



PROGRAMS COMMITTEE MEETING MINUTES

Friday, April 17, 2014

Attended: Kendall (for Baldrige), Gerloff, Hamm, Janetski, Li (for McShane-Hellenbrand), D Miller, P Miller, Rosenthal, Smedema, Stauffer, Ward

Absent: Ellis, Gaskew, Puntambekar, Sanchez

Guests: Craig Albers, Ed Psych (by phone), Manon Van de Water, Slavic Languages

Approval of the Minutes: March 20, 2015-Approved with no changes (2 abstentions)

Adoption of the Agenda: April 17, 2015-Adopted with changes

Program Issue: Moving Prevention and Intervention Graduate/Professional Certificate Program from Nursing to School of Education, Educational Psychology (Albers by phone)

The Prevention and Intervention Program has been with several different departments, including Human Development and Family Studies. When the long-time advocate for this program retired, the Nursing Dean encouraged its move elsewhere. Educational Psychology is strongly interested in receiving this program. They are particularly interested in growing the graduate certificate and other aspects of the program. This move will not change the program structuring or offering for students. The program has never had the initial five-year or ten-year program review, so Bascom administrators have requested the movement in academic home be in tandem with submission of a ten-year review report. The review is scheduled to be seen in June by GFEC (materials submitted by May 22). The proposal will need a review letter from Dean May of Nursing and a transmittal letter from Dean Underwood. A question of resources was raised and Albers indicated that ongoing support from participating units could be expected. Administrative support will continue to be provided by Nursing, and supporting departments will continue to provide instructional support. PASSED.

Course Change: Theatre & Drama 362 Drama in Education (title, x-list, descript, grad attrib)

Professor Van de Water explained the course through its development and changes over time. It is less about School of Education now and more about teaching and learning in world language methods. World languages would be used in this course to demonstrate teaching methods. PASSED.

New Course: Art 409 Digital Fabrication Studio

The departmental representative confirmed that the UCC has concerns regarding courses that assess students at the same level (undergraduates, for instance) differently. Professor Mitchell has removed the repeatability and updated the syllabus to remove concerning language and to update assessment criteria. PASSED.

Course Change: Art 528 Computer-Mediated Art (title, descript, prereqs, grad attribute, affected dept)

All requested changes made by the author prior to the meeting. PASSED.

Course Change: Theatre & Drama 681 Senior Honors Thesis

Course Change: Theatre & Drama 682 Senior Honors Thesis

Course Change: Theatre & Drama 691 Senior Thesis

Course Change: Theatre & Drama 692 Senior Thesis

The four Theatre and Drama courses need the same change—to remove the L&S breadth designation at L&S's request. The courses were moved and seconded as a block; with unanimous approval these courses are PASSED.

Course Change: Theatre & Drama 263 Fundamentals of Costumes Technology (number, credit, title, descript, L&S)

Members wondered why this is a course change and not a new course. Apparently this course began as a topics course. With the committee raising numerous concerns over the course content, it is respectfully requested that this proposal be rewritten as a new course proposal rather than a course change. Proposal was REJECTED.

Program Change for Exercise and Movement Science (EMS) Option in Kinesiology

This is an effort in housekeeping, as all courses have been changed, added or removed as needed through proper channels. PASSED.

Authorization to Implement New Program Proposal - Doctor of Occupational Therapy

This program, mostly delivered online, was encouraged by the Division of Continuing Studies (DCS). They have committed start-up and on-going support funds. New students would be admitted for Fall 2016. It is a revenue-funded program and should pay for itself fairly quickly. The program is not for initial licensure, but rather for already licensed occupational therapists. Requiring 34 credits above a master's degree, this is a clinical doctorate, not a PhD. Resources from DCS will support the online format program for three years, when those functions will revert to School of Education. Committee commended the department and proposer for offering a clear and complete proposal. PASSED.

Next meeting: May 22, 2015 12:30 pm, room 198 Education Building

Meeting Minutes Submitted by: Tammi PM