



## School of Education

UNIVERSITY OF WISCONSIN-MADISON

### Academic Planning Council Minutes Wednesday, October 17

Attendees: Corby, Diffie, Escalante, Fillback Watt, Halbach, Hess, Kelley (chair), Kendall, Leko, Lisowski, Quintana, Tochon, Wollack, Worth

Meeting called to order at 10:04 a.m.

Kelley made a motion to table the Ethnic Studies Requirement until the November meeting and add a Name Change: MS-Rehabilitation Counseling to MS-Clinical Rehabilitation Counseling. Approved.

Health Promotion and Health Equity RFA: Diffie presenting. This major is designed to address a need for students at the undergraduate level for the work force in health education and other health fields that do not require upper level graduate school, as well as provide a focus of study in health equity on campus. This is a collaboration between RPSE, Counseling Psychology, and Kinesiology. Since the NOI, the curriculum has been redesigned with less credits to allow the possibility of an additional major. The committee suggested adding a baseline study to help for the five-year review. Approved.

NOI MS-Athletic Training: Diffie presenting. Athletic Training as a field is moving to require a master's degree rather than a bachelor's. Undergraduate courses have been moved to the master's level and will allow for more collaboration between departments. The committee asked if Kinesiology was considering this as a 131 program. Diffie answered that they were not, as this is a smaller program. Diffie also confirmed for the committee that students would not all be guaranteed funding. The committee asked for a clarification of 'moving the bachelor's degree to the master's degree level.' Diffie clarified that this would entail moving courses to the master's level, but with a lot of editing and adjusting for the higher level, as well as adding new courses. Kinesiology would be a great undergraduate option for these students as preparation for the master's degree. Approved.

Disability Rights and Services Certificate: Leko presenting. This is a new, 12-credit certificate to increase disability awareness across the lifespan, as well as generate interest in RPSE courses at the undergraduate level. The certificate is two required courses and a series of six electives. The committee asked about guest lecturing for the legal issues in the course. Leko answered that this instruction would be taught through a combination of knowledge in the department and guest lecturers. The committee asked if this would be offered to special students. RPSE is currently seeking a certificate targeted toward undergraduate students, but could consider a special student audience as appropriate based on demand at the undergraduate level. Approved.

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Education and Education Services Program Review: Wollack presenting. This program focuses on policy and education. It is the eighth largest certificate on campus and is a collaboration of Education-related departments, but is housed in Educational Psychology. One of the problem areas from the self-study was the number of courses that can count for the certificate. A suggestion was to create specialization options as a guide for students. Another possible issue was that CURRIC 240 is a requirement, which is a high demand course that C&I is working to expand to meet demand.

Name Change: MS-Rehabilitation Counseling to Clinical Rehabilitation Counseling. Leko presenting. This name change is designed to comply with the CACREP accreditation requirements. Only the master's degree name needs to be changed. Approved.

Adjourned 10:58 a.m.