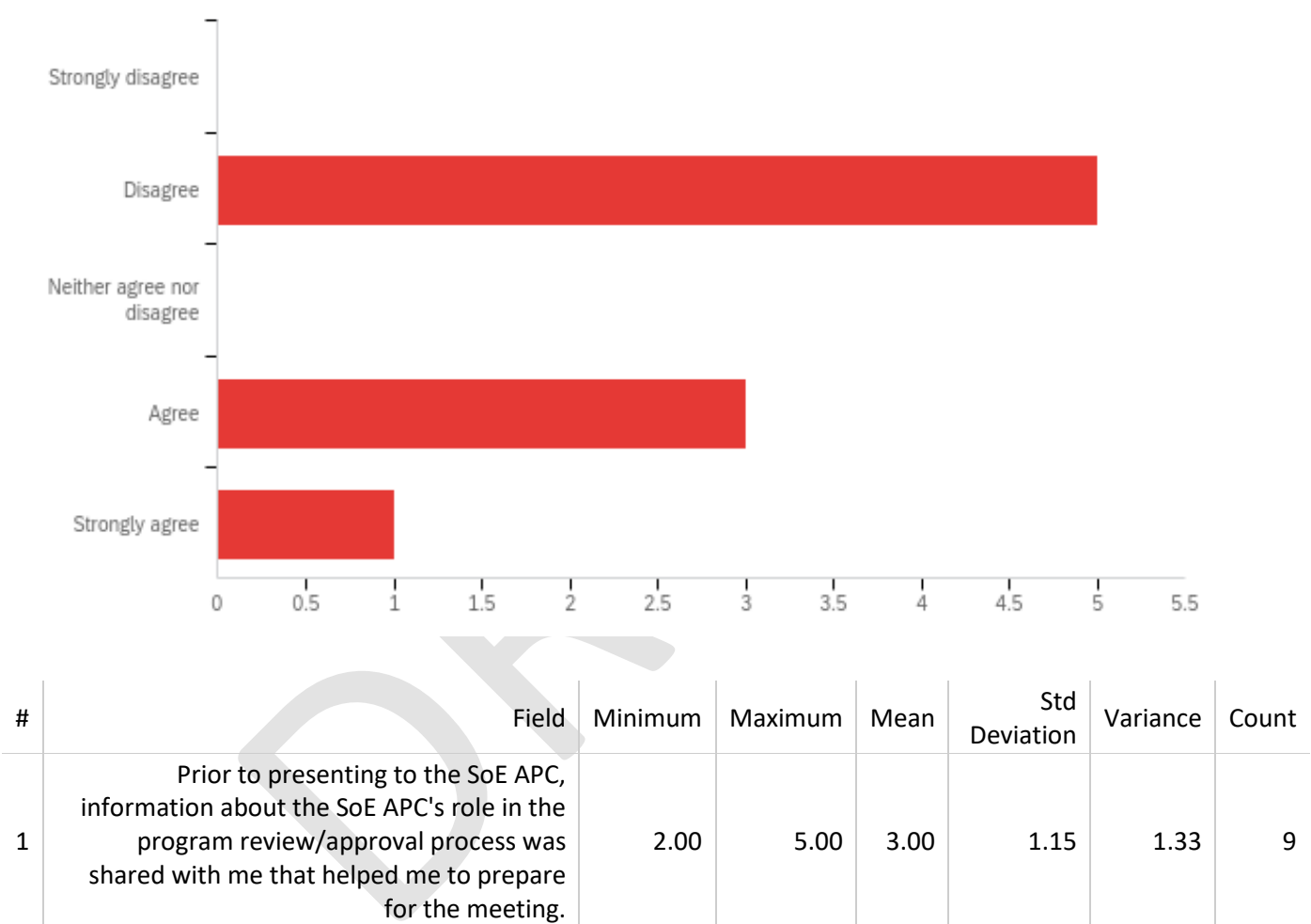


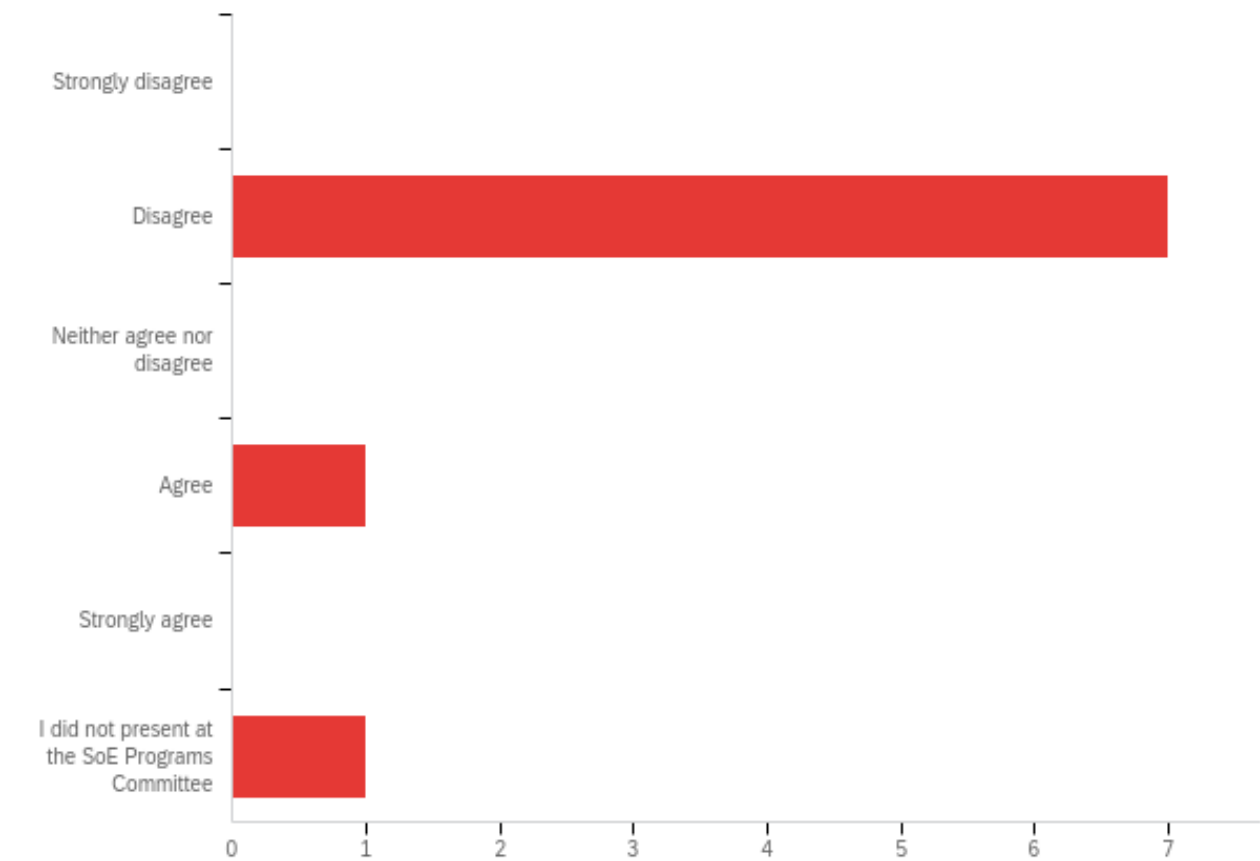
School of Education APC Self-Study
Appendix A

Survey of individuals presenting to APC 2018-2020
April 19th 2021, 8:04 am MDT

Q1 - Prior to presenting to the SoE APC, information about the SoE APC's role in the program review/approval process was shared with me that helped me to prepare for the meeting.

