

# BSAT098: ATHLETIC TRAINING

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## In Workflow

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## Approval Path

1. Thu, 27 Feb 2020 17:06:29 GMT  
Lisa Cappabianca (lcappabianca): Approved for KINESIO Dept. Approver
2. Wed, 15 Apr 2020 16:09:50 GMT  
Elizabeth Jach (ejach): Approved for EDU School Admin Reviewer
3. Wed, 15 Apr 2020 16:13:53 GMT  
Elizabeth Jach (ejach): Approved for EDU School Approver

## History

1. Sep 18, 2018 by clmig-smenda
2. Oct 17, 2018 by Melissa Schultz (mrschultz3)
3. Apr 26, 2019 by Barbara Gerloff (bgerloff)

Date Submitted: Thu, 27 Feb 2020 17:05:32 GMT

## Viewing: BSAT098 : Athletic Training

**Last approved: Fri, 26 Apr 2019 15:28:10 GMT**

**Last edit: Wed, 15 Apr 2020 16:13:00 GMT**

Changes proposed by: ejach

Final Catalog

Rationale for Inactivation

Name of the school or college academic planner who you consulted with on this proposal.

### Name

Elizabeth Jach - EDU

Proposal Abstract/Summary:

This proposal seeks to address the discontinuation of the BSAT. Due to accreditation expectations, athletic trainers need to be credentialed at the master's level, and the new MS AT program (when approved) will begin admitting students in summer 2021.

Type of Approval

Governance Approval Needed

If approved, what term should the proposed change be effective?

Spring 2021 (1214)

Select yes if this proposal is only to add, remove, or rearrange curricular requirements, and will change less than 50% of the curriculum.

No

## Basic Information

Program State:

Discontinued

Type of Program:

Degree/Major

Parent Program:

Upload the Approved Notice of Intent and UW System Approval Memo.

Upload completed draft of the full Board of Regents Authorization Proposal for this program.

Parent Audience:

Who is the audience?

Undergraduate

Parent Home Department:

Home Department:

KINESIO

Parent School/College:

School/College:

School of Education

The program will be governed by the home department/academic unit as specified. Will an additional coordinating or oversight committee be established for the program?

No

Describe procedures under which the coordinating/oversight committee will operate, including how the committee chair is appointed, to whom the chair reports, how participating faculty and staff are identified, provisions for transitions in the committee, and processes for interaction with the home department.

Parent is in the Graduate School:

Is this in the Graduate School?

Award:

Bachelor of Science

Other Award Name:

SIS Code:

BSAT098

SIS Code (BS):

SIS Description:

Athletic Training BS

SIS Description (BS):

Transcript Title:

Athletic Training

Will this name change apply to all enrolled students in the same term (turn-key)?

Named Options:

Does the parent program offer this as an additional major as well?

Will this be offered as an additional major as well?

No

Explain the program's process for reviewing joint degree proposals from students.

Describe the reason for offering the program as an additional major. Include evidence of student interest and demand, how the additional major benefits the students' learning experience, and describe how the program has capacity in course offerings and advising to support the additional major.

Provide information on which degree/majors it will likely be combined with most frequently and provide evidence that such combinations will not extend student time to degree beyond the standard four academic years.

Briefly describe the process the student follows to get permissions to declare the additional major from the primary degree/major and the additional major offering unit.

Will a doctoral minor be required?

Explain the rationale for the decision.

Describe the alternate breadth training resources that will be made available to/required of students.

Is this a non-admitting master's degree?

## **Suspension and Discontinuation**

What is the date by which you will submit a plan to resolve the suspended status, if approved?

What is the last term that a student could declare this program?

Fall 2019 (1202)

What is the last term that students may be enrolled in or complete the program?

Summer 2022 (1226)

What is the timeline and advance communication plan?

The last cohort was admitted in spring 2019 and is scheduled to complete in spring 2021. The program has communicated to various stakeholders regarding this change, including current students and interested students. Communication has occurred via the department and Education Academic Services.

Explain the precipitating circumstances or rationale for the proposal.

Due to accreditation expectations, athletic trainers need to be credentialed at the master's level, and the new MS AT program (when approved) will begin admitting students in summer 2021. This proposal follows up on the suspension of admissions by discontinuing the program.

What is the potential impact on enrolled students?

Students currently enrolled in the BSAT are scheduled to complete in spring of 2021. In the unlikely scenario a student must stop out of the program, they will be eligible to return and complete the degree by summer 2022, allowing them to still sit for the board of certification exam.

What is the potential impact on faculty and staff?

Resources from the BSAT upon discontinuation are being shifted to the development and implementation of the MS in Athletic Training.

Explain and provide evidence of efforts made to confer with and to notify faculty and staff.

The plans to suspend admission/discontinue the BSAT and develop the new MSAT have been conducted through program and departmental committees as well as the shared governance process.

Explain and provide evidence of efforts made to confer with and to notify current students.

Every semester, current students attend mandatory advising meetings where degree completion plans are reviewed. All BSAT students are aware of the program transition.

Explain and provide evidence of efforts made to confer with and to notify alumni and other stakeholders.

Upcoming changes have been delineated on the program website. Informational sessions have also been provided at alumni events, including the annual reception held in conjunction with the National Athletic Trainers Meeting. In addition to these informational sessions, we have included these upcoming program changes in our development work and fundraising with UW Foundation.

Teach-out plan - How will program quality be maintained during the suspended period or the teach-out period for discontinued programs?

The BSAT is required to maintain standards as outlined by the outside accrediting agency. The program must submit annual reports to the accrediting agency. The teach out of the BSAT and the ramp up of the MSAT have been designed to minimize overlap and maintain a high level of quality as indicated through the program assessment plan.

Teach-out plan: A) For currently enrolled students, how will required courses, curricular elements, advising and other student services be provided?

Since BSAT students will complete in spring 2021 prior to the start of the MSAT in summer 2021, there will be no disruption to required courses, curricular elements, advising and other student services.

Teach-out plan: B) For prospective students in the admissions pipeline, how are any commitments being met or needs to notify them that their program of interest will not be available?

Incoming students were notified regarding changes to the Athletic Training in that the future offering of the program will be at the master's level due to accreditation requirements.

