



January 17, 2012

## PROGRAMS COMMITTEE MINUTES

Friday, December 16, 2011

Approval of the Minutes: Minutes were approved as amended.

Adoption of the Agenda, December 16, 2011

*New Course: C&I/RP&SE 365 Teaching Mathematics in Inclusive Settings.* Teaching will be done primarily by C&I staff, occasionally by RP&SE faculty. The only change was in prerequisites; drop RP&SE 300 as prerequisite.

*New Course: RP&SE 401 Augmentative and Alternative Communication and Assistive Technology for Students with Disabilities.* One-credit course required in certification program. Change prerequisites to eliminate RP&SE 300 and add admission to the program or consent of instructor.

*New Course: RP&SE 467 Elementary Student Teaching Seminar.* Two-credit course related to student teaching requirement. Eliminate RP&SE 300 as prerequisite.

*New Course: RP&SE 468 Secondary Student Teaching Seminar.* Two-credit course related to student teaching requirement. Eliminate RP&SE 300 as prerequisite.

**All passed unanimously with recommended changes.**

*Course Change: EPS 300 School and Society.* Change in prerequisites from Junior standing to Sophomore standing. Department is acting on request from Special Education program, which wants its students to take this program before program admission. Department agreed to the change. Committee pointed out that class standing is based on credits, and many incoming freshmen are Sophomore standing based on Advanced Placement and other credits. Students will need to be advised carefully about the course. **Passed unanimously.**

*New Course: Kines 227 Introduction to Clinical Anatomy of Human Movement.* Course specifically designed for Athletic Training students in Kinesiology, but open to other Kinesiology majors. Historically it has been a challenge to get undergrads into the Medical School Anatomy course at an early enough point in their academic career. This course is designed to give foundation of knowledge with no duplication with current Anatomy course (329). Committee requested a clarification of credit/contact hours (two 50-minute classes per week for two credits). Some concern expressed about possible high enrollment demands on course. Committee asked the Department to consider putting this up for L&S breadth in Biology. **Unanimously approved.**

*New Course: Kines 417 Advanced Clinical Assessment Techniques in Athletic Training.* Course was previously offered as a workshop, but will be a requirement for the new Athletic Training baccalaureate degree. Provides expanded opportunities in clinical assessments. **Unanimously approved.**

*Kinesiology: Authorization to Implement New Program Proposal: Bachelor of Science in Athletic Training.* This proposal reflects a change from option/sub-major level to degree for the Athletic Training program. This is an important step for meeting national accreditation requirements. There a few differences between current program and the new one, mostly in areas of admissions and course sequencing. The two courses approved today—227 and 417—will be added as requirements. There is a four-year window to implement all phases of the new program. The committee offered a friendly amendment to sections 3.7 and 5.2, suggesting that OURR be mentioned as a resource. **Passed unanimously. Next to be reviewed by APC.**

*Program Change: ELPA K-12 Leadership Master's Degree.* In the face of increased competition from other programs and enrollment declines, the Department has developed a cohort-based master's degree program in Educational Leadership to prepare school principals. The first on-campus cohort will begin in Fall 2012; an off-campus cohort will begin in Spring 2013. The program will focus on "leadership for dramatically improving

student performance and closing the achievement gap.” Students will complete course work together while being able to work full time. Other focus areas of the program will be data-based decision making and training in state-of-the-art technology. **The program was strongly supported by the committee.**

*Course Change: ELPA 702 Intro to Elementary and Secondary Educational Administration.* The proposal is to change the title and make it more concise. **Passed.**

*Course Change: ELPA 735 Leadership for Equity and Diversity.* Proposal is to change title. **Passed.**

*Course Change: ELPA 726 Data-Based Decision Making.* Proposal to change title and description. The committee believed the title to be too generic, and recommended that “for Educational Leadership” be added to reflect topic more accurately. With the amendment to the title, item was **Passed.**

*New Course: ELPA 844 Technology and School Leadership.* Course teaches and promotes use of technology for school leadership. Committee members requested that typographical errors in the syllabi be addressed, as well as completeness/clarification to item numbers 20 and 21 on the proposal. **Passed with these amendments.**

*Course Change: ELPA 847 Instructional Leadership and Teacher Capacity.* Change in title, course description, and prerequisites (the last not indicated on form) to better reflect state of the field. Proposal **Passed** with a friendly amendment request regarding the prerequisites section of the form.

*Course Change: ELPA 830 School Finance and Resources Allocation.* Title change to reflect the change in course content. **Passed.**

*Course Change: ELPA 840 Public School Law.* Course title change. The department hopes to attract more students from the Law School. **Passed.**

*Course Change: ELPA 845 School-Level Leadership.* Change in title, course description, and prerequisites. **Passed.**

*Course Change: ELPA 700 Field Experience in Educational Leadership.* Title change to reflect change in department name. **Passed.**

*Course Change: ELPA 842 Legal Aspects of Special Education and Pupil Services.* Title and prerequisite changes. Enrollment system should not enforce the prerequisite. **Passed** with this change.

*New Course: ELPA 770 School-Community Relations: Communication, Marketing, and Politics.* Title and prerequisite changes. Substantial committee discussion regarding the new title, “School and Community.” Concern that this was too brief and not clear enough for potential students. **Passed,** but with recommendation that proposal author consider a slightly longer, clearer title.

*New Course: ELPA 710 Introduction to Intercollegiate Athletics Administration.* Previously taught as seminar, this change makes it a permanent course. Sections 17 and 22 are blank on proposal and need to be completed. **Passed** with these requested changes.

*Course Change: ELPA 777 Higher and Post-Secondary Education Capstone Seminar.* Changes makes this a formal course. Proposal items 9, 17 and 22 need to be completed. **Passed** with these requested changes.

Next meeting January 20, 12:30 pm in 198 Education.

Adjourned

Minutes submitted by Tammi PM

### School of Education Office of the Dean