



School of Education
UNIVERSITY OF WISCONSIN-MADISON
PROGRAMS COMMITTEE

November 24, 2021

TO: Programs Committee

FROM: Adam Nelson, Chair

RE: PROGRAMS COMMITTEE MEETING
Friday, December 3, 2021
12:30-2:00 PM
198 Ed. Bldg

If you cannot attend, please find a substitute and inform Maddie Sychta, Academic Planner, sychta@wisc.edu. Faculty substitute for faculty within the same department and students substitute for students (School of Education student, graduate or undergraduate). At least seven (7) Committee members must be present to make quorum.

Within a week after the meeting, Maddie will report outcomes to the appropriate faculty/staff contact. If revisions are required, they must be completed before the proposal can advance.

A. Administrative Actions

B. Consent Agenda

- a. November Meeting Minutes
- b. Course Change Proposal: [ED POL 212: Education for Social Justice](#) (*Update title and description*)
- c. Course Change Proposal: [ED POL 202: Careers in Education](#) (*Update title and description*)
- d. Program Change Proposal: [PHD 242EDU: Curriculum and Instruction](#) (*Remove GRE requirement, update admissions to request unofficial transcripts*)
- e. Program Change Proposal: [MS 239EDU: Counseling](#) (*Clarify how courses meet requirements, update policy language to be gender inclusive*)

School of Education Office of the Dean

377 Education Building University of Wisconsin-Madison 1000 Bascom Mall Madison, WI 53706-1398
608-262-1763 Fax: 608-265-2512

- f. Course Change Proposal: [ED POL/HISTORY 906: Proseminar on the History of Education](#) (*Update to 3 credits*)
- g. Course Change Proposal: [ED POL/HISTORY 907: Seminar-History of Education](#) (*Update to 3 credits*)
- h. Program Change Proposal: [SPED903EDU: School Psychology](#) (*Remove GRE requirement*)
- i. Program Change Proposal: [OTD 720EDU: Occupational Therapy](#) (*Parent plan submission for discontinuation proposal*)

C. Old Business

D. New Business

- a. New Program Proposal: [Certificate in Social Justice and Education](#) **Wang, Hurbanis, Mills**
- b. New Course Proposal: [ED POL/HISTORY 143: History of Race and Inequality in Urban America](#) **Wang, Hurbanis, Mills**
- c. New Course Proposal: [ED POL 180: Education and White Supremacy](#) **Wang, Hurbanis, Mills**
- d. New Course Proposal: [ED POL 197: Listening to the Land](#) **Wang, Hurbanis, Mills**
- e. New Course Proposal: [ED POL 305: Democracy and Education](#) **Ghousseini, Hebgen, Schrage**
- f. New Course Proposal: [ED POL 320: Climate Change, Sustainability, and Education](#) **Ghousseini, Hebgen, Schrage**
- g. Program Change Proposal: [Certificate in International Development and Education](#) (*Add ED POL 320 as an elective*) **Ghousseini, Hebgen, Schrage**
- h. Program Change Proposal: [GHE: Global Higher Education](#) (*Update requirements*) **Ghousseini, Hebgen, Schrage**
- i. Discontinuation Proposal: [MS 720EDU: Occupational Therapy](#) (*Discontinue MSOT*) **Ghousseini, Hebgen, Schrage**
- j. Suspension and Discontinuation Proposal: [720OTDPSTP: Post-Professional](#) (*Discontinue OTD-PP, remove redbox course*) **Zervou, Frost, Buisch, Trezek**
- a. Program Change Proposal: [PHD 283EDU: Educational Psychology](#) (*Removes informal track in school psychology and creates equal number of credits across all tracks*) **Zervou, Frost, Buisch, Trezek**
- b. Program Change Proposal: [MS 283EDU: Educational Psychology](#) (*Parent proposal submission for Suspend/Discontinue Ed Specialist option and remove informal school psych track in Research option*) **Zervou, Frost, Buisch, Trezek**
- c. Suspension and Discontinuation Proposal: [283MSESSP: Educational Specialist in School Psychology](#) (*Suspension and discontinuation of program, update*)

requirements to reflect current curriculum for second year students) **Zervou, Frost, Buisch, Trezek**

- d. Program Change Proposal: [283MSRSRCH: Research](#) (*Remove informal track in school psychology and create equal number of credits across tracks*) **Zervou, Frost, Buisch, Trezek**

E. Items for Discussion