Teach-out plan: C) For stopped out students, what provisions are made for their re-entry? What program(s) will they be re-entered into?

For the exceptional case where a student needs to stop out and does not complete by spring 2021, they would be eligible to return and complete the program through a directed plan of study by summer 2022 and sit for the certification exam. If a student returns after that time or an acceptable plan of study cannot be developed, the student would be re-entered into the BS in Kinesiology (Exercise & Movement Science).

Teach-out plan: D) Provide any other information relevant to teach-out planning.

Roles by Responsibility: List one person for each role in the drop down list. Use the green + to create additional boxes.

Role Type	Name (Last, First)	Email	Phone	Title
Department Chair	Cook, Dane	dbcook@wisc.edu	608/262-7737	
Primary Contact	Winterstein, Andrew	apwinter@wisc.edu	608/265-2503	Distinguished Clinical Professor
Primary Dean's Office Contact	Jach, Elizabeth	ejach@wisc.edu	608/262-3389	
Faculty Director	Winterstein, Andrew	apwinter@wisc.edu	608/265-2503	

List the departments that have a vested interest in this proposal.

#### Departments

School of Med & Pub Hlth ACAF (SMPH ACAF)

School of Nursing (NURSING)

Nutritional Sciences (NUTR SCI)

Are all program reviews in the home academic unit up to date?

Yes

Please explain.

Are all assessment plans in the home academic unit up to date?

Yes

Please explain.

Are all assessment reports in the home academic unit up to date?

Yes

Please explain.

Mode of Delivery:

Face-to-Face (majority face-to-face courses)

Provide information on how any lab courses required for the degree will be handled.

Will this program be part of a consortial or collaborative arrangement with another college or university?

No

Upload proposal:

Will instruction take place at a location geographically separate from UW-Madison?

No

Upload proposal:

Parent has outside accreditation:

Will this program have outside accreditation?

Yes

Parent Guide Accreditation tab

Guide Accreditation tab

## Accreditation

Commission on Accreditation of Athletic Training Education (<https://caate.net/>)

Accreditation status: Active—in good standing. Next accreditation review: 2025–2026.

## Certification/Licensure

Board of Certification for the Athletic Trainer (<http://bocatc.org/>)

Year of Exam	UW-Madison Graduates: First Attempt	National: First Attempt
2016-2017	100%	84.00%
2015-2016	100%	81.00%
2014-2015	100%	80.65%

Note: The table shows pass rates on the national certification exam. Licenses are awarded at the state-level.

Will graduates of this program seek licensure or certification after graduation?

No

Graduates of parent program seek licensure or certification after graduation.

Parent Guide Certification/Licensure tab

Guide Certification/Licensure tab

First term of student enrollment:

When will the application for the first term of enrollment open?

Which terms will you allow new students to enroll? What are the application deadlines for each term selected?

Year of three year check-in to GFEC (3 years after first student enrollment):

Year of first program review (5 years after first student enrollment):

If this proposal is approved, describe the implementation plan and timeline.

## **Rationale and Justifications**

How does the named option relate to the major and to other named options in the major, if relevant?

Why is the program being proposed? What is its purpose?

How is the certificate program designed to complement the degree/major of participating students?

What is its relation to the institution's mission? (Consider the mission broadly as a major research university with missions in teaching, research, service, and the Wisconsin Idea.) How does it contribute to the mission of the sponsoring unit(s)?

Do current students need or want the program? Provide evidence.

What is the market, workforce, and industry need for this program? Provide evidence.

How does the program represent emerging knowledge, or new directions in professions and disciplines?

In what ways will the program prepare students through diverse elements in the curriculum for an integrated and multicultural society (may include diversity issues in the curriculum or other approaches)?

What gap in the program array is it intended to fill?

What is the rationale for this change?

What evidence do you have that these changes will have the desired impact?

What is the potential impact of the proposed change(s) on enrolled students?

What is the potential impact of the proposed change(s) on faculty and staff?

## Faculty and Staff Resources

List the core program faculty and staff with title and departmental affiliation(s) who are primarily involved and will participate in the delivery and oversight.

What resources are available to support faculty, staff, labs, equipment, etc. ?

Program advisor(s) with title and departmental affiliation(s).

How will the resource load for the additional advising be met?

Describe how student services and advising will be supported.

Describe the advising and mentoring practices that will be used in this program, including how annual assessment of student progress will be communicated.

Confirm that the program advisor(s) or coordinator(s) have been consulted and reviewed this proposal.

Select the Graduate Research Scholars Community for this program.

## Resources, Budget, and Finance

Is this a revenue program?

What is the tuition structure for this program?

Select a tuition increment:

What is the rationale for selecting this tuition increment?

Will segregated fees be charged?

If segregated fees will not be charged, please explain.

Upload the proposal for market based tuition:

Provide a summary business plan.

Provide an overview of plans for funding the program including but not limited to program administration, instructional/curricular delivery, technology needs and program assessment.

What is the marketing plan?

Describe resource and fiscal considerations - A. Provide an overview of plans for funding the program including program administration, instructional/curricular delivery, academic and career advising, technology needs, marketing (if relevant), financial aid and scholarships (if relevant), capacity for student learning outcomes assessment and program review.

Describe resource and fiscal considerations - B. Are the faculty, instructional staff and key personnel existing or new faculty and staff? If they already serve existing programs, how are they able to add this workload? If new faculty and staff will be added, how will they be funded?

Describe resource and fiscal considerations - C. What impacts will the program have on staffing needs beyond the immediate program? How are those needs being met?

Describe resource and fiscal considerations - D. For graduate programs, describe plans for funding students including but not limited to funding sources and how funding decisions will be made.

UW System Administration and the Board of Regents require submission of budget information in a specific format. These forms will be completed in collaboration with APIR after school/college approval and before submission to UWSA for Board consideration. These forms are uploaded here by APIR.

Given considerations associated with the proposed change, describe the academic unit's fiscal capacity to support the instructional and curricular requirements, academic and career advising, student support services, technology needs, and relevant assessment of student learning and program review requirements. Is there sufficient capacity in the curricular and academic support services to meet the additional workload? For research graduate programs, include information on how the program will be administered and how student funding will be handled. For undergraduate programs, include information on academic advising, career advising, student support services.

