



## PROGRAMS COMMITTEE MEETING MINUTES

November 18, 2016

Attended: Gaskew, Gerloff (ex-officio, non-voting), Gruben (replacement chair, voting), Hamm (ex-officio, non-voting), Hassett, Landon, Matthews, D. Miller, P. Miller, Moeller (replacing Posey-Maddox), Smedema, Stauffer

- A. Approval of the minutes: October 21, 2016. Minutes approved without changes.
- B. Adoption of the Agenda: November 18, 2016. Agenda approved with no changes.
- C. Consent Agenda
- D. Old Business
- E. Regular Business
  - 1. New Course: INTEGSCI 375 Special Topics in Integrated Science. The courses are moving from the Biology subject listing (which now serves only Biology majors) to the Integrated Science course subject. Committee noted the need to change “IS” (short descriptor for “International Studies”) to INTEGSCI on this and all other documents. There were references in some places to “this course” and in other contexts “these courses”; suggested that this might be made consistent. Professor Branchaw is listed as instructor, but the course will be handled by academic staff instructors and other faculty. Course approved.
  - 2. New Course: INTEGSCI 675 Special Topics. Same as above, except different level. Graduate attribute included, so all topics must meet graduate requirements. Course approved.
  - 3. New Course: INTEGSCI 299 Independent Study. Independent/directed study course for WISCIENCE faculty/staff or others who might be able to use this. Workload for courses will be monitored based on credits. Approximately 5-10 students are expected to be served each semester. Course approved.
  - 4. New Course: INTEGSCI 699 Independent Study. Same as 299, but different level and has graduate attribute. Course approved.
  - 5. New Course: INTEGSCI 399 Internship. Course number will be changed from independent/directed study 399 to a different number. This course is used for students around science education field work, including service, peer mentoring, and leadership. Change “IS” to Integrated Science. “Internship” is course title, but “Educational Internship” on template; make this consistent. Typographical error lists “299” instead of “399.” Course approved with the anticipated course number change.
  - 6. Course Change: BIOLOGY 260 Entering Research Part 1. Change of course subject from Biology to Integrated Science. Course approved.
  - 7. Course Change: BIOLOGY 261 Entering Research Part 2. Change of course subject from Biology to Integrated Science. Course approved.

8. Course Change: BIOLOGY 660 Research Mentor Training Practicum. Change of course subject from Biology to Integrated Science. Course approved.
9. New Course: KINES 312 Technology for Physical Activity and Health Professionals. Recommended change in transcript title, especially the abbreviation “PA” for physical activity. Approved.
10. New Course: KINES 328 Human Anatomy. This content is currently taught as Anatomy/Kines 328, but at the elementary level. This course will be at intermediate level with a sophomore standing prerequisite. Committee members discussed that this may not be approved because it is an existing Kinesiology course with the same number and name. Should this just be a course change, with a deletion of the current Anatomy course? Course approved as a new course, with the committee’s understanding that a course change proposal might be required instead.
11. New Course: KINES 338 Human Anatomy Laboratory. Anatomy should be included as an interested department. Current Kines 329 cross-list will need to be deleted. Course approved.
12. New Course: OCC THER 881 Doctor of Occupational Therapy: Capstone Project I-IV. The course includes the same research project across four semesters, each with a different focus. Members agreed that the course title was a little odd—begs to be seen as four separate courses. Proposal approved to go forward to UCC as is.
13. Course Change: CURRIC 672 Issues in ESL Education. Fifty percent participation for the grading raised concerns; suggested that a rubric be included for “participation.” There was no explanation of the differentiated workload between the two and three-credit courses. It was suggested that syllabi from both courses be submitted. The syllabus lacked learning goals. Motion to table was approved.
14. Program Change: Elementary Education MC-EA/ESL Dual Certification Program Changes. Change approved.
15. New Course: CURRIC 366 Internationalizing Education. This course was developed at the request of the International Division. The title was changed to “Internationalizing Education Knowledge” at the request of Educational Policy Studies. EPS is expected to include this course in its new Education Studies major. There was no overlap with EPS course work according to the EPS representative. The committee raised a question about learning outcomes and the significant amount of weight of grading given to participation. Recommended to remove the graduate credit and possibly change the level. Course approved.
16. New Course: CURRIC 534 Internationalizing Education. Same course title change as above. Same syllabus as Curric 366 except for differentiation in readings and assessments for graduate students. The EPS representative will go back to confirm the lack of overlap. Course approved on the condition of EPS consultation.

Submitted by J. Hamm