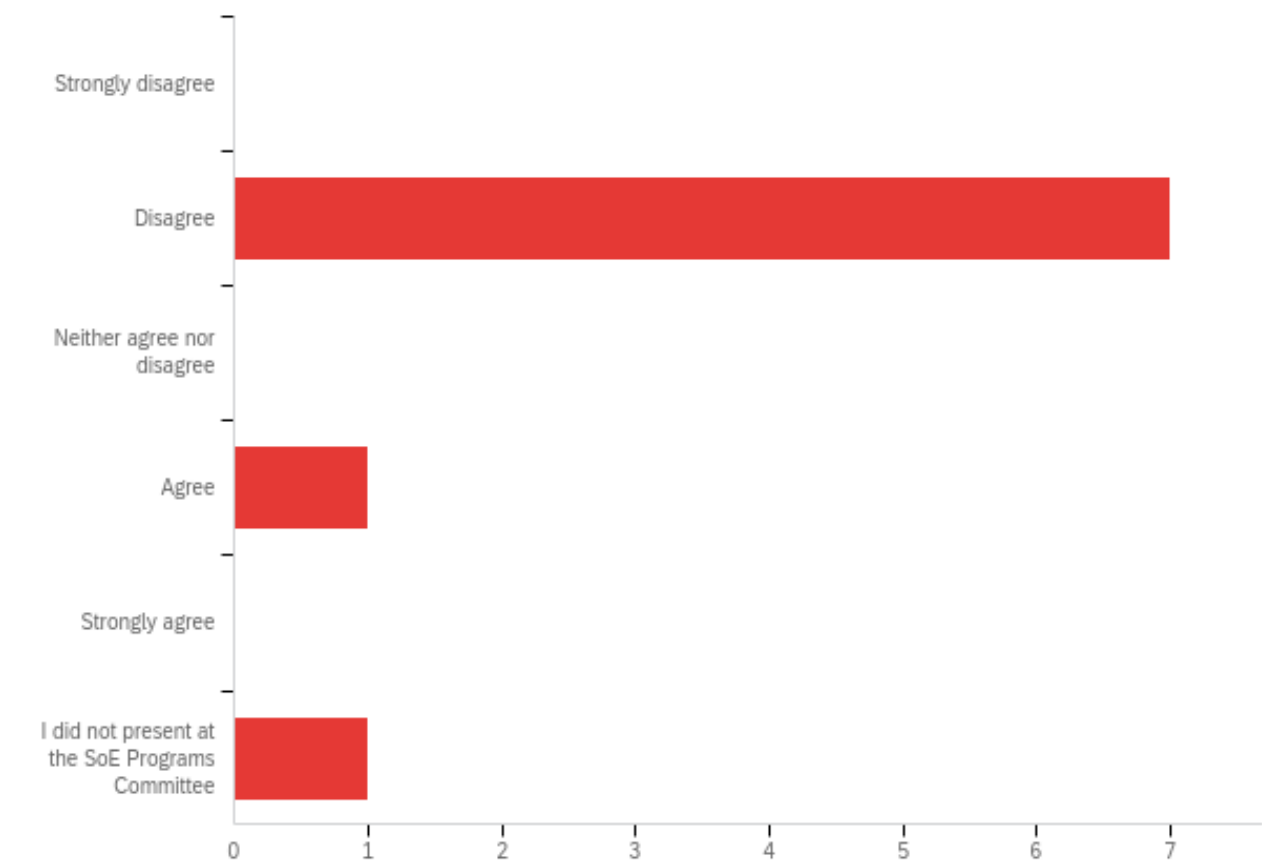


Q2 - The presentation(s) that I made for the SoE APC emphasized different aspects of my proposal than the one(s) I made for the SoE Programs Committee.



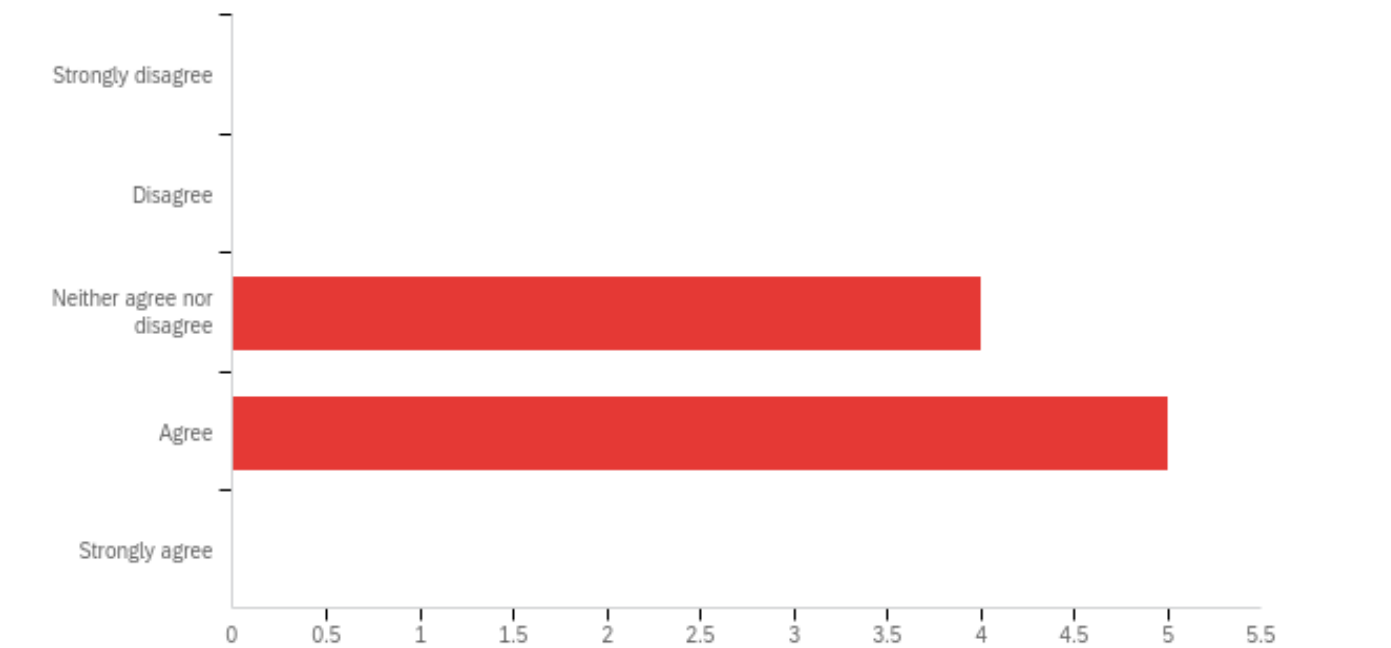
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The presentation(s) that I made for the SoE APC emphasized different aspects of my proposal than the one(s) I made for the SoE Programs Committee.	2.00	6.00	2.67	1.33	1.78	9

Q3 - The questions and discussion at the SoE APC meeting(s) differed substantively from those at the SoE Programs Committee.



