



Programs Committee Meeting Minutes

March 16, 2012

Attended: Bellmore, Bemis, Jason S(for Bridell), Compton-Lilly, Ganser, Gerloff, Gruben, Hamm, Camburn (for Kelley) Minami (for Valdez), Wilkerson, Zulick

Absent:

Guests: Leko

Approval of the Minutes: February 17, 2012: **Approved**

Adoption of the Agenda: March 16, 2012: **Adopted**

Proposal regarding Use of "Consent Agenda" for Committee Business

Jeff Hamm proposed, on behalf of himself and Professor Carolyn Kelley, adoption of a "consent agenda." Robert's Rules permits use of a "consent calendar," now usually referred to as a "consent agenda." This is a tool to facilitate rapid disposition of "routine" or "non-controversial" matters. These agenda items are considered as a group, without debate or amendment. Any item may be brought back to the regular agenda at any member's request. Jeff explained how this might be useful to the committee, particularly when there is a large volume of simple changes. To best utilize the consent agenda, all proposals will need to be submitted three weeks prior to the meeting (rather than the current two weeks). It was also proposed to assign times to agenda items to permit a more equitable division of limited committee time. It was also proposed that transmittal and support memos be presented in a more formal manner. This may require more explicit instructions for the departments. The committee expressed concern about item 4, which was subsequently struck from the proposal. The committee also requested more explicit instructions relative to item 6. With these changes the item **PASSED**.

Course Change: Dance 259 Collaborative Arts Performance Lab

Item #13 needs sentence clarification, item #17 is not applicable, and item #19 should be A-F. With these changes the item is **PASSED**.

Course Change: Dance 377 Cultural Cross Currents: West African Dance/Music in the Americas

The proposal needs the letter corrected and crosslist status removed. With these changes the item is **PASSED**.

New Courses: ELPA 822 Introduction to Quantitative Inquiry in Education and ELPA 827 Surveys and Other Quantitative Data Collection Strategies

These courses are important additions to the ELPA doctoral program curriculum. Both fill important gaps in the quantitative methods training of ELPA students, gaps that cannot be adequately filled by other campus courses. Support letters were included confirming the uniqueness of these courses. The original numbers of these courses were changed due to their being out of compliance with the campus numbering protocols. Still need an updated letter from Ed Psych confirming that these number changes are satisfactory given the cross list status of the courses. The ELPA 822 proposal emphasized that other departments could not offer comparable courses when ELPA students could take the courses. Staff noted that this alone would not be a sufficient rationale for developing new courses and would likely lead to rejection by Divisional Committee. Both **PASSED** with the understanding that an Ed Psych support letter would be forthcoming.

New Program: Curriculum and Instruction Elementary Education Program -MC-EA Elementary Education and Special Education Dual Certification

The proposal is for a new option providing dual certification in Elementary Education and Special Education at the Middle Childhood-Early Adolescent level. The committee requested a formal memo from the department indicating approval of both this program and the program following. Some committee members expressed serious concerns about the lack of arts courses in the curriculum, noting the elimination of nine credits in the

arts in the current Elementary Education program. The proposer noted that the arts were embedded as content in other program courses. Committee members asked about statutory teacher education requirements such as environmental education, phonics, Act 31 (Wisconsin Indian history, culture, and sovereignty), conflict resolution, etc. Another committee member wondered whether Special Education constituted an additional degree, major, minor, certification, or something else. Proposer explained that their intent was that this would be a program that included two majors leading to two certifications. The discussion constituted a “first review” for the committee; no vote was taken on the proposal.

New Program: Curriculum and Instruction Elementary Education Program -MC-EA/ESL

The proposal is for a new option providing dual certification in Elementary Education and English as a Second Language at the Middle Childhood-Early Adolescent level. The committee was curious whether this satisfies the bilingual certification requirements. They asked the proposers to identify additional courses needed to meet this requirement, the level of language proficiency required for bilingual certification, and how that language proficiency would be assessed. Questions were raised about whether ESL constituted a “minor” and how many credits were assigned to the Elementary Education major versus the ESL portion of the program. It was confirmed that EPS 570 met the “School and Society” foundations requirement and Curric 339 would cover child development and learning. The discussion constituted a “first review” for the committee; no vote was taken on the proposal.

New Course: Curriculum and Instruction 743 Educational Technology for Deep Language Learning

New Course: Curriculum and Instruction 864 Semiotics for Education

New Course: Curriculum and Instruction 964 Seminar in World Language Education

All of these courses have been taught successfully as topics courses in the past. On 743 it was noted that the syllabus had a confusing reference to the class credits beneath the title, it was asked that the proposer revise/remove this to make the syllabus “student ready.” The course description for 864 was corrected. On all three proposals, the prerequisites were changed from “Grad standing and consent” to “Grad standing OR consent.” With these changes all three courses are **PASSED**.

Deletion: Curriculum and Instruction Secondary Education Theatre and Drama major

Proposal was **TABLED** with only a brief discussion.

Program Change: Kinesiology Exercise and Movement Science Option

This proposal revised the “Advanced Kinesiology Course Work” and “Electives” components of the degree program. The “Advanced Kinesiology Course Work” list was augmented with several workshop courses. The proposal eliminates the list of courses under the “Electives” section and allows students to choose electives specific to their career goals. This increases student course flexibility (which was the department’s goal in this section) and eliminates the course exceptions that were required to be done under the current program. Committee members questioned why the department was proposing to require a certain number of these elective credits be completed at the intermediate or advanced level. This would be difficult to track and may not necessarily be in line with the program’s goals. After some discussion, the program agreed to remove this provision from the proposal. It was asked whether courses could meet both the “Electives” requirement and the “Liberal Studies” requirements; this did not seem to be a problem. The department requested that these changes take effect for those students admitted to begin the program in Fall Semester 2012; this did not appear to be a problem. With the deletion of the provision that at least 12 credits of the electives be at the intermediate or advanced level, the proposal **PASSED**.

New Course: Counseling Psychology 730 Professional and Ethical Issues in Counseling

Although professional and ethical issues are infused in courses throughout the Counseling Psychology program, Wisconsin state licensing laws and regulations required a dedicated ethics course. Item #14 needed to be completed. It was noted that the course title was very close to RP&SE 735. Given this, the proposers were asked to amend and clarify sections related to course overlap and to get a letter from RP&SE regarding potential overlap. Proposal **PASSED**.

Next Meeting: April 20th 2012, Room 198 of the Education Building

Minutes submitted by: Tammi PM

School of Education Office of the Dean