Does the program or change require substantial new resources other than those just described? Describe the needs. Confirm that the dean is committed to providing the resources.

Are new Library resources needed to support this program?

Provide a summary of the requirements.

Memo from the Libraries confirming that the needs can be addressed.

Describe plans for funding students including but not limited to funding sources and how funding decisions are made.

Will you be seeking federal financial aid eligibility for this Capstone program?

Capstone program students are eligible for federal financial aid (usually loans) if they participate in Gainful Employment (GE) requirements, that is, the prepare students for employment in a recognized occupation. For information about gainful employment requirements see: <https://studentaid.ed.gov/sa/about/data-center/school/ge>

Identify the SOC codes most closely associated with the occupational preparation the Capstone provides.

What program-specific financial aid, if any, is available for this program?

What is the time period that this program is designed to be completed in by the typical student?

Gainful Employment requirements come with the need to track employment of graduates and provide additional reports – does the program have the capacity to complete these requirements?

## **Curriculum and Requirements**

If you are proposing a change to the curriculum, what percentage of the curriculum is changing?

No change

Provide an explanation of the reasons for such a substantial curricular change, the potential impact on students, availability of courses, and plan for transition.

Which students are eligible for the certificate?



List the specific schools and colleges.

Provide justification for the limits.

Is this certificate available to University Special (non-degree seeking students)?

Which University Special students are eligible for the certificate?

Describe certificate program procedures to advise students who do not complete the certificate to notify the program advisor if they re-enroll as a University Special student to complete the certificate.

Describe certificate program procedures to notify Adult Career and Special Student Services (ACSSS) of those University Special students who are formerly unaffiliated with the program who intend to complete a certificate.

Describe certificate program procedures to report to the Registrar's Office when a University Special student has completed the certificate and supply a list of courses that student used to fulfill certificate requirements. (Note that SIS eDeclaration and DARS are not available for University Special students.)

Parent Plan Admissions/How To Get In Requirements

Guide Admissions/How to Get In tab

## Program Admission Overview

**Applications are no longer being accepted to the undergraduate Athletic Training program. The information included in the *Guide* is provided as a resource for admitted students.**

**In May of 2015, the AT Strategic Alliance released an official statement recommending the elevation of the professional (<http://caate.net/wp-content/uploads/2015/05/Strategic-Alliance-CCATE-email-pdf.pdf>) degree for athletic training to the master's level. Consequently, the UW–Madison AT Program has suspended admission to the undergraduate AT program and is transitioning the professional preparation program to a new master's degree. Pending approval, students will first enroll in the new master's degree program in the summer of 2021. Contact the kinesiology department ([kines@education.wisc.edu](mailto:kines@education.wisc.edu)) for additional information.**

Admission to the Athletic Training Degree Program is limited and competitive. Students must meet the minimum eligibility requirements outlined below to be considered for selection. Most students apply for admission during their sophomore year. Students are admitted to the program only once a year, effective for the summer following admission. Once admitted, students usually take two years to complete the professional part of the AT degree program.

## Entering the School of Education

### New & Current UW–Madison Students

New freshmen and transfer students interested in athletic training are admitted directly to the School of Education with a “pre-professional” classification. This classification indicates that a student is interested in a program offered by the school, but has not applied and been admitted to the professional program. Students interested in the athletic training degree program or the exercise and movement science degree program within Kinesiology receive a classification of PKN. This classification indicates that a student is interested in one (or both) of these programs, but has not applied and been admitted to the professional part of the undergraduate program.

On-campus students wishing to be admitted to the School while working on eligibility requirements and application can apply for admission to the School of Education by completing a Pre-Professional Application (<http://www.education.wisc.edu/soe/academics/undergraduate-students/academic-program-admission/>). A minimum GPA of 2.5, based on UW–Madison coursework, is required to transfer into the School. This GPA may be modified by the Last 60 Credits rule (detailed below (<http://guide.wisc.edu/#Last-60-Credits-Rule>)). It is not necessary to be a “pre-professional” student before applying to a professional program. Admission as a “pre-professional” student does not guarantee admission to the professional program.

It is strongly recommended that students interested in a School of Education program meet with an academic advisor in Education Academic Services (EAS), 139 Education Building, 1000 Bascom Mall. Students may call 608-262-1651 to schedule an appointment with an advisor.

### Prospective Transfer Students

Applicants not already enrolled on the UW–Madison campus must be admissible to the University to enroll in a School of Education program. Admission to UW–Madison requires a separate application and admission process. See UW–Madison Office of Admissions and Recruitment (<http://admissions.wisc.edu/>) for application information. Prospective transfer students

are strongly advised to meet with an Education Academic Services advisor in advance of their application; to schedule, call 608-262-1651.

### Students with a Previous Degree

Prospective applicants who already hold an undergraduate degree are strongly encouraged to meet with an Education Academic Services advisor in advance of their application. Consultations with advisors are available in person or via telephone; to schedule, call 608-262-1651.

Applicants who already hold an undergraduate degree are admitted to the School of Education as either an *Education Special student* or a *second degree student*, depending on their interests and academic background. Admission as an Education Special student indicates that the student has an interest in pursuing certification in a subject area studied during the initial degree; another degree is not awarded for this 'certification only' coursework. Second degree students are seeking a second, unrelated degree from the School of Education, which may, or may not, include teacher certification. Candidates for limited enrollment programs must meet all admission eligibility requirements for the program and must compete with the eligible applicants for program admission. More information is available here (<http://guide.wisc.edu/undergraduate/education/#policiesandregulationstext>).

## APPLICATION AND ADMISSION

Prospective applicants must complete prerequisite coursework for eligibility and should make progress toward meeting the School of Education's Liberal Studies requirements. Students are admitted only once a year, effective for the summer following admission. Once admitted, students in Athletic Training typically spend two-and-a-half years completing remaining coursework.