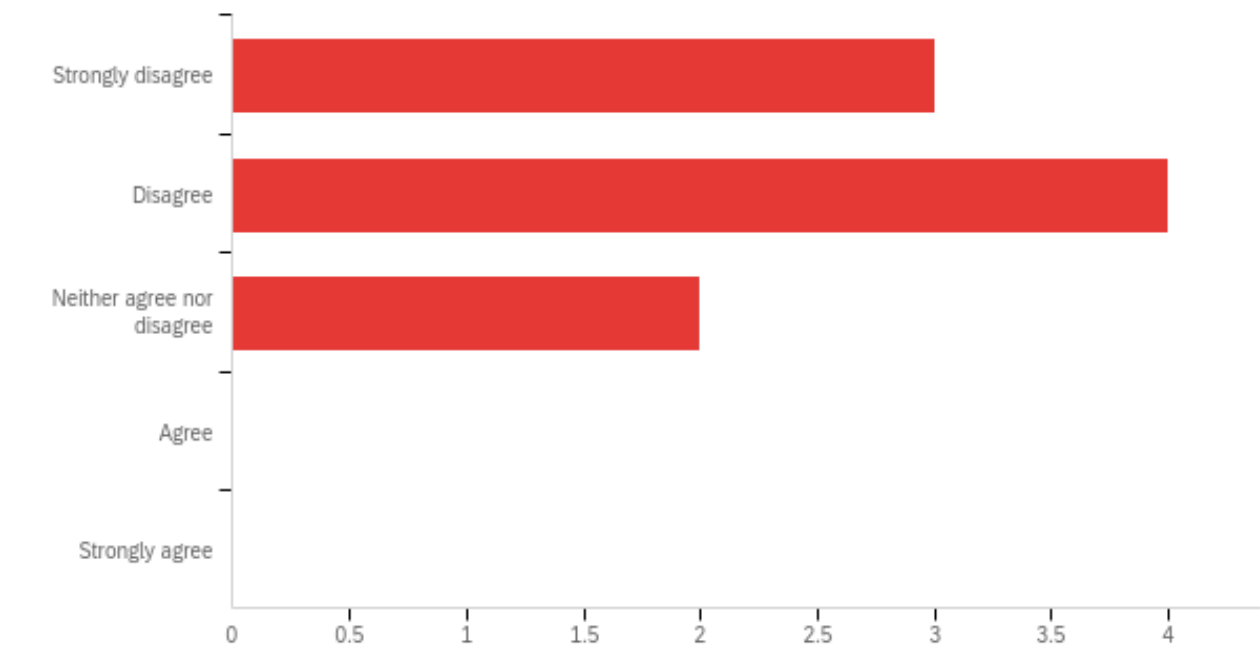
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The questions and discussion at the SoE APC meeting(s) differed substantively from those at the SoE Programs Committee.	2.00	6.00	2.67	1.33	1.78	9

Q4 - Feedback from the SoE APC helped to improve the quality of proposal(s) brought by my department.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Feedback from the SoE APC helped to improve the quality of proposal(s) brought by my department.	3.00	4.00	3.56	0.50	0.25	9

Q5 - Campus-level governance committees (e.g., UAPC, GFEC) raised issues which I believe ought to have been identified first by the SoE APC.



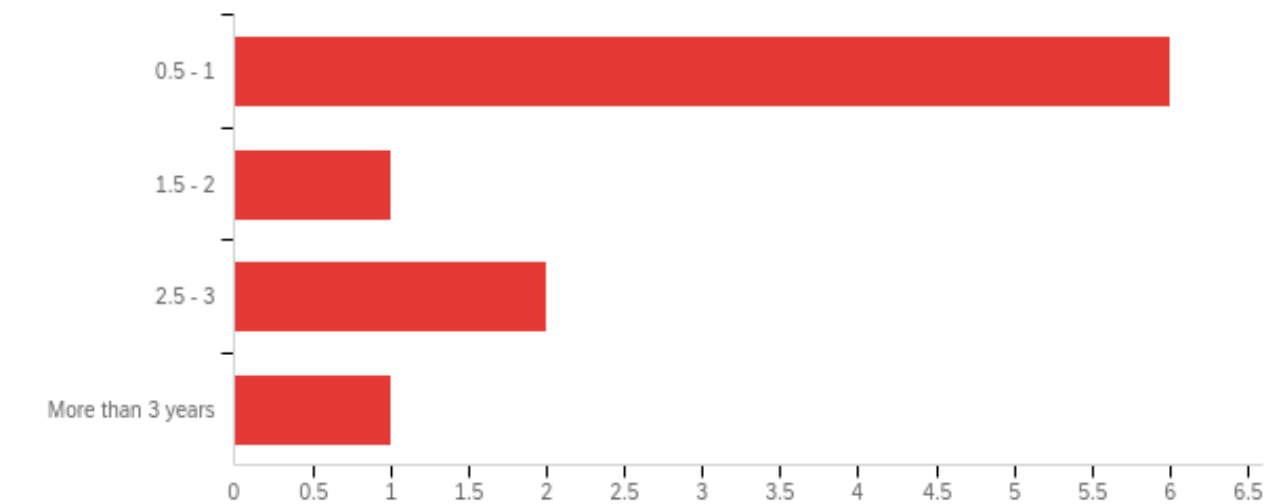
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Campus-level governance committees (e.g., UAPC, GFEC) raised issues which I believe ought to have been identified first by the SoE APC.	1.00	3.00	1.89	0.74	0.54	9

Q7 - Please feel free to provide any additional information to help us better understand your ratings.

