department at this meeting.) The Educational Psychology representative indicated the departments had discussed the issues it was understood that there was consensus to move forward. While it was agreed that overlap is an issue of great concern in light of the current budget, committee members discussed reasonable expectations regarding how departments should express concerns in cases of potential overlap. It seemed to be agreed that department with overlap concerns must indicate the specific issues surrounding the course(s). The issue being raised with this course (and other Ed Psych courses) is that Ed Psych has a designated faculty and program area in Learning Science, and these courses are part of that program; however there are some C&I faculty who also do work in the Learning Science field. It was also noted that overlap exists on campus (see our many statistics courses), so that is not, in and of itself, an obstacle to approving a course. One committee member suggested moving the Educational Psychology courses as a block, which was seconded. Ed Psych 553 and the block of seven (7) Educational Psychology courses below were moved, seconded and **PASSED** by unanimous vote.

ED PSYCH 563 Design of Educational Games and Simulations

ED PSYCH 565 Stem Education: Learning, Teaching, Policies, and Practices

ED PSYCH 566 Learning from Multimedia

ED PSYCH 662 Assessment in Games and Simulations

ED PSYCH 663 Design of Learning Environments

ED PSYCH 664 Practice in the Design of Learning Environments

ED PSYCH 811 Vygotsky and the Sociocultural Theories of Learning

Kinesiology Ph.D. Minor opt-out

School of Education Ph.D. students must complete minors. The Kinesiology department has presented the argument that a minor is not needed due to the breadth in content of their degree. External program reviewers had noted that the doctoral degree had excessive course work. With School of Education and Graduate School approval, the department can seek an opt-out of the doctoral minor requirement. The department representative noted that Graduate School staff have already reviewed the document and feel comfortable with the proposed

change. Students may seek a minor or opt out per the newest version of the Kinesiology student handbook. **PASSED.**

Education and Educational Studies (EES) Certificate Exclusion

The original Education and Educational Services (EES) certificate program did not allow School of Education students to complete the EES certificate. This policy presumed incorrectly that most SoE students were pursuing teacher certification. Current policy permits SoE majors that are clearly not related to teacher certification to complete the program. But questions continued about Communication Sciences and Disorders majors, Rehabilitation Psychology majors, and Individual Majors in Education. The policy excluded CS&D majors, since their degree requirements included a significant number of the EES certificate courses. It permits Rehabilitation Psychology and Individual Major-Education students to complete the certificate with no more than six (6) credits overlapping between the certificate and the major/degree. **PASSED.**

Course Change: ART 428 Computer Imaging Techniques

Proposed change from a non-repeatable to a repeatable course; as with many studio classes, students want to continue projects across semesters. The progress from one semester to the next does not represent enough progress to warrant an advanced level course. This change allows the students to pursue their project in more depth. Many 400-500 level courses are repeatable for the same rationale. It was pointed out that it would benefit the proposal to contain that rationale. Students who do repeat would not follow the syllabi exactly in those additional semesters; instead they would pursue a semester-long project alongside those first-time students. This provides the added benefit of more advanced students modeling techniques that are crucial to those first-time students. The committee requested a breakdown of the actual course work to be included for UCC consideration. With the request to include a more complete rationale for the repeatability request and the course work for students repeating the course, this item is **PASSED.**

Course Change: Theatre 362 Drama in Education

The connection with Slavic was questioned, and the committee was not persuaded by the proposal regarding the relationship with world languages. It was understood and acknowledged that the faculty member had moved to Slavic. Although courses may follow instructors, this is not always the case. The committee was reminded that course ownership lies with the department and School, not with individual faculty. Due to the confusion about the proposal, and recognizing that the School of Education was a “supplementary approver” (meaning that the proposal could move forward without the committee’s approval), the course was **TABLED.**

Next meeting: March 20, 2015

Minutes submitted by Tammi PM