Professional program applicants not already enrolled on the UW–Madison campus must be admissible to the University to enroll in a School of Education professional program. Thus, program admission is contingent upon admission to the campus. Admission to UW–Madison requires a separate application and admission process. See Office of Admissions and Recruitment (<http://www.admissions.wisc.edu>) for application information.

### Eligibility for Admission to the Professional Program

Requirements and selection criteria may be modified from one application/admission period to the next. Potential applicants should consult the School of Education's Apply to a Program (<http://www.education.wisc.edu/soe/academics/undergraduate-students/academic-program-admission/>) page for application deadlines and detailed information regarding current eligibility requirements and selection criteria prior to submitting an application.

#### To be eligible for admission, applicants must:

- complete at least 54 credits of college coursework by the end of the spring semester of the application year.
- complete the following coursework by the end of the spring semester of the application year:

Code	Title	Credits
<b>Biology Sequence</b>		
Complete one of the following Biology sequences:		
BIOLOGY/ZOOLOGY 101 & BIOLOGY/ZOOLOGY 102	Animal Biology and Animal Biology Laboratory	5
BIOLOGY/BOTANY/ZOOLOGY 151 & BIOLOGY/BOTANY/ZOOLOGY 152	Introductory Biology and Introductory Biology <sup>1</sup>	10
BIOCORE 381 & BIOCORE 382	Evolution, Ecology, and Genetics and Evolution, Ecology, and Genetics Laboratory	5
Advanced Placement (AP) Biology exam score of 4 or 5 <sup>2</sup>		
International Baccalaureate (IB) Biology exam score of 4 or 5 <sup>3</sup>		
<b>Chemistry Sequence</b>		
Complete one of the following Chemistry sequences:		
CHEM 103 & CHEM 104	General Chemistry I and General Chemistry II	9
CHEM 109	Advanced General Chemistry	5
CHEM 115 & CHEM 116	Chemical Principles I and Chemical Principles II	10
<b>Physics Course</b>		
Complete one of the following Physics courses:		
PHYSICS 103	General Physics	4
PHYSICS 201	General Physics	5
PHYSICS 207	General Physics	5
<b>Kinesiology Course</b>		
KINES 119	Introduction to Kinesiology	2

<sup>1</sup> Students who take this course at UW–Madison or transfer it from another campus must complete both BIOLOGY/BOTANY/ZOOLOGY 151 and BIOLOGY/BOTANY/ZOOLOGY 152 to be eligible for admission and to complete the degree requirements.

<sup>2</sup> Credit awarded for BIOLOGY/BOTANY/ZOOLOGY 151 via an AP Biology exam score of 4 or 5 fulfills the entire eligibility requirement for admission & the degree requirements.

<sup>3</sup> Credit awarded for BIOLOGY/BOTANY/ZOOLOGY 151 via an IB Biology exam score of 4 or 5 fulfills the entire eligibility requirement for admission & the degree requirements.

- complete all but two of the prerequisite courses listed above by the end of the fall semester of the application year. **Exception:** Students enrolled in BIOLOGY/BOTANY/ZOOLOGY 152 during the spring semester of the application year may have this course **and** up to two additional prerequisites above in progress during the spring semester of the application year. For this purpose, CHEM 109 satisfies the full general chemistry requirement but constitutes **one** course. BIOLOGY/ZOOLOGY 101 and BIOLOGY/BOTANY/ZOOLOGY 152 are counted as **two** courses in determining eligibility for the program.
- complete these additional prerequisite courses by the end of the spring semester of the application year.

Code	Title	Credits
<b>Athletic Training Sequence</b>		
KINES 116	First Aid and Basic Life Support <sup>4</sup>	2
KINES 127	Introduction to Athletic Healthcare	2
KINES 197	Techniques in Athletic Training	1
KINES 227	Introduction to Clinical Anatomy of Human Movement	2

<sup>4</sup> Basic Life Support for Healthcare Providers certification or CPR/AED for Professional Rescuers certification may substitute for the CPR/AED portion of KINES 116. First Aid certification may substitute for the first aid portion of Kines 116. Students possessing current certifications may submit documentation and request a waiver of KINES 116. Students must present both certifications (CPR/AED and first aid) to exempt from the class.

- Athletic Training Experience—Complete a minimum of twenty (20) total hours of volunteer or observation experiences in athletic training. Students must gain experience in at least two different locations. Each experience must be a minimum of (10) hours in length. Documentation of the experience (forms signed by certified athletic trainers) must be submitted along with application materials by the application deadline. Students may seek observational experiences in any setting employing a certified athletic trainer where the athletic trainer is performing job duties consistent with the BOC Role Delineation domains of athletic training.
- earn a minimum 2.75 cumulative GPA or last 60 credits GPA by the end of the fall semester of the application year.<sup>5</sup>
- submit completed program application form(s), transcripts, and all other related application materials by the application deadline specified on the School of Education's Apply to a Program (<http://www.education.wisc.edu/soe/academics/undergraduate-students/academic-program-admission/>) page.

<sup>5</sup> A comprehensive cumulative GPA of all college-level, transferable coursework attempted on both the UW–Madison campus coursework and coursework taken at any other colleges or universities may be calculated for the exclusive purpose of establishing an applicant's eligibility for consideration. Both the comprehensive cumulative GPA and the comprehensive cumulative GPA based on a student's last 60 credits may be calculated. See Last 60 Credits Rule (detailed below). If admitted, students must earn the minimum cumulative GPA for UW–Madison coursework established by their program and the School of Education each semester after admission.

#### Last 60 Credits Rule

Two grade point averages will be calculated to determine candidates' eligibility to programs. GPAs will be calculated using:

- all transferable college level coursework attempted, and
- the last 60 credits attempted.

The higher GPA of these two will be used for purposes of determining eligibility. If fewer than 60 credits have been attempted, all credits will be used to calculate the GPA. Graded graduate coursework will also be used in all GPA calculations. (Attempted' coursework indicates coursework for which a grade has been earned.) More information on this rule is available here (<http://guide.wisc.edu/undergraduate/education/#policiesandregulationstext>).