Exceptional support from Elizabeth Jach, Maddie Sychta, and Carolyn Kelly in advance of meetings was essential to the success of our proposals. Committee feedback seems to vary but is mostly constructive.

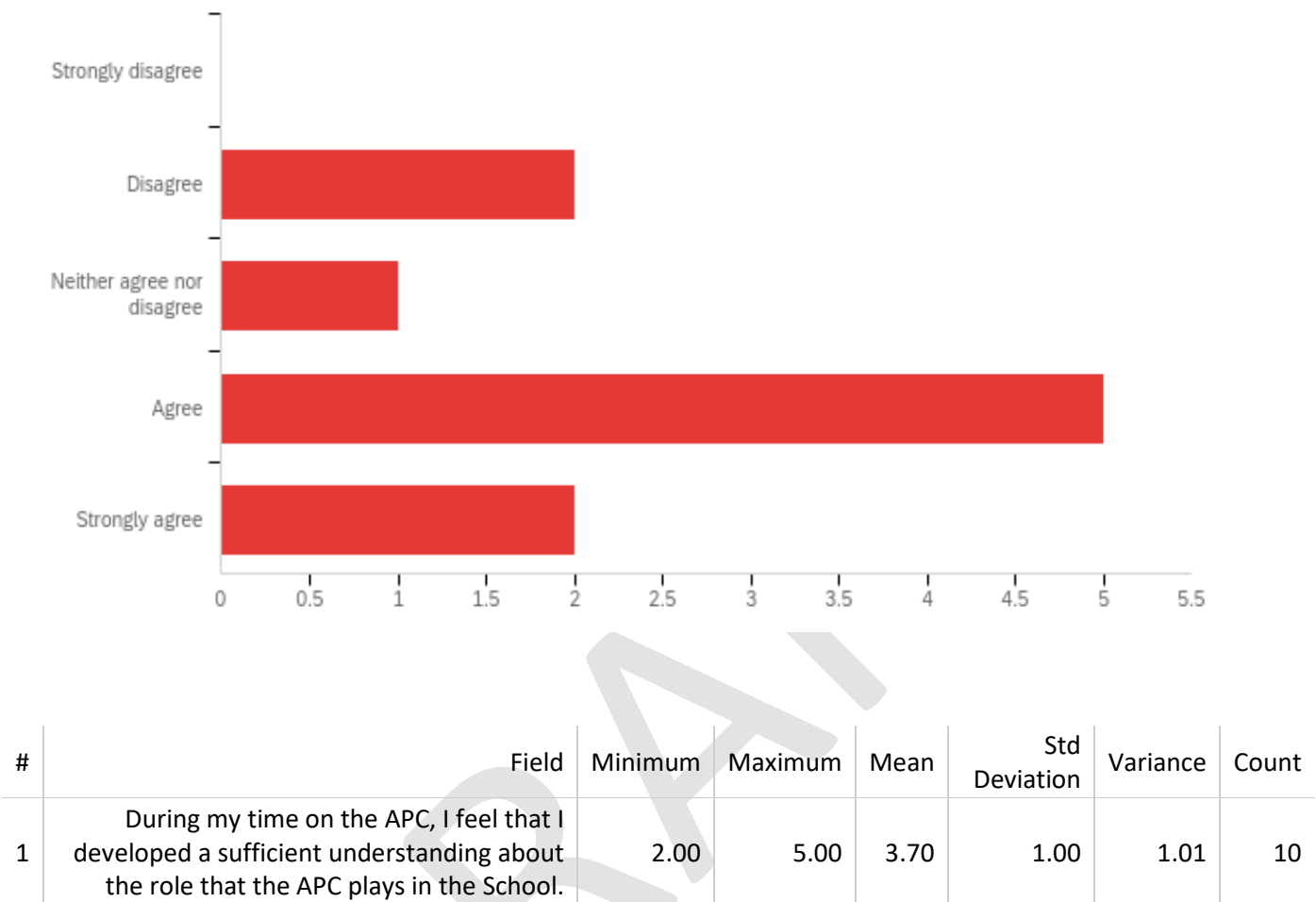
DRAFT

Q1 - By the end of this academic year, for how many years will you have served on the SoE APC?

