

Andrea Rupparr

IMPACT 2030 Faculty Fellows Report

July 1, 2021

In the 2020-2021 Academic Year, funding from Impact 2030 supported my scholarship in the following ways:

- Launched a new journal, Inclusive Practices, as an inaugural co-editor. Inclusive Practices is a research-to-practice journal focused on inclusion across the lifespan for individuals with the most significant disabilities. Some Impact 2030 funds were used to support a student managing editor for this journal.
- Co-edited a book, High Leverage Practices: Ensuring access for students with extensive support needs, which will be published by Routledge in 2022.
- Co-wrote a book, Meaningful IEPs for students with complex support needs: A step-by-step guide, which will be published by Brookes in 2022.
- Submitted a conceptual paper, “Who, what, where, why, and how: Preparing educators to teach students with significant support needs in the 21st century”, which has been accepted for publication in Teacher Education and Special Education.
- Submitted an empirical manuscript titled “Making sense of the rural special education teacher shortage” to Exceptional Children.
- Submitted an empirical manuscript titled “Present levels of academic achievement and functional performance: Unraveling the narrative” to The Journal of Disability Studies in Education.
- Submitted two IES Development grant proposals.