### Application Review and Selection

Applicants to the Athletic Training Degree Program will compete for an identified number of admission openings assigned to this program. Each application will be reviewed by at least two academic faculty or staff from the Admissions Committee. Each committee member will independently examine and rate applicants' files on a scale of 1 (do not accept) to 5 (definitely accept) based on the criteria above. Committee members will then share and discuss their ratings and select the final cohort for admission.

#### The Admissions Committee will review application files with four key areas in mind:

- **Academic Qualifications.** The athletic training program seeks students with strong academic credentials. This includes cumulative undergraduate grade point average (GPA), course selection and trend of college grades.
- **Goals.** The required personal statement provides an opportunity for students to express their reasons for studying kinesiology and can provide insight into the student's long-term goals.
- **Recommendation Letters.** Thoughtful letters from teachers or employers addressing the student's interest and experience are beneficial to the selection process. Recommendation letters should provide information about a student's intellect, imagination, or diligence that is not evident in other parts of the application.
- **Other Contributions.** The athletic training program seeks students whose diverse work experience, life experience, stated goals, and cultural background are assets to the learning environment in the program.

## Provisional Admission

Students will be provisionally accepted in April. The offer of admission will be revoked and the student withdrawn from fall Kinesiology courses (typically during July) if any of the following requirements are not met:

- All prerequisite courses completed by the end of the spring semester of the application year.
- Maintenance of a cumulative GPA or last 60-credit GPA of at least 2.75.

## TECHNICAL STANDARDS

The Athletic Training Degree Program at the University of Wisconsin–Madison is a rigorous and intensive program that places specific requirements and demands on the students enrolled in the program. For this reason the program has established Technical Standards for program completion.

Students must document that they are in compliance with the program's Technical Standards as a condition of accepting program admission. Students who feel they are not in compliance with the above standards are encouraged to seek evaluation and assistance from the McBurney Disability Resource Center.

## CRIMINAL BACKGROUND INVESTIGATION

Criminal background investigations will be conducted for all students admitted to this program. Detailed instructions on how to complete the required criminal background check will be included in offers of admission. This is not completed until after an applicant has been offered admission.

Results of criminal background checks may be shared with other agencies when required by state code, or with a cooperating school or other agency in which the student has been assigned to complete field experiences. Students should be aware that criminal background checks may be initiated by other agencies or organizations when they are seeking employment or a professional license. Field site administrators have the right to determine the appropriateness of a student placement.

An individual who is deemed ineligible to participate in field or clinical experiences based on the results of their background check may not be able to complete the requirements for their degree or certification. Students with questions about these processes should contact the academic dean in Education Academic Services.

## ADVISING AFTER ADMISSION

Included with the offer of admission is information about mandatory spring orientation sessions for new majors, led by a departmental advisor. Sequencing of coursework and enrollment in Kinesiology courses will be addressed at these meetings. Students will be authorized to enroll in Kinesiology courses after the orientation meetings are completed. Upon formal admission to the program, advising about the major will be provided by the Department of Kinesiology. Majors are required to meet with the departmental advisor at least once per semester. All questions about School of Education and University requirements should be referred to an advisor in Education Academic Services.

Describe plans for recruiting students to this program.

What is the recruiting and admissions strategy for underrepresented students?

Will students be declared in an intended major while completing the admission requirements?

No

Describe how the students will be advised and the transition to other degree granting program if they are not admitted.

Projected Annual Enrollment:

Maximum enrollment that can be supported with existing instructional and student services resources:

Describe plans for supporting enrollments that are much higher or much lower than the anticipated enrollment.

Are international students permitted to enroll in this program?

Those who are not familiar with using the html editor fields may upload a document with information about the curriculum for use by those who will format and edit the content that will appear in the Guide.

Select the school or college degree requirements that will be used.

School of Education Liberal Studies Requirements

Will this program have Honors in the Major?

No

Parent Requirements

Guide Requirements tab

## Program Structure

The Athletic Training program has five components:

- *Liberal studies* courses expose students to a broad range of academic disciplines. The university-wide *General Education* requirements also encourage this breadth of study.
- *Science core* coursework offers in-depth study of the basic sciences and mathematics.
- *Kinesiology core* courses look at how the body responds and adapts to exercise, the role of psychological factors in sports and exercise, mechanics applied to biological systems, and how movement is controlled, learned, and developed over the life span.
- *Advanced coursework in Athletic Training* that focuses on evidence-guided practice and patient-centered care in the prevention, management, and rehabilitation of injuries and illnesses.
- *Elective classes* that are generally related to the student's area of study.

## Science Core

Code	Title	Credits
Select one of the following:		5-10
CHEM 103 & CHEM 104	General Chemistry I and General Chemistry II	
CHEM 109	Advanced General Chemistry	
CHEM 115 & CHEM 116	Chemical Principles I and Chemical Principles II	
Select one of the following:		4-10
AP or IB Biology score of 4 or above		
BIOLOGY/ZOOLOGY 101 & BIOLOGY/ZOOLOGY 102	Animal Biology and Animal Biology Laboratory	
BIOLOGY/BOTANY/ZOOLOGY 151 & BIOLOGY/BOTANY/ZOOLOGY 152	Introductory Biology and Introductory Biology	
BIOCORE 381 & BIOCORE 382	Evolution, Ecology, and Genetics and Evolution, Ecology, and Genetics Laboratory	
Select one of the following:		4-5
PHYSICS 103	General Physics	
PHYSICS 201	General Physics	
PHYSICS 207	General Physics	
MATH 221 or MATH 211	Calculus and Analytic Geometry 1 (Meets General Education Quantitative Reasoning B requirement) Calculus	5
STAT 371 or PSYCH 210	Introductory Applied Statistics for the Life Sciences (STAT 371 is preferred) Basic Statistics for Psychology	3
ANAT&PHY 335	Physiology (formerly PHYSIOL/ANAT&PHY 335)	5
ANAT&PHY 337	Human Anatomy (formerly KINES/ANAT&PHY 337) <sup>1</sup>	3
ANAT&PHY 338	Human Anatomy Laboratory <sup>1</sup>	2
PSYCH 202	Introduction to Psychology	3

<sup>1</sup> Effective fall 2017, ANATOMY/KINES 328 and 329 were replaced by KINES 337 and 338. These courses were subsequently moved to a new department as ANAT&PHY 337 Human Anatomy and ANAT&PHY 338 Human Anatomy Laboratory .