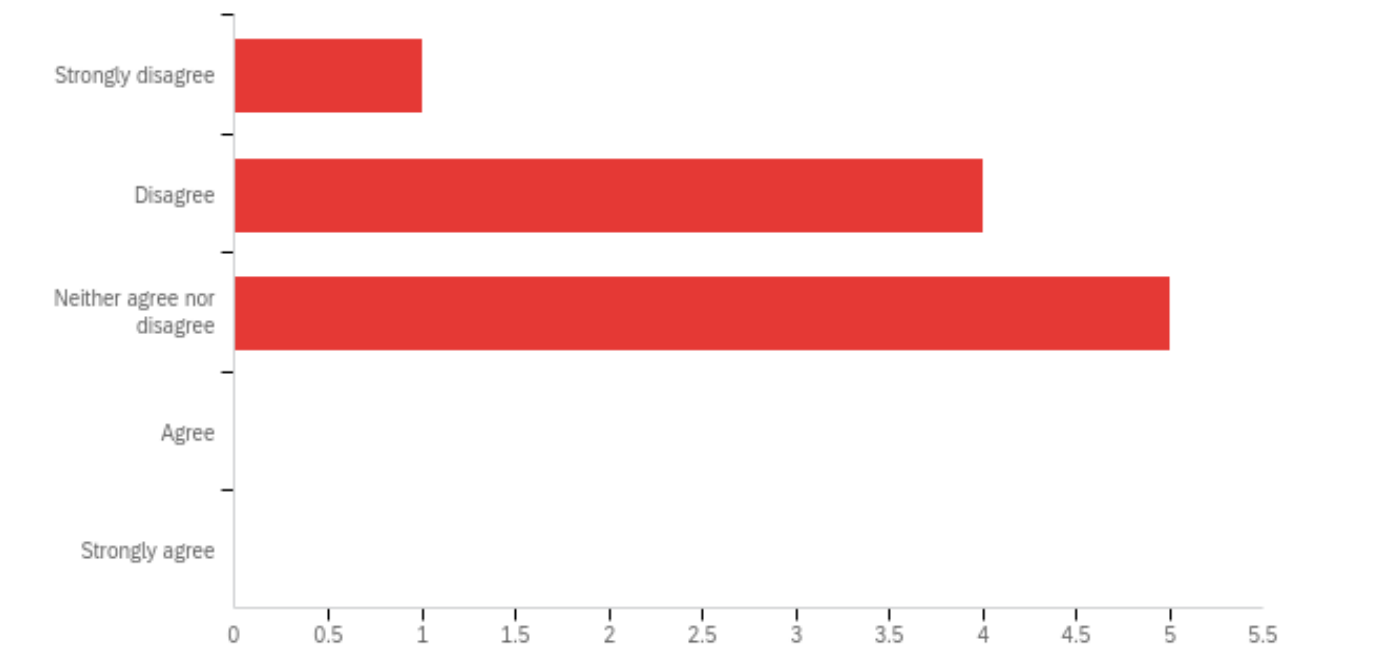


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	By the end of this academic year, for how many years will you have served on the SoE APC?	1.00	4.00	1.80	1.08	1.16	10

Q2 - During my time on the APC, I feel that I developed a sufficient understanding about the role that the APC plays in the School.

