



School of Education

UNIVERSITY OF WISCONSIN-MADISON

Academic Planning Council

December 15, 2021

Attendees: Adam Nelson, Derrick Buisch, Steve Quintana, Andrea Harris, Pete Miller, Lesley Bartlett, Bill Schrage, Jina Chun, Mark Hairston, Kate McCleary

Ex-officio: Christina Klawitter, Marianne Spoon

Guests: Sharon Gartland, Jim Wollack, Linn Posey-Maddox, Noah Schryver

Minutes taken by Elizabeth Jach

Meeting called to order at: 10:02am

A. Consent Agenda

Schrage moved to approve the minutes. Bartlett seconded. Approved.

- a. November 2021 Minutes

Hairston moved to suspend/discontinue Rehab Counselor Ed doctoral minor. Miller seconded.

- b. Suspension and Discontinuation Proposal: [GMIN864: Rehabilitation Counselor Education](#)

Approved.

Schrage moved. Miller seconded.

- c. Suspension and Discontinuation Proposal: [GMIN101: Special Education](#)

Approved.

B. Items for Action or Discussion

School of Education Office of the Dean

Schrage made a motion to approve item a. Bartlett seconded.

a. New Program Proposal: [Certificate in Social Justice and Education](#)

Posey-Maddox presenting. The 15-credit certificate targets student interested in social justice. Only one new course has been created for this certificate as social justice is a key theme in the department's coursework. Designed to complement a variety of majors. The program has made connections across campus, including the Social Justice Hub in the Office of Inclusion.

Nelson commented that the electives include courses from other departments which have provided letters of support.

Schrage asked whether this certificate would complement or distract Health Promotion and Health Equity majors. Posey-Maddox shared that it is expected that this certificate will complement the major.

McCleary commented that this seems like a great way for students to gain the content knowledge in a directed way since social justice is a focus of the SoE.

Klawitter asked if there is a concern about how popular this certificate could be. Posey-Maddox responded that these courses are already being offered and on a regular basis. If there is a high level of growth, there may be a need to have more TAs offer additional sections.

Nelson asked if additional resources would be needed. Bartlett confirmed that the department has been assured that it will receive support for growth in programs.

Approved.

Quintana made a motion to approve item b. Buisch seconded.

b. Discontinuation Proposal: [MS 720EDU: Occupational Therapy](#)

Gartland presenting. The entry-level doctorate has filled to expected enrollment. The accrediting body was going to shift to the doctorate model as a requirement, but political upheaval prevented this change from becoming formalized. The UW program opted to move to the doctorate because of its high ranking and being housed at a flagship research institution. UW-Milwaukee and UW-La Crosse are keeping their master's options rather than pursuing the doctorate at this time.

Approved.

Bartlett made a motion to approve item c. Hairston seconded.

- c. Program Change Proposal: OTD 720EDU: Occupational Therapy (*Parent plan submission*)
 - i. Suspension and Discontinuation Proposal: 720OTDPSTP: Post-Professional

Gartland presenting. The OTD post-professional named option was designed for anyone who already held an MSOT. There was a large influx of online programs offering a post-professional OTD program. There was low enrollment in the program throughout its offering. There are currently 7 students in the active cohort and there were only 2 applicants this year so there was no new incoming class. In lieu of the five-year review, the program is opting to discontinue.

Buisch commented that there was a good discussion at Programs Committee and there was support for the discontinuation.

Approved.

Buisch made a motion to approve item d. Chun seconded.

- d. Program Change Proposal: MS 283EDU: Educational Psychology (*Parent plan submission*)
 - i. Suspension and Discontinuation Proposal: 283MSESSP: Educational Specialist in School Psychology

Wollack presenting. The new master's in school psychology has made it through institutional governance and is expected to be approved by the UW Board of Regents. Incoming students will transition to the new MS School Psychology degree. There will no longer be any students in this named option by the end of spring 2022.

Jach commented that part of the context to create new degrees was due to federal requirements for degree programs to offer a similar credit offering. Wollack added that these changes streamline program offerings.

Approved.

Harris made a motion to approve item e. Miller seconded.

- e. Letter of Support for L&S Notice of Intent: MS – Data Engineering

Nelson presenting. The MS in Data Engineering is akin the hardware structure of data and computer infrastructure to build systems while data science focuses on the analysis of data.

Schrage asked whether the letter of support confirms that there are no concerns about overlap of this program offering with existing offering. Nelson confirmed that because this program is about building the infrastructure for data, that there are no concerns.

Approved.

Nelson reminded the committee that members are welcome to submit items for future agendas.

Meeting adjourned at 10:44am.