## Kinesiology Core

Code	Title	Credits
KINES 119	Introduction to Kinesiology <sup>1</sup>	2
KINES 227	Introduction to Clinical Anatomy of Human Movement	2
KINES 314	Physiology of Exercise	4
KINES 318	Biomechanics of Human Movement	3
KINES 330	Research in Kinesiology	2
KINES 350	Introduction to Exercise Psychology <sup>1</sup>	3



KINES 361	Motor Learning and Performance	3
KINES 116	First Aid and Basic Life Support <sup>1 2</sup>	2
<sup>1</sup>	KINES 116 First Aid and Basic Life Support, KINES 119 Introduction to Kinesiology and KINES 350 Introduction to Exercise Psychology can be taken prior to program admission.	
<sup>2</sup>	Basic Life Support for Healthcare Providers certification or CPR/AED for Professional Rescuers certification may substitute for the CPR/AED portion of KINES 116 First Aid and Basic Life Support . First Aid certification may substitute for the first aid portion of KINES 116 First Aid and Basic Life Support . Students must present both certifications (CPR/AED and first aid) to exempt from KINES 116 First Aid and Basic Life Support .	

## Athletic Training Core

Students with an interest in Athletic Training should enroll in KINES 127 Introduction to Athletic Healthcare , KINES 197 Techniques in Athletic Training and KINES 227 Introduction to Clinical Anatomy of Human Movement. First-year students are eligible and encouraged to take KINES 127 Introduction to Athletic Healthcare and KINES 197 Techniques in Athletic Training. Enrollment in KINES 227 Introduction to Clinical Anatomy of Human Movement requires completion of, or concurrent enrollment in KINES 127 Introduction to Athletic Healthcare , or consent of the instructor. These three introductory courses are the only athletic training courses that may be taken prior to program admission.

KINES 301 Advanced Techniques in Athletic Training, KINES 317 Evaluation and Diagnosis of Orthopedic Conditions ,KINES 357 Therapeutic Strategies in Athletic Training I ,KINES 358 Therapeutic Strategies in Athletic Training II and KINES 450 Clinical Field Experience in Athletic Training provide required clinical field experiences in athletic training settings.

Code	Title	Credits
KINES 127	Introduction to Athletic Healthcare	2
KINES 197	Techniques in Athletic Training	1
KINES 301	Advanced Techniques in Athletic Training	2
KINES 317	Evaluation and Diagnosis of Orthopedic Conditions	4
KINES 357	Therapeutic Strategies in Athletic Training I	4
KINES 358	Therapeutic Strategies in Athletic Training II	4
KINES 400	Organization and Administration of Athletic Training Programs	3
KINES 417	Advanced Clinical Assessment Techniques in Athletic Training	2
KINES 450	Clinical Field Experience in Athletic Training (take twice for a total of 6 credits)	3
KINES 457	Medical Problems of Exercise and Sports	3
KINES 475	Seminar in Athletic Training (take twice for a total of 2 credits)	1
NUTR SCI 332 or KINES/NUTR SCI 525	Human Nutritional Needs Nutrition in Physical Activity and Health	3
PHM SCI 401	Survey of Pharmacology	3

## Additional Electives

Select additional electives as necessary to bring credit total to 120

## Technical Standards–Athletic Training Program

The Athletic Training Program at the University of Wisconsin–Madison is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education).

### Details of Required Technical Standards

Compliance with the program's technical standards does not guarantee a student's eligibility for the Board of Certification exam. A candidate for the Athletic Training Program at the University of Wisconsin-Madison must have abilities and skills in five categories: observation, communication, motor, intellectual, and behavioral/social. Reasonable accommodation for persons with documented disabilities will be considered on an individual basis, but a candidate must be able to perform in an independent manner. **The following skills are required, with or without accommodation.**

**Observation:** Candidates must have sufficient sensory capacity to observe in the lecture hall, the laboratory, the outpatient clinical setting, and in direct patient interaction. Sensory skills adequate to perform a physical examination are required. Functional vision, hearing and tactile sensation must be adequate to observe a patient's condition and to elicit information through procedures regularly required in a physical examination, such as inspection, palpation, and special tests.

**Communication:** Candidates must be able to communicate effectively in both academic and health care settings. Candidates must show evidence of effective written and verbal communication skills. Students for whom English is a second language must have a facility in English adequate for university work. Results of the ESL assessment test may require students to take one or more English courses in English as a second language.

**Motor:** The ability to participate in basic diagnostic and therapeutic maneuvers and procedures (e.g. palpation, auscultation) is required. Candidates must have sufficient motor function to execute movements reasonably required to provide care to patients. Candidates must be able to negotiate patient care environments and must be able to move between settings, such as classroom building and clinical setting. Physical stamina sufficient to complete the rigorous course of didactic and clinical study is required. Long periods of sitting, standing, or moving are required in classroom, laboratory, and clinical experiences.

**Intellectual:** Candidates must be able to measure, calculate, reason, analyze and synthesize. Problem solving, one of the critical skills demanded of athletic trainers, requires all of these intellectual abilities. In addition, candidates should be able to comprehend three-dimensional relationships and understand the spatial relationships of structures. Candidates must be able to read and understand allied health and medical literature. In order to complete the Athletic Training Program, candidates must be able to demonstrate mastery of these skills and the ability to use them together in a timely fashion in problem-solving and patient care.

**Behavioral and social attributes:** Candidates must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, and the prompt completion of all academic and patient care responsibilities. The development of mature, sensitive and effective relationships with patients and other members of the health care team are essential. The ability to function in the face of uncertainties inherent in clinical practice, flexibility, compassion, integrity, motivation, interpersonal skills, and concern for others are all required.

Students who feel they are in compliance with the above standards must fill out the Technical Standards Signature Form and submit it with their application materials.

Students who feel they are not in compliance with the above standards are encouraged to seek evaluation and assistance from the McBurney Disability Resource Center.

