New Program Proposal

Date Submitted: 03/22/19 9:39 am

Viewing: : Certified to Teach Mathematics (Grades 4-12)

Last edit: 03/26/19 7:45 am

Changes proposed by: ejach

In Workflow

1. CURR INSTR Dept. Approver
2. EDU School Admin Reviewer
3. EDU School Approver
4. APIR Admin
5. GFEC Approver
6. UAPC Approver
7. APIR Admin
8. Registrar

Approval Path

1. 03/22/19 11:40 am Lisa Ann Sigurslid (lsigurslid): Approved for CURR INSTR Dept. Approver
2. 03/26/19 7:46 am Elizabeth A Jach (ejach): Approved for EDU School Admin Reviewer

Name of the school or college academic planner who you consulted with on this proposal.

Name
Elizabeth Jach - EDU

Proposal Abstract/Summary:

Creation of a new TCH (teach) code for mathematics to align with new WI state law per the Department of Public Instruction

Basic Information

Type of Program:	Educator Certification
Who is the audience?	Graduate or professional

Home Department: Curriculum and Instruction (CURR INSTR)
School/College: School of Education

The program will be governed by the home department/academic unit as specified. Will an additional coordinatin or oversight committee be established for the program?

No

Is this in the Graduate School? Yes

SIS Code:

SIS Description:

Transcript Title: Certified to Teach Mathematics (Grades 4-12)

Roles by Responsibility: List one person for each role in the drop down list. Use the green + to create additional boxes.

Role Type	Name (Last, First)	Email	Phone	Title
Department Chair	Rudolph, John L	jlrudolp@wisc.edu	608/263-6001	
Primary Contact	Lubasi, Joey L	lubasi@wisc.edu	608/263-3404	
Primary Dean's Office Contact	Jach, Elizabeth A	ejach@wisc.edu	608/262-3389	

List the departments that have a vested interest in this proposal.

Will this program be part of a consortial or collaborative arrangement with another college or university? No

Will instruction take place at a location geographically separate from UW-Madison? No

First term of student enrollment: Fall 2019 (1202)

If this proposal is approved, describe the implementation plan and timeline.

Upon approval from the WI Department of Public Instruction (DPI), students will be eligible to apply for licensure under the new teacher licensure categories. Since this change does not involve any changes to the academic degree program, this proposal is to create a TCH (teach) code so that the proper licensure category can be documented on the student transcript. Thus the first term of student enrollment would be spring 2019 (1194).

Rationale and Justifications

Why is the program being proposed? What is its purpose?

This request is made in light of August, 2018 changes to state level regulations (PI 34) that changed educator license options. Most recently, students who completed the Secondary Mathematics Education named option were eligible for a license to teach mathematics in the developmental levels of early adolescence through adolescence. In the current PI34, the new Mathematics license will cover grades 4-12 which is a change from the previous certification grade bands.

Faculty and Staff Resources

List the core program faculty and staff with title and departmental affiliation(s) who are primarily involved and will participate in the delivery and oversight.

Name (Last, First)	Department	Title
Stoddard, Jeremy D	Curriculum and Instruction (CURR INSTR)	Faculty

What resources are available to support faculty, staff, labs, equipment, etc. ?

The Teacher Education Center supports programs with adhering to WI Department of Public Instruction updates and requirements.

Resources, Budget, and Finance

What is the tuition structure for this program?

Standard resident/MN/nonresident graduate tuition

Does the program or change require substantial new resources other than those just described? Describe the needs. Confirm that the dean is committed to providing the resources.

No.

Are new Library resources needed to support this program?

No

Describe plans for funding students including but not limited to funding sources and how funding decisions are made.

NA

Curriculum and Requirements

Guide Admissions/How to Get In tab

Follow the admissions requirements for the M.S. in Curriculum Instruction, named option in Secondary Mathematics Education.

Describe plans for recruiting students to this program.

Recruitment mirrors the M.S. in Curriculum and Instruction with a named option in secondary mathematics education.

Projected Annual Enrollment:

Year	Projected Enrollment
Year 1	8
Year 2	25
Year 3	25
Year 4	25
Year 5	25

Maximum enrollment that can be supported with existing instructional and student services resources:

40

Those who are not familiar with using the html editor fields may upload a document with information about the curriculum for use by those who will format and edit the content that will appear in the Guide.

Guide Requirements tab

Complete the first three semesters of the M.S. in Curriculum and Instruction, Secondary Mathematics Education named option.

Total credits required:

Commitments

Courses in the curriculum are numbered 300 or higher.

Yes

The program faculty/staff will ensure the program website, Advance Your Career materials if applicable, and other presentations are consistent with the Guide information for this program.

Yes

Credential will not be awarded retroactively to students who completed all of the requirements before the credential was approved.

Yes

Approvals

Department Approval - This proposal has been approved by the faculty at the department/academic unit level. The program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.

Enter any notes about approval here:

This was approved at the 3/25/19 C&I department meeting.

Entered by: Elizabeth Jach

Date entered: 3/26/19

School/College Approval - This proposal has been approved at the school/college level and it is submitted with the Dean's support. The Dean and program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.

Enter any notes about approval here:

Entered by and

date: Date entered:

GFEC Approval - This proposal has been approved by the Graduate Faculty Executive Committee and the Dean of the Graduate School.

Enter any notes about the approval here:

Entered by:
Date entered:

UAPC Approval - This proposal has been approved by the University Academic Planning Council and the Provost.

Enter any notes about approval here:

Entered by:
Date entered:

For Administrative Use

Admin Notes:

Guide URL:

Effective date:

Career:

SIS Program Code:

SIS Short Description:

Other plan codes associated with this program:

Degree:

Plan Group:

Reviewer

Comments

Key: 1058