



PROGRAMS COMMITTEE MEETING MINUTES

May 20, 2016

Attended: Baldrige, Gerloff (ex-officio, non-voting), Gruben, Hamm (ex-officio, non-voting), McShane-Hellenbrand, D. Miller, P. Miller, Rosenthal (chair), Smedema, Stauffer, Vlach

Guests: Carolyn Kelley (ELPA)

A. Approval of the minutes: April 19, 2016. Minutes approved with a few minor changes.

B. Adoption of the Agenda: May 20, 2016. Agenda approved with no changes.

C. Consent Agenda:

Course Changes. Approved with changes indicated.

ELPA 703 Evaluating and Supporting Quality Classroom Teaching (title and description change). Syllabus needs UW-Madison School of Education identifier, lacks grading scale.

ELPA 770 School-Community Engagement (title change). Question raised about the removal of “School” from the title when it remains in the course description. Professor Miller explained that the change was important for signaling the central focus of the course (“community” inclusive of, not in opposition to “school”). Syllabus needs a grading scale.

ELPA 847 Instructional Leadership and Teacher Capacity (title and description change). Syllabus needs UW-Madison School of Education identifier and a grading scale.

Course Discontinuations. Discontinuations in preparation for deletion of course subject. All approved.

Kines 105 Health Care Systems: Interdisciplinary Approach

Kines 148 Medical Terminology

Kines 415 Organizations Influences on Interdisciplinary Practices

Kines 502 Neurology

Kines 524 Therapeutic Use of Activity

Kines 534 Adaptation to Pediatric Disorders

Kines 537 Clerkship in Pediatric Occupational Therapy

Kines 546 Adaptation/Construction of Equip. for People with Disabilities

Kines 631 Introduction to Augmentative Communication

Kines 636 Organization and Management

Kines 639 Adaptation to Physical Disabilities I

Kines 640 Adaptation to Physical Disabilities II

Kines 641 Clerkship in Physical Disabilities

Kines 647 Interdisciplinary Issues in Early Childhood Intervention

Kines 648 Theory of Occupation, Adaption and Mental Health

Kines 649 Clerkship in Mental Health

Kines 670 Advanced Fieldwork

Kines 699 Directed Study

Kines 720 Early Intervention for Children with Disabilities

Kines 750 Research Issues in Aging and Health

Kines 760 Research Issues in Early Development

Kines 775 Special Topics

Kines 791 Research and Thesis

Kines 799 Directed Study

D. Old Business: None

E. Regular Business

New Course: RP&SE 777 Educating Students in Alternative Settings. Special topics course being converted to a permanent course. The syllabus needs the new course number and title to be reflected (delete “Special Topics”). Approved.

New Course: ELPA 832 Resource Allocation for Equity and Social Justice. Committee member noted that the second paragraph under “Grading” in the syllabus only offered the grading options of “A” and “B,” even though the course rubric including all grading options. Approved with this change.

New Course: ELPA 862 Organizational Change for Social Justice. Approved.

New Course: ELPA 863 Race, Class and Educational Inequality. Topics course being converted to a permanent course. Only issue was possible overlap with EPS 648. Departments will discuss whether to cross-list the course. (EPS appears to have 863 as an open number, thus permitting it to be cross-listed.) Approved.

Program Change: ELPA Master’s degree in ELPA (K-12 Leadership for Social Justice track). While originally planned as a new master’s level cost-recovery program, the program changes will now be integrated into the K-12 leadership preparation. These changes were made in close consultation with the Association of Wisconsin School Administrators, area school districts, and concerned leaders from other school districts in the State. The total credits for the program will not change, but the focus of many courses will shift toward equity and social justice. Students will be required to complete an additional field experience as part of these changes. Proposal approved unanimously.

New Degree/Major: Proposal from Education Policy Studies for BS-Education Studies. This is the full proposal that follows the recently-approved Notice of Intent to Plan. The NOI has already been approved by UAPC and vetted by UW-System and the System institutions. Discussed the evolution of the degree name from *Education Studies* to *Educational Policy Studies* and back to *Education Studies*, which was ultimately approved by the UAPC. It was noted that the upper-level major GPA of 2.5 was not included in the list of additional requirements. The Educational Psychology representative noted the department’s continued interest in working to develop a greater course presence in the major and possibly even a major “track.” At the same time, it was recognized that the program is on a fairly tight approval timeline and there was no interest in stopping it movement forward. It was suggested that the learning goals be expanded to include quantitative skills and analysis, which would be more in line with Educational Psychology course content. The proposal was approved unanimously.

Submitted by J. Hamm