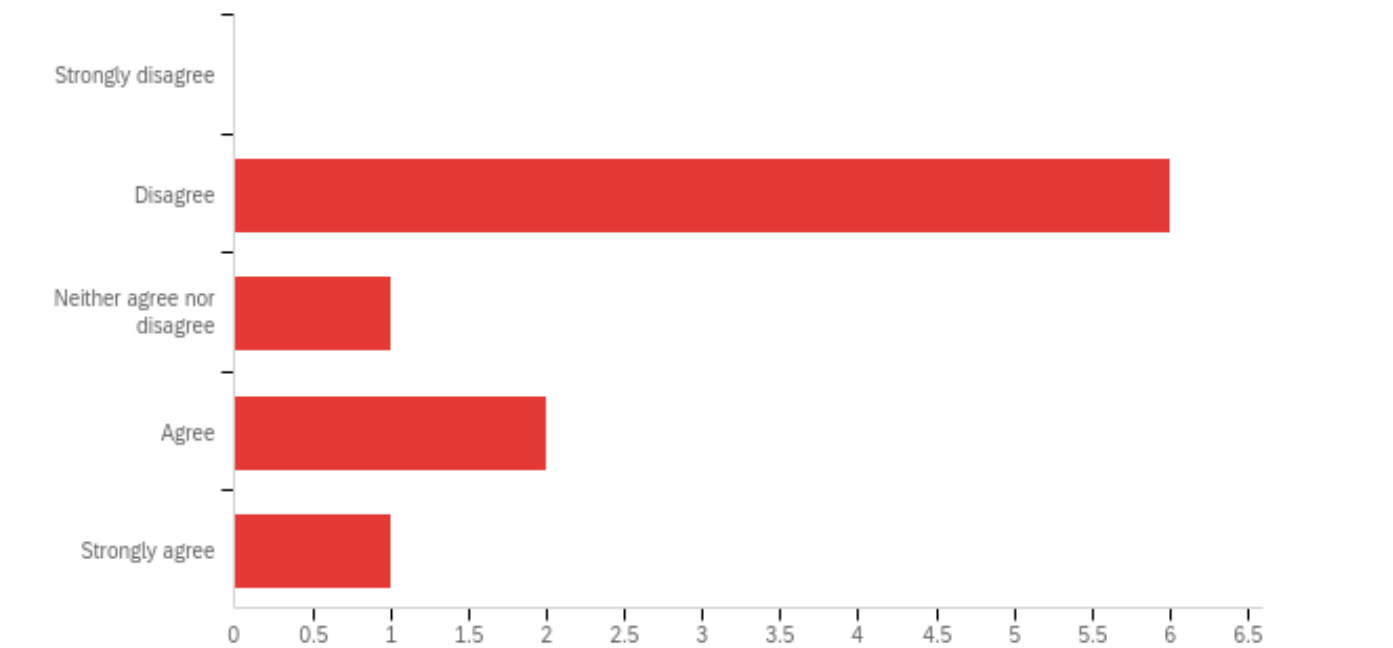


Q3 - When I joined the APC, the introductory/orientation material provided to me gave me a sufficient understanding of how I could best contribute to the duties of the APC.



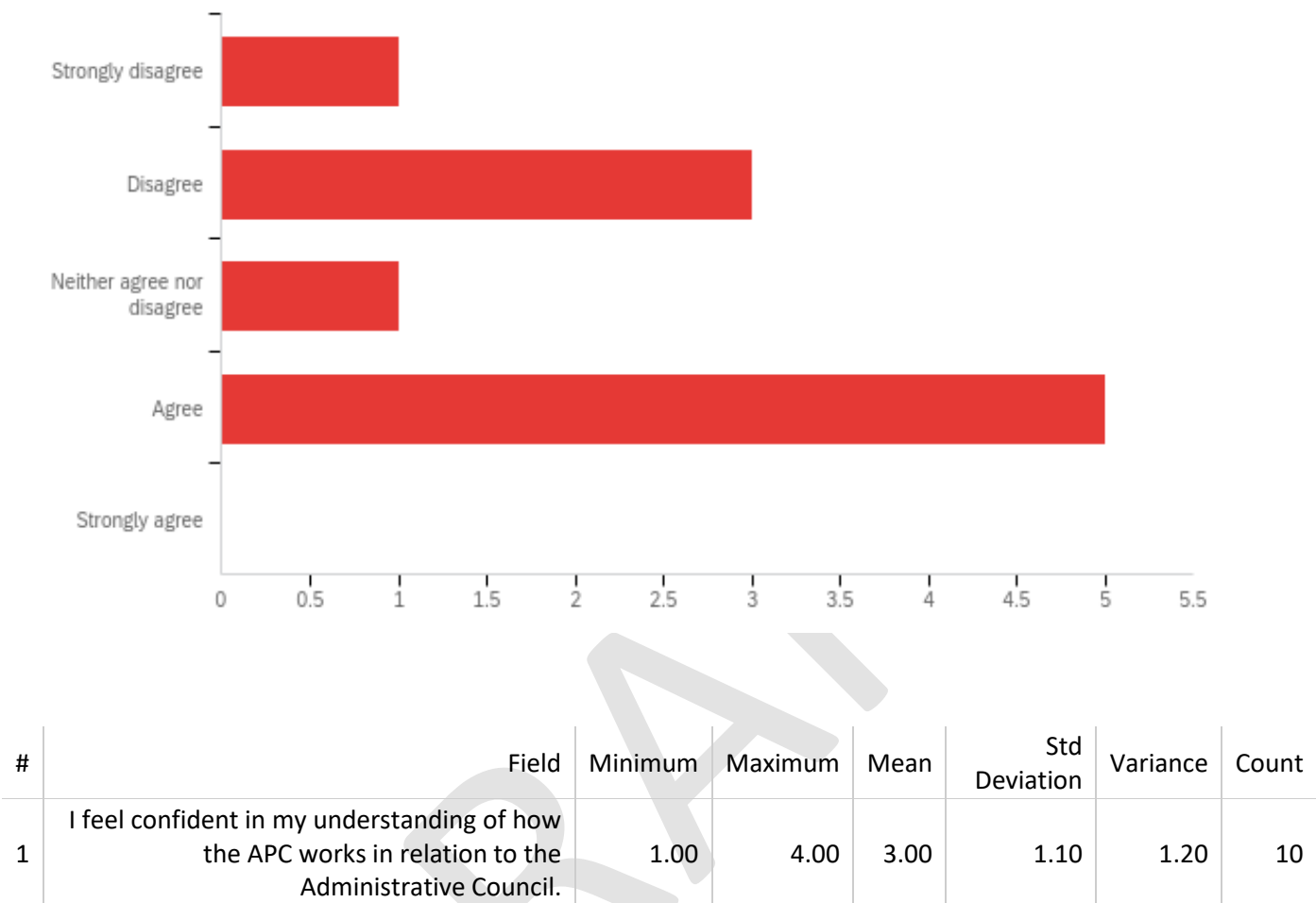
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When I joined the APC, the introductory/orientation material provided to me gave me a sufficient understanding of how I could best contribute to the duties of the APC.	1.00	3.00	2.40	0.66	0.44	10

Q4 - I feel confident in my understanding of how the APC works in relation to the Programs Committee.

