



PROGRAMS COMMITTEE MEETING

Friday, September 18, 2015

Attended: Baldrige, Gaskew, Gerloff, Gruben, Hamm, Hassett, Janetski, McShane-Hellenbrand, D Miller, P Miller, Quintana for Valdez, Rosenthal, Smedema, Stauffer, Vlach
Guests: A. Nelson, EPS; Anna Lewis, MERIT

AGENDA

- A. Approval of the Minutes: May 22, 2015 - Approved
- B. Adoption of the Agenda: September 18, 2015 - Adopted with changes

Old Business:

C. New Course: ELPA 640 Legal Rights and Responsibilities for Teachers
Originally the course contained three different options: a 3-credit course option for the graduate-level MSPE program; a 1-credit option for the graduate Secondary Education program; and a variable credit course option for both current degree students and returning Special students. This complexity led it not to be approved. The course has been part of MSPE for a long time as a special topics course and must be converted to an actual course. **PASSED.**

Regular Business:

D. New academic program in Education Studies (A. Nelson)
The Department of Educational Policy Studies is proposing a new degree program, the BS in Education Studies. The program has been in design for well over a year. The general concept for the program was presented at the School's Academic Planning Council last year and it is now ready for official review. The program focuses on the academic study of educational policy issues; it does not prepare students for teaching. The program will include three mandatory courses in EPS and one mandatory course in Educational Psychology. Students will choose from two strands—one that centers on U.S. policy issues and a second that addresses global/international policy issues.

The impetus for this proposal has included recommendations from two 10-year department reviews; the growth of the Educational Policy Studies undergraduate certificate; and long and active involvement of EPS faculty in the First Year Interest Groups (FIGs) program. Student affairs staff at EAS also report a small but steady stream of first-year students contacting them about such a major; these students must now be directed to work with faculty to develop an Individual Major in Education. We expect some students from L&S to choose this major, in combination with majors in history, sociology, anthropology, political science, etc. The proposal allows students to remain in their L&S degree program and choose Education Studies as an additional major. This arrangement would be unique among our academic programs.

With a vote to approve, this item will go next to the Academic Planning Council for review and, if approved there, on to the campus University Academic Planning Council. **PASSED.**

E. New Course: COUNS PSYCH 230 Race and the Developing Child (Quintana)
This new course helps fulfill requirements for the Counseling Psychology graduate program. The committee member noted a "mechanical issue": the grading scale only adds to 90 points, not 100. **PASSED.**

F. New from APIR deleting items in hold status on OCP/policy and method (Tammi)

The Office of Academic Planning and Institutional Research has developed a policy for deleting “stagnant” course proposals: i.e., proposals that have not been moved forward in the online course proposal system. See this site for complete instructions: <https://kb.wisc.edu/vesta/page.php?id=55840>. All departmental representatives are requested to share this information with appropriate faculty/staff.

The following departments are requested to **delete or move forward** these courses:

- a. Art 331 Writing as Performance (Hold 3/27/15)
- b. Ed Psych 750 Teacher Leadership and Learning Communities (Hold 7/10/14)
- c. Ed Pol 518 Introduction to Debates in Higher Education Policy (Hold 10/22/12)
- d. Kines 508 Workshop in Kinesiology: Adaptations of Physical Activity Programs (Hold 1/21/14)

Adjourned

Minutes submitted by-Tammi PM

Next meeting: October 16, 2016 12:30-2pm
Room 198 of the Ed Bldg