McBurney Disability Resource Center  
702 West Johnson Street, Suite 2104  
Madison, WI 53715  
phone: 608-263-2741  
text: 608-225-7956  
mcburney@studentlife.wisc.edu

The UW–Madison Athletic Training Program complies with all federal and state laws and university policies including Affirmative Action and Equal Opportunity (<http://www.wisc.edu/policies/aaeo/>).

## Continuation Requirement: Department of Kinesiology

All students admitted to undergraduate programs in the Department of Kinesiology, including Physical Education, must maintain a cumulative grade point average (GPA) of at least 2.75, based on all UW–Madison campus coursework. Consult the School of Education's Academic Policies and Procedures (<http://guide.wisc.edu/undergraduate/education/#policiesandregulationstext>) for additional information about the continuation requirement.

## GPA and Other Graduation Requirements

### Graduation Requirements

Based on UW–Madison coursework.

- Must earn a minimum 2.75 cumulative grade point average. Graduation GPA may be modified by the Last 60 Credits Rule (<http://guide.wisc.edu/undergraduate/education/#policiesandregulationstext>).
- Major residency: Students must complete a minimum of 15 credits from the Department of Kinesiology while enrolled on the UW–Madison campus.
- Senior residency: Degree candidates must complete their last 30 credits in residence on the UW–Madison campus, excluding retroactive credits and credits granted by examination.
- Must complete a minimum of 120 credits.

### Degree Audit (DARS)

UW–Madison uses “DARS” to document a student's progress toward the completion of their degree, including any additional majors and certificates. A DARS (Degree Audit Reporting System) report shows all the requirements for completing a degree and, against courses that are planned or completed, shows the requirements that have been met, and those that are unmet. A report can offer suggestions about courses that may be taken to meet specific requirements and can assist in the academic planning and enrollment process. Students can access a DARS report in the Course Search & Enroll app or Student Center via My UW.

DARS also has a 'what-if' function. This feature makes it possible to request a DARS report as if pursuing another program, major or certificate. It is an excellent tool if considering a new or additional area of study. School of Education students in a pre-professional classification such as Pre-Elementary (PRE), or Pre-Kinesiology should request a 'what if' DARS report of their professional program of interest.

More information on how to request a DARS report is available on the registrar's website (<https://registrar.wisc.edu/dars-student/>).

DARS is not intended to replace student contact with academic advisers. It creates more time in an advising appointment to discuss course options, research opportunities, graduate school, or issues of personal interest or concern to students.

DARS is used as the document of record for degree program, major and certificate completion in the School of Education.

Total credits required:

Semesters to completion:

Parent Plan Graduate Policies

Guide Graduate Policies tab

Parent Guide Four Year Plan tab

Guide Four Year Plan tab

### Bachelor of Science in Athletic Training - Sample Four-Year Plan

This four-year sample graduation plan is designed to guide your course selection throughout your academic career; it does not establish a contractual agreement. Use it along with your DARS report and the Course Guide to create a four-year plan reflecting your placement scores, incoming credits, and individual interests. Consult with your academic advisor(s) to develop a personalized plan of study and refer to the Guide for a complete list of requirements. You will likely revise your plan several times during your academic career here, based on your activities and changing academic interests.

This plan reflects placement into Math 211 or 221, and meeting Quantitative Reasoning A.

#### Freshman

Fall	Credits Spring	Credits
Communication A (fall or spring semester)	3 Communication A (fall or spring semester)	3
CHEM 103	4 CHEM 104	5
Liberal Studies course work	8-11 MATH 211 or 221	5
	KINES 127	2
	Liberal Studies course work	0-3
	15	15

#### Sophomore

Fall	Credits Spring	Credits
BIOLOGY/ZOOLOGY 101	3 PHYSICS 103	4
BIOLOGY/ZOOLOGY 102	2 STAT 371 or PSYCH 210 (also meets Quantitative Reasoning B)	3
PSYCH 202	3-4 KINES 197	1
Ethnic Studies	3 KINES 227	2
KINES 116	2 Liberal Studies or General Elective course work	4
KINES 119	2	
	15	14

#### Junior

Fall	Credits Spring	Credits
ANAT&PHY 337	3 ANAT&PHY 335	5
ANAT&PHY 338	2 KINES 330	2
KINES 301	2 KINES 357	4
KINES 317	4 KINES 400	3
KINES 361	3	
	14	14

#### Senior

Fall	Credits Spring	Credits
NUTR SCI 332	3 KINES 314	4
PHM SCI 401	3 KINES 318	3
KINES 358	4 KINES 350	3
KINES 417	2 KINES 450	3
KINES 450	3 KINES 457 (also meets Communication B)	3



KINES 475	1 KINES 475	1
	16	17

Total Credits 120

Discuss expected progress to degree and time to degree. For undergraduate programs discuss considerations for supporting students to complete the degree in four academic years.

Provide detail on how breadth will be achieved.

Describe part-time format (<8 credits fall and spring semesters < 4 credits summer term) here.

Describe full-time, time-compressed, intensive format here.

Describe other format here.

## Program Learning Outcomes and Assessment

Parent Program Learning Outcomes

List the program learning outcomes.

Outcomes – enter one learning outcome per box. Use the green + to create additional boxes.	
1	Understand the role of the athletic trainer within the broader health care system.
2	Demonstrate appropriate oral and written communication skills.
3	Develop and apply strategies to prevent the incidence and/or severity of injury and illnesses.
4	Demonstrate the clinical skills needed to appropriately diagnose patients for treatment and referral.
5	Apply clinical and decision making skills to respond to acute injury and illness; including emergencies.
6	Assess patient status and develop treatment and rehabilitation that are consistent with contemporary disablement models.
7	Maintain the highest standards of evidence-guided clinical practice by formulating clinical questions, incorporating evidence into clinical practice, and examining the quality of patient care through the use of patient outcomes.

Summarize the assessment plan.

This is a program discontinuation request, so the approved assessment plan for the new program (MS in Athletic Training) has been attached here.

Approved Assessment Plan:

Assessment\_MSAT\_Final.pdf

## Related Programs

List majors and certificates that may not be earned in combination with this program.

List majors that are anticipated to frequently be completed in combination with the proposed program. For each, describe how the proposed program can be completed in combination with the major without increasing time to degree.

