

Academic Planning Council

April 21, 2021

Attendees: Carolyn Kelley, Jeremy Stoddard, Gary Diffee, Steve Quintana, Andrea Harris, Derrick Buisch, Jim Wollack, Mark Hairston, Hailey Love, Samantha Baruah, Nancy Kendall

Guests: Kimber Wilkerson

Ex-officio: Christina Klawitter, Elizabeth Jach, Barb Gerloff

Minutes taken by Maddie Sychta

Meeting called to order at 10:01 a.m.

A. Consent Agenda

a. March Minutes

Approved.

B. Items for Action or Discussion

a. L&S Notice of Intent: BA/BS in Chican@ and Latin@ Studies (For information/discussion)

Kelley asked APC members to comment on the Notice of Intent to establish a BA/BS in Chican@ and Latin@ Studies in the College of Letters & Science.

Quintana offered to share what he knew about the proposal. The existing certificate program has grown quickly and affiliated SoE faculty are very supportive of the new major. Quintana offered to write a letter of support on behalf of the Department of Counseling Psychology.

Stoddard commented that this major could be an excellent complement to the SoE's teacher education programs. Stoddard offered to write a letter of support on behalf of the Department of Curriculum and Instruction.

Kendall echoed support for the new major and suggested that students in the Education Studies program might add this as an additional major. Kendall offered to write a letter of support on behalf of the Department of Educational Policy Studies.

The committee expressed support for the proposal. Several School of Education faculty members have been active participants in its development.

b. L&S Board of Regents Authorization Document: Bachelor of Liberal Studies in Applied Social Science (For information/discussion)

Kelley presenting. The SoE APC has already reviewed the Notice of Intent for the BLS in Applied Social Science. This is the Board of Regents Authorization Document that accompanies the full program proposal. This is an online "finisher degree" for students who already have some college education. In his communication about the proposal, Dean Wilcots clarified that the program doesn't have a defined list of course requirements to give students flexibility.

Kendall requested clarification on whether or not EPS courses can count towards the degree. EPS offers courses online and wants to make sure the BLS students can take advantage of them. Kendall also expressed concerns that UW-Madison might compete with other online "finisher" programs at other UW institutions.

Wollack requested clarification on how course revenue will be split among Schools/Colleges.

The committee expressed support for the proposal.

a. Madison College Transfer agreement

Klawitter and Wilkerson presenting. The APC reviewed a first draft of the Madison College – UW-Madison transfer agreement in February. This agreement is intended to support the SoE's enrollment goals in terms of increasing the number of enrolled students overall and increasing the diversity of the student body. This agreement will also increase access for transfer students and ensure their smooth transition to UW. Students who elect to use the outlined transfer pathway are guaranteed admission. The goal is to launch this in Fall 2021.

APC members discussed existing mechanisms for determining appropriate course transfers and the potential of measuring student success related to the transfer agreement. Committee members discussed the merits and pitfalls of evaluating transfer student progress compared to students who enroll in UW as a freshman.

Members also discussed supports for transfer students, including an advisor assigned specifically to transfers and plans to develop support for students across Madison College and into UW-Madison.

Approved.

Diffee announced that the SoE APC Self-Study Group will be sending out a survey to members and requested that they complete it as soon as possible. The Self-Study Group plans to present their findings at the May meeting.

Meeting adjourned at 10:47 a.m.

Future APC Meetings 2020-21 May 19, 2021