



## PROGRAMS COMMITTEE MEETING MINUTES

Friday, April 18, 2014

Attending: Darden, Gerloff, Gruben, Hamm, McShane-Hellenbrand, D Miller, K Moeller for M Johnson, Owczarek, Pekkala-Matthews, Rosenthal, Wilkerson, Zulick

Absent: P Miller, Sanchez, Steinkuehler

Guests: Robert Yu, Kinesiology

### AGENDA

Approval of the Minutes: March 28, 2014 - **Approved**

Adoption of the Agenda: April 18, 2014 - **Adopted with changes**

#### Consent Agenda:

Course Discontinuation: CURRIC 333 Teaching General Music in the Elementary School

Course Discontinuation: CURRIC 334 Teaching General Music in the Secondary School

Course Discontinuation: CURRIC 335 Teaching Instrumental Music in the Elementary School

Course Discontinuation: CURRIC 336 Teaching Instrumental Music in the Secondary School

Course Change: CURRIC 337 Practicum in Teaching Music-*xlist, descript, prereq*

Course Change: GEN BUS 310 Fundamentals of Accounting and Finance for Non-Business Majors

Program Change: Add courses to the "Focus" component of the Education and Educational Services certificate

All proposals **PASSED** with no substantive discussion.

#### Old Business:

New Course: CURRIC 674 Advanced ESL Methods

Changes to the course proposal have addressed most of the original concerns; however, the reviewer found the 4-credit option that was added to be confusing. The grade differentiation seems to the reviewer to be a portion of the last 25% of the grade. Both the 3/6 credit options and justifications appear to be updated. The 4-credit option adds new confusion. Gerloff attempted to explain the credit differential by talking about the different demographic groups that could potentially take the course. The reviewer still felt the 4-credit option was added as an afterthought. She noted that the lesson plan and reflections seem to be more heavily weighted toward the 3credit version of the course. The committee requests that the author make clear the variable credit workload. Members feel it would be helpful if the grading grid were separated to show the 3-credit and 6-credit options. **With the required change to the justification of the variable credit and the suggestion to alter the grading grid to make it more clear, this item is PASSED.**

*New Course ELPA 780 Teacher Leadership and Learning Communities*

The reviewer felt all issues of committee concern were addressed. **PASSED** with no substantive discussion.

#### New Business:

~~Policy Change: Teacher Education: Admissions Policy (Hanley Maxwell)~~ **Withdrawn**

*Program Change: Dance Certificate*

*Program Change: Dance/Movement Therapy Certificate*

Reviewer questioned the need for a reduction in credits. Department representative explained that the Department is attempting to bring their certificates in line with campus certificate standards (21-credit maximum). The current number of credits has also likely proven a barrier to students. Typographical errors are a format issue and will be corrected before this is moved on. This change will be effective for current students and will reduce their requirements. The department would like to be able to offer the Dance Movement Therapy Certificate to majors; this will have to be proposed and approved at the University Academic Planning Council. **PASSED**

*New Course: KINES 147 - Tai Chi Ch'uan*

Tai Chi has been taught for many years. While previously taught as part of a larger martial arts course, this course will focus exclusively on Tai Chi. The reviewer asked some clarifying questions regarding the course structure, specifically around its being listed as both a lecture and a lab. The course meets the threshold for lab with its required number of contact hours. Committee members wondered if the studio option would be more appropriate. The syllabus does not contain meeting times, which will be addressed. All suggestions are friendly amendments; the course is **PASSED**.

*General request from committee regarding all submitted syllabi: These should include something that identifies the syllabus as being for a UW-Madison School of Education course, since these items may be shared between institutions and identification of the owner is important.*

*New Course: CURRIC 507 Inclusive Education in Secondary Schools*

Pre-requisite is admission to the program, which is allowable. Credit hours are acceptable. **PASSED**

*New Course: CURRIC 508 Implementing Universal Design: Curriculum Development & Analysis*

Include UW-Madison School of Education identifier as requested. **With that addition this course is PASSED.**

*New Course: CURRIC 536 Teaching Diverse Youth Grades 6-12*

Reviewer noted several items as friendly suggestions. Reviewer thought it unwise to draw parallels to course that this one is “replacing.” The workload seems excessive for one credit. No prerequisite is listed. Is this an oversight? Perhaps it should read “admission to program.” There were questions raised about the syllabus construction and content. With the plan to share the reviewers’ comments with the proposer, this course is **PASSED**.

*New Course: CURRIC 635 Epistemology of Mathematics for Teachers*

Course content seems unclear to reviewer. It was recommended that the course description be expanded and clarified. Syllabus should include a grading scale and a week-to-week breakdown of assignments/topics scheduled. Add course meeting schedule. Add number of credits on syllabus. **With those requested changes, this course is PASSED.**

*New Course: CURRIC 725 Scientific Practice and Science Teaching*

Out of class workload is unclear to the reviewer. Grading rubric is needed. Transcript title has a word that does not appear in the official, full course title, which seemed unusual. Members recommended that titles be changed to match. Course description, course content, and other points in the paperwork reference grades 6-12. Teachers are not licensed by grade level Wisconsin. Strongly suggested that the course description be edited in this regard. Recommended that references be in a consistent format. **With the requested changes this course is PASSED.**

*New Course: CURRIC 709 Digital Media & Technology in Schools*

There was general enthusiasm for the proposed course. However, there was some confusion regarding the requirement the Curriculum & Instruction’s 209 be taught concurrently in same space. Reference to required number of meetings should be edited for consistency. (In some places there is reference to 7 of 15 joint meetings being mandatory, in the syllabus this was referred to as 6.). Committee members felt the relationship between 209 and 709 was more clear in the proposal than in the syllabus. Request was made to make the relationship to Curriculum & Instruction 209 more clear – or perhaps to propose 709 independent from 209? Committee members noted that it will be important to clarify that the students receiving graduate credit will have an experience that is sufficiently more rigorous than the students in 209 to justify graduate credit. **TABLED**

*New Course: CURRIC 729 Classroom Management*

Description is brief and the title is the same as a Rehabilitation Psychology and Special Education course. Request was made for C&I to revise the course title to make the distinction from RPSE 473 clear. Reviewer noted lack of any prerequisites. **With requested edits to course description (e.g., remove “this course” and beef up description), title change, and possible addition of a prerequisite, this course is PASSED.**

*New Course: CURRIC 739 Assessment and Data Use for Instructional Improvement*

**TABLED**

Adjourned

Next Meeting May 9, 2014 12:30 pm Ed Bldg. 198  
Minutes submitted by: Tammi PM