



PROGRAMS COMMITTEE MEETING MINUTES

February 17, 2017

Attended: Gerloff (ex-officio, non-voting), Gruben, Hamm (ex-officio, non-voting), Kelley (chair), Landon, McShane-Hellenbrand, D. Miller, P. Miller, Smedema, Stauffer, Uttal, Vlach

- A. Approval of the minutes: January 20, 2017. Minutes approved without changes.
- B. Adoption of the Agenda: February 17, 2017. Agenda approved without changes.
- C. Consent Agenda
 - 1. Course Discontinuation: CURRIC 313 Language and Literacy Across the Secondary Curriculum. Discontinuation approved.
- D. Old Business
 - 1. New Course: CURRIC 319 Mathematical Knowledge for Teaching. Several important changes made to the original course proposal, including prerequisites, relationship to Quantitative Reasoning requirements, and notification of the Mathematics Department. Needs Quantitative Reasoning B designation and rationale. It was recommended that the differences between this course and the Math 13X courses be highlighted. With these changes the proposal was approved.
 - 2. New Course: INTEGARTS 110 The Studio Seminar: Mapping Your Creative Practice. Changes were made as requested on learning outcomes and course time. Course approved.
- E. Regular Business
 - 1. New Course: CURRIC 665 Early Childhood Education Policy and Practice. It was recommended that the course description be revised—perhaps by simply removing the last sentence. The proposal should include the minutes of outside-of-classroom work (2 hours for every one hour in class). The syllabus still needs a grading scale. Approved with these changes.
 - 2. Bachelor of Science in Physical Education (PETE) admissions. Request to permit admission of students to the Physical Education program both fall and spring. It was generally assumed that this change would take effect next year, unless there were students promised admission this spring. Program change approved.
 - 3. University Curriculum Committee—Proposed Revision to Syllabus Requirements for Course Proposals. The main concern expressed by committee members was that no rationale for this change was included. Several members suggested reasons for the change, but the committee realized that this was mainly speculation. One member argued that the syllabus is faculty intellectual property, and expressed concern about new university constraints on syllabus content and structure. There were also concerns expressed about the language in the “Guidelines,” especially the text under “Unsatisfactory Contributor.” The committee agreed by acclamation that Carolyn Kelley be asked to write a response to UCC seeking a rationale for the proposed change in policy.

Submitted by J. Hamm