



PROGRAMS COMMITTEE MEETING MINUTES

September 16, 2016

Attended: Gaskew, Gerloff (ex-officio, non-voting), Gruben, Hamm (ex-officio, non-voting), Klein (substitute for Landon), McShane-Hellenbrand, D. Miller, Kelley (chair, non-voting), Stauffer, Turner (substitute for Posey-Maddox), Uttal

- A. Approval of the minutes: May 20, 2016. Minutes approved with a few minor changes.
- B. Adoption of the Agenda: September 16, 2016. Agenda approved with no changes.
- C. Consent Agenda: None
- D. Old Business: None
- E. Regular Business
 - 1. Course Change: CURRIC 463 Seminar in Kindergarten Through Middle School Teaching. Change from 2-6 credits to 1-2 credits, allowing seminar course to be offered in Elementary Education/Special Education dual certification program for one credit. Question raised about whether the prerequisite should include “or” between Curric 464 and 454, rather than a comma (suggesting 465 AND 454). With this clarification, approved.
 - 2. New Course: OCC THER 640 Applied Neuroanatomy for Allied Health Professionals. This course is replacing a School of Medicine and Public Health course offered for new Occupational Therapy and Physical Therapy students. Members noted that the prerequisites were unenforceable, something that had already been discussed with the course proposer. The “D” is missing in the grading scale and must be included. Finally, there was a lengthy discussion about whether to approve the course without SMPH approval. The committee ultimately approved the new course pending the noted modifications and official SMPH approval.
 - 3. New Course: ED POL 575 Education Policy and Practice. This course has been taught several times as a topics course and approval is being sought as a permanent course. It was suggested that ELPA and C&I be added under the proposal as potential “outside affected subjects.” This will allow/require department sign-off on the course. It was also suggested that some of the references to related courses, especially outside of the School of Education, be deleted. The grading scale on the syllabus was somewhat confusing to committee members, and a modification in layout was recommended. Approved pending these modifications.
 - 4. New Course: ED POL 145 Introduction to Education Policy. The course replaces another 100-level course that was originally an introduction to education policy but is now a topics course. With only a friendly amendment to revise the course description for length (delete the first sentence), the proposal was approved.
 - 5. Course Change: ED PSYCH 470 Research Experience in Educational Psychology. The proposal was to allow the course to count toward LAS credit, which will be determined by L&S Curriculum Committee. The proposal was approved.

6. Course Change: ART 212 Drawing II. The Art Department has determined that most of its majors are ready to begin at “Drawing II” level rather than the previous requirement, “Drawing I.” To decrease confusion about students beginning with a course labeled “II,” the course title is being changed along with the course description and prerequisites. Committee members agreed that the grading scale as it described the grades of AB and BC was very confusing. With that change, the course changes were approved.
7. Course Change: CURRIC 720 School Practicum in Communications Sciences and Disorders. The proposal was to change the course from 3 credits to a variable credit course of 3-5 credits, with students mainly taking 5 credits due to the amount of field work. Committee members were not clear about why the 3- and 4-credit options were continuing: If the workload was 20 hours, why not make the course 5 credits? There was a reference to “med site practicum options,” but this was confusing rather than clarifying. Moreover, the syllabus did not clearly reflect all four credit options, which would be required by the University Curriculum Committee. The grading section was confusing to several committee members, and the grading scale lacked grades of “D” and “F” as required by UCC. For all these reasons, the course was tabled and will be taken up at the next meeting.
8. Obsolete Course Project. Jeff reminded committee members of the newly adopted University Academic Planning Council requirement that courses be deleted if not used for 8 years. Departments can make a waiver request based on (1) the intent to offer the course within the next couple of semesters or (2) the intent to offer the course within the next two years. School of Education waiver requests will be reviewed at the department level, by the Programs Committee at its October, 2016, meeting, and then by the University Curriculum Committee in November.

Submitted by J. Hamm