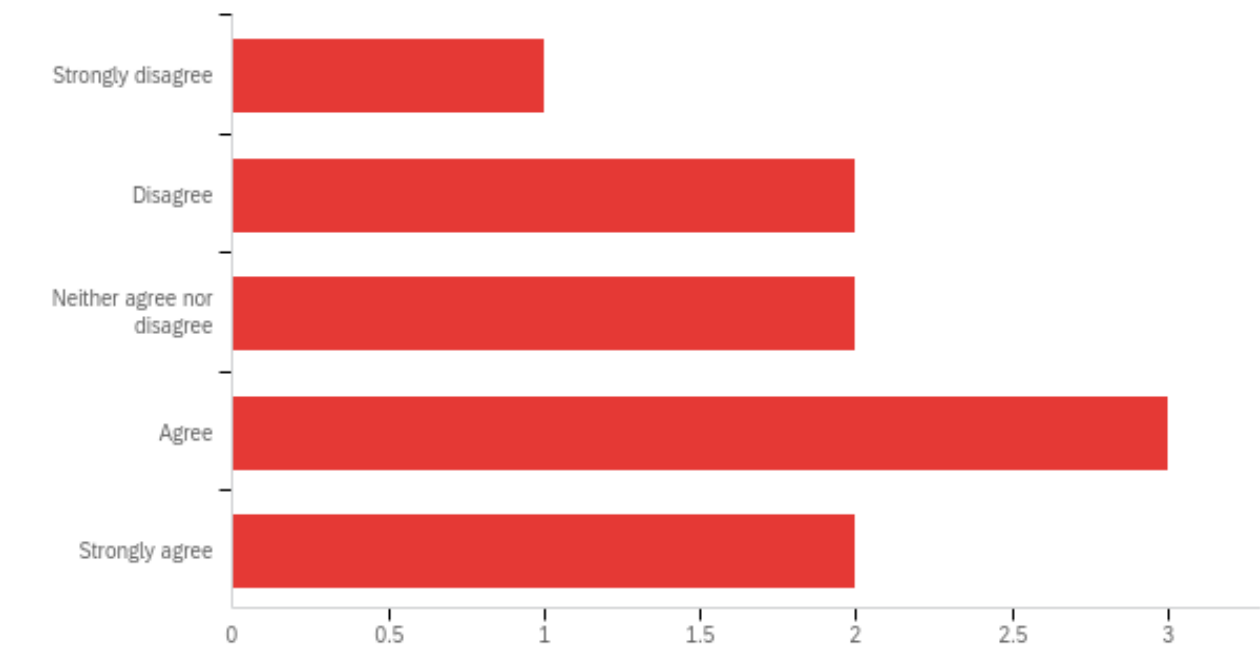


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I feel confident in my understanding of how the APC works in relation to the Programs Committee.	2.00	5.00	2.80	1.08	1.16	10

Q5 - I feel confident in my understanding of how the APC works in relation to the Administrative Council.



Q6 - I feel confident in my understanding of how the APC works in relation to the Chairs Council.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I feel confident in my understanding of how the APC works in relation to the Chairs Council.	1.00	5.00	3.30	1.27	1.61	10

Q7 - Please feel free to provide any additional information about your term of service on the APC.

Honestly as a 1st year Dept. Chair - I am not sure what is going on.

I haven't done what I should do to try to clarify what the APC is meant to do and how it relates to other committees, but I will also say that I don't think its always clear how it relates (or doesn't) to other bodies. Because of this, its also a little unclear how to think about AC/APC/Programs service and how to think through who should be appointed to these different bodies and communicate them to departments. I am a chair right now and have, during my chair time, served and not served on AC/APC. Though I'm not entirely sure of what I am about to say, I feel like maybe it would be good for chairs to be expected to serve on AC and APC--in part because I don't honestly feel like I get to know fellow chairs very well, and in part because these big program decisions probably should have regular chair feedback.

I don't recall receiving any introduction or orientation materials. I just learned what was going on by osmosis. However, my experience was a very positive one--I learned a lot about how the SoE functions, met a lot of people who I otherwise would likely not have met, and made some valuable connections to people and their work.

Questions asked of individuals presenting Program Reviews to APC 2018-2021

Q1 - It was clear to me which pertinent aspects of the program review needed to be discussed with the SoE APC.

Q2 - The process of discussing with, and receiving feedback from, the APC added value to the review process for our program.

Q3 - Please briefly summarize your understanding of the role that the SoE APC plays in the program review process.

Q4 - Please feel free to provide any additional information to help us better understand your experience with program review at APC.