

Date Submitted: 12/13/21 3:12 pm

Viewing: **GMIN101 : Special Education**

Last approved: 09/25/18 7:54 pm

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Changes proposed by: jennabecker

Catalog Pages Using this Program

[Special Education, Doctoral Minor](#)

Name of the school or college academic planner who you consulted with on this proposal.

Name
Elizabeth Jach - EDU

In Workflow

1. **RP & SE Dept. Approver**
2. **EDU School Admin Reviewer**
3. EDU School Approver
4. APIR Admin
5. GFEC Approver
6. UAPC Approver
7. Registrar

Approval Path

1. 12/13/21 3:17 pm
Susan Smedema (ssmedema):
Approved for RP & SE Dept. Approver

History

1. Sep 25, 2018 by
Michelle Young (meyoung)

Proposal Abstract/Summary:

This proposal is to suspend and discontinue the doctoral minor as part of the Graduate School's initiative to administratively assist those wishing to discontinue their minors due to low or no awards in recent years.

The program identified four students who are pursuing the minor but have not yet completed the PhD degree. The minor has been added to the students' SIS records. The Graduate School also did a search in SIS for any students that had the minor indicated on the warrant. All identified students were notified of the minor's future discontinuation. Communication between the program and Graduate School determined the discontinuation term, which is one year after the latest student's expected graduation term. Any students who do not complete the PhD degree before the minor discontinuation term will still meet the Breadth requirement, but will be awarded the "distributed minor".

If approved, what term should the proposed change start? (usually the next fall term)

Fall 2022 (1232)

Is the change being proposed only a curricular change that would impact fewer than 50% of the credits in the program (i.e., plan or subplan) under consideration?

No

Basic Information

Program State: Suspend, will be discontinued Active

Type of Program: Minor (PhD and BSE only)

Who is the audience? Graduate or professional

Home Department: Rehab Psych and Special Educ (RP & SE)

School/College: School of Education

The program will be governed by the home department/academic unit as specified. Will an additional coordinating or oversight committee be established for the program?

No

Is this in the Graduate School? Yes

SIS Code: GMIN101

SIS Description: Special Education MIN

Transcript Title: Special Education

Suspension and Discontinuation

What is the last term that a student could declare this program? Summer 2022
(1226)

What is the last term that students may be enrolled in or complete the program? Summer 2025
(1256)

What is the timeline and advance communication plan?

All four students have been informed of the future discontinuation of this minor. They all plan to be done with their PhD degrees in spring 2024.

Explain the precipitating circumstances or rationale for the proposal.

There have been 2 minors awarded in the past 5 years.

What is the potential impact on enrolled students?

They will be able to continue their coursework for the minor. The discontinuation will happen after the students are expected to graduate.

What is the potential impact on faculty and staff?

NA

Explain and provide evidence of efforts made to confer with and to notify faculty and staff.

The decision to suspend and discontinue the minor was made by the Department.

Explain and provide evidence of efforts made to confer with and to notify current students.

The department contacted the students, and they are aware of the discontinuation timeframe.

Explain and provide evidence of efforts made to confer with and to notify alumni and other stakeholders.

NA

Teach-out plan - How will program quality be maintained during the suspended period or the teach-out period for discontinued programs?

The coursework is still available.

Teach-out plan: A) For currently enrolled students, how will required courses, curricular elements, advising and other student services be provided?

The coursework is still available.

Teach-out plan: B) For prospective students in the admissions pipeline, how are any commitments being met or needs to notify them that their program of interest will not be available?

The program is not aware of any prospective students.

Teach-out plan: C) For stopped out students, what provisions are made for their re-entry? What program(s) will they be re-entered into?

NA

Teach-out plan: D) Provide any other information relevant to teach-out planning.

NA

Roles by Responsibility: List one person for each role in the drop down list. Use the green + to create additional boxes.

List the departments that have a vested interest in this proposal.

- Are all program reviews in the home academic unit up to date? Yes
- Are all assessment plans in the home academic unit up to date? Yes
- Are all assessment reports in the home academic unit up to date? Yes
- Will this program be part of a consortial or collaborative arrangement with another college or university? No
- Will instruction take place at a location geographically separate from UW-Madison? No

Faculty and Staff Resources

Curriculum and Requirements

What percentage of the curriculum, if any, is being proposed to change via this proposal?

No change to the curriculum

Guide Admissions/How to Get In tab

The student must request that a special education area faculty member serve as the doctoral minor advisor. Coursework must be selected in consultation with the faculty advisor. The minor declaration form must be completed and submitted to the student services coordinator in the RP & SE department. Contact information: RP & SE student services coordinator, rpseinfo@education.wisc.edu.

Those who are not familiar with using the html editor fields may upload a document with information about the curriculum for use by those who will format and edit the content that will appear in the Guide.

Guide Requirements tab

The doctoral minor in special education consists of 9 credits to include:

[RP & SE 871](#) Foundations of Special Education (usually offered in fall semesters)

Additional course work in the special education area of the RP & SE department to reach a minimum of 9 credits, to be chosen in consultation with a faculty advisor.

Total credits required:

Guide Graduate Policies tab

Commitments

Courses in the curriculum are numbered 300 or higher.

Yes

The program faculty/staff will ensure the program website, Advance Your Career materials if applicable, and other presentations are consistent with the Guide information for this program.

Yes

Supporting Information

Additional Information:

Approvals

Department Approval - This proposal has been approved by the faculty at the department/academic unit level. The program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.

Enter any notes
about approval
here:

Entered by:

Date entered:

School/College Approval - This proposal has been approved at the school/college level and it is submitted with the Dean's support. The Dean and program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.

Enter any notes
about approval
here:

Entered by and

date:

Date entered:

GFEC Approval - This proposal has been approved by the Graduate Faculty Executive Committee and the Dean of the Graduate School.

Enter any notes
about the approval
here:

Entered by:

Date entered:

UAPC Approval - This proposal has been approved by the University Academic Planning Council and the Provost.

Enter any notes
about approval

here:

Entered by:

Date entered:

For Administrative Use

Admin Notes:

Guide URL:

SIS effective date:

Guide publish
date/type:

Career: Graduate

SIS Program Code:

SIS Short Description: Special Ed

Other plan codes
associated with this
program:

Field of Study: Social Science

Plan Group:

CIP Code: 13.1001 - Special Education and Teaching,
General.

Scan this proposal:

Upload documents that should
be scanned:

Reviewer

Comments

Key: 368