



## PROGRAMS COMMITTEE MEETING MINUTES

October 21, 2016

Attended: Gaskew, Gerloff (ex-officio, non-voting), Gruben, Hamm (ex-officio, non-voting), Kelley (chair, non-voting), Landon, McShane-Hellenbrand, D. Miller, P. Miller, Phillips (for Smedema), Posey-Maddox, Stauffer, Vlach

- A. Approval of the minutes: September 16, 2016. Minutes approved without changes.
- B. Adoption of the Agenda: October 21, 2016. Agenda approved with no changes.
- C. Consent Agenda: None
- D. Old Business:
  1. Course Change: CURRIC 720 School Practicum in Communications Sciences and Disorders. Prerequisites “equiv prior clinic practice” and “advanced registration in Office of Field of Experience” cannot be held in the campus enrollment system. With these deletions, proposal is approved.
- E. Regular Business
  1. Obsolete course waiver requests
    - CURRIC 697. Obsolete course waiver requests must include a specific semester for which the course would be offered, and this could be no later than spring 2018. No specific semester for offering was included in this proposal, so this request was not approved.
    - ED POL 107. Deletion waiver request approved.
    - ED POL 479. Deletion waiver request approved.
  2. New Course: OCC THER 890 Inter-Professional Development for Leadership. The credits justification section indicates “10 direct contact hours” per credit when the requirement (based on federal law) is actually 15 direct contact hours per credit. The justification also includes a statement about the various ways that students can obtain credits, but does not specify that students must complete 45 total hours (one contact hour and two hours outside of class) for every credit. This requirement generally does not permit more than one credit to be earned in a week of instruction. Given that it is potentially misleading, the committee recommends deletion of the entire sentence beginning, “Students, for example.” The course proposal is approved on the condition that these issues are addressed.
  3. New Course: KINES 200 Neuroscience. Committee members and the Zoology department recommended adding the term “Introductory” to the course title, to emphasize its basic content. The Educational Psychology department representative asked that, because Educational Psychology offers a basic neuroscience course, it be listed as a “related department.” In the “Academic/Programs Information” section the proposal indicates that the course “fulfills, in part, Kinesiology majors’ elective requirements.” However, it does not specify whether this is referring to electives for the Kinesiology major itself or general electives counting toward the Kinesiology degree; this should be clarified. The LAS justification section includes the statement that “The course could be the only science course students take in college.” This would be quite unusual given the breadth requirements for the various schools and colleges, and the committee recommends that the sentence be deleted. Finally, although the Biology department approved the proposal, it also provided a lengthy comment regarding the way that the proposal refers to the new course’s relationship to existing courses and majors on campus. The committee recommends that these comments be considered and possibly addressed in the course proposal before proceeding to the University Curriculum Committee. With these stipulations and suggestions, the course proposal is approved.

4. New Course: OCC THER 812 Current Trends Shaping Occupational Therapy Practice. Course is approved with no changes.
5. New Course: OCC THER 865 Assistive Technology in Practice. The committee questioned whether the use of “AT” in the transcript title would be understood as representing “Assistive Technology” in the context of Occupational Therapy. (Generally, “AT” refers to “Athletic Training” in the Kinesiology department and on campus.) To avoid possible confusion, the committee wondered whether a different abbreviation representing “Assistive Technology” would be preferred for the transcript title. The committee defers to the program around this issue. With only this single concern, the course proposal is approved.
6. New Course: DANCE 168 Dancing Gender: Embodiment, Politics and Feminist Theory. Course is approved with no changes.
7. Course Change: MATH 135 Algebraic Reasoning for Teaching Math. Although the group reported some confusion about exactly how the prerequisites were being changed given the use of the parentheses, the course change proposal was approved.
8. New Course: RP & SE 521 Rehabilitation Counseling Psychology-Substance Abuse and Disability. Given that Social Work has a long-standing course in this area, it was recommended that Social Work be included as a “related subject.” Some members of the committee wondered why the course was designed to be taught online, even though it was not part of an online academic program. Finally, there were questions raised about the type and amount of instructor interaction expected in the course. All courses, including those offered online, must include substantial, structured instructor/student interaction. It was recommended that the explanation in the “Justifications” section be expanded. The course was approved with these conditions.
9. Course Change: RP & SE 920 Rehabilitation Counselor Education: Counseling Supervision. The change shared initially with the committee was to move the format from individual instruction (coded IND) to group/seminar instruction (coded SEM). The department representative shared that the course should also have included a credit change—from variable 1-3 credits to 3 credits only. The course was approved with the stipulation that the credit change be indicated in the proposal.
10. Program Change: KINES Changes to Kinesiology Program Codes. All students on campus have an associated degree/major code that indicates their current academic goals. The Provost’s Office has asked that the School (1) discontinue the old pre-Physical Education code, (2) create a new pre-Physical Education code, (3) discontinue the previous Physical Education code for admitted students, (4) and discontinue several other outdated and currently unused program codes. These proposals were approved unanimously and will now go to the SoE Academic Planning Council.
11. Program Change: Implementation of Biology Core Curriculum Honors Program. The four-course rigorous undergraduate Biology Core Curriculum Program (“Biocore”) has been designated an Honors program. Students who complete the sequence of courses under the specified standards may, with the permission of their school/college, receive a transcript notation of “Biology Core Curriculum Honors” on their official campus transcript. The Programs Committee is being asked to consider whether to permit our students to receive this notation when they have completed the program. Dean Hamm noted that very few School of Education undergraduates complete this program. Granting of the notation for our students was approved unanimously.

Submitted by J. Hamm