Provide information in related programs offered by other UW System institutions and explain the extent to which the proposed program is distinct and how it overlaps or duplicates those programs.

## Commitments

All required courses are approved through the school/college level.

Courses are offered on a regular basis to allow timely completion.

Courses have enrollment capacity.

Courses in the curriculum are numbered 300 or higher.

Courses in the curriculum are numbered 699 or lower.

Yes

Courses in which a student elects the pass/fail option will not count toward completion of requirements.

Special topics courses are only used if all topics count for the certificate.

All requirements must be met; exceptions that amount to waiving requirements are not permitted.

Course substitutions to the curriculum should be kept to a minimum; if substitutions are being made on a regular basis, the curriculum should be re-examined. When course substitutions are made, the substituted course should be formally added to the curriculum through governance for inclusion in the curriculum the following academic year.

Substitutions are not permitted for any course unless the substitution would be provided for every student with the same substitution request.

When the proposed certificate is made available to University Special students it is only available to those who have earned a baccalaureate degree.

Certificate program faculty and staff understand that Adult Career and Special Student Services (ACSSS) in the Division of Continuing Studies will serve as the advising, admissions, and academic dean's office for all University Special students.

Certificate program faculty and staff will work with ACSSS to monitor and advise University Special students seeking a certificate.

Certificate courses have the enrollment capacity to accommodate University Special students. Certificate program faculty and staff understand that University Special students completing the certificate will not have enrollment priority over degree-seeking undergraduate students nor University Special students enrolled in capstone certificate programs.

If completing the certificate as a University Special student, at least 12 credits towards the certificate must be earned in residence at UW-Madison, either while enrolled as a University Special student or from coursework earned while enrolled as an undergraduate at UW-Madison. (Note this is a higher residency requirement than is used for degree-seeking students.)

All of the Capstone certificate credits must be earned "in residence" (which includes on campus and distance-delivered courses) at UW-Madison while enrolled in the Capstone certificate program. Because a Capstone certificate is comprised of just a few courses, it is not appropriate for students who already have completed the same or similar coursework at UW-Madison or another institution.

At least half of the credits must be earned in residence (UW-Madison on campus, study abroad, or distance courses); exceptions to the minimum residency requirement are not permitted.

Students must earn a minimum 2.000 GPA on required certificate coursework. Completed courses listed within the certificate curriculum, whether or not they meet a specific requirement, are included in the calculation of the GPA.

Students must earn a minimum 3.000 GPA on required certificate coursework. Completed courses listed within the certificate curriculum, whether or not they meet a specific requirement, are included in the calculation of the GPA.

Students must earn a minimum grade of C on all attempted Capstone certificate coursework.

The program faculty/staff will ensure the program is encoded into DARS and will work with the Registrar's Office DARS liaison to keep approved revisions to the curriculum current.

Yes

All students will be declared into the appropriate plan code in SIS via either an admission process or e-declaration. If the student does not have the plan code on their student record in SIS the student is not considered to be in the program.

Yes

Students may complete only 1 named option within a plan code.

The program faculty/staff will ensure the program website, Advance Your Career materials if applicable, and other presentations are consistent with the Guide information for this program.

Yes

Certificate requires no more than half of the credits required for a major in a related field.

Credential will not be awarded retroactively to students who completed all of the requirements before the credential was approved.

Degree#seeking students may not be concurrently enrolled in a Capstone certificate program.

Students enrolled in Capstone certificate programs are NOT eligible for teaching assistant (TA), research assistant (RA), project assistant (PA) nor graduate fellowship support. Programs must disclose this program policy to Capstone certificate students in the recommendation of admission letter, program website, program handbook, and program orientation.

To be eligible for admission to a Capstone program, a student must hold an earned bachelor's degree or equivalent credential from an accredited college or university.

## Supporting Information

List name and department of those who are in support of this proposal.

If those supporting the proposal provided a letter or email of support upload here. A letter is NOT required. Upload any other explanatory information about support from other UW-Madison units.

Additional Information:

## Approvals

Department Approval - This proposal has been approved by the faculty at the department/academic unit level. The program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.

Enter any notes about approval here:

This was approved at the 2/14/20 meeting of the Kinesiology department.

Entered by:

Elizabeth Jach

Date entered:

2/27/20

School/College Approval - This proposal has been approved at the school/college level and it is submitted with the Dean's support. The Dean and program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.

Enter any notes about approval here:

This was approved at the 3/6/20 meeting of the SoE Programs Committee and the 4/15/20 meeting of the SoE Academic Planning Council.

Entered by and date:

Elizabeth Jach

Date entered:

4/15/20

GFEC Approval - This proposal has been approved by the Graduate Faculty Executive Committee and the Dean of the Graduate School.

Enter any notes about the approval here:

Entered by:

Date entered:

UAPC Approval - This proposal has been approved by the University Academic Planning Council and the Provost.

Enter any notes about approval here:

Entered by:  
Date entered:

## For Administrative Use

Admin Notes:

Guide URL:  
</undergraduate/education/kinesiology/athletic-training-bs/>

Effective date:

Effective Guide Edition:

Career:  
Undergraduate

SIS Program Code:  
BSAT

SIS Program Code (BS):

SIS Short Description:  
Ath Train

SIS code for additional major:

SIS code for intended major:

SIS code for honors in the major:

SIS code for honors in the major (BS):

SIS code for honors in the major (BMAJ):

SIS code for special student certificate:

Other plan codes associated with this program:

Diploma Text:  
Bachelor of Science-Athletic Training

Diploma Text 2:

Degree:  
154

Degree (BS):

Field of Study:  
Biological Science

Program Length:  
4

National Student Clearing House Classification:  
Bachelors

Plan Group:  
098

Educational Level:  
Bachelors degrees

Award Category:  
Bachelor's

Enrollment Category:

Undergraduate

CIP Code:

51.0913 - Athletic Training/Trainer.

STEMOPT:

UWSTEM:

HEALTH:

Yes

Educational Innovation Program:

Distance Education Program:

Non Traditional Program:

Special Plan Type:

CDR certificate category:

Added to UW System Crosswalk:

Yes

Reviewer Comments

Key: 134