

Program Change Request

Date Submitted: 02/01/23 1:45 pm

Viewing: **GMIN904 : Science Education**

Last approved: 09/25/18 9:23 pm

Last edit: 02/01/23 1:45 pm

Changes proposed by: tstegart

Catalog Pages Using [Science Education, Doctoral Minor](#)
this Program

Name of the school or college academic planner who you consulted with on this proposal.

Name
Cindy Waldeck - EDU

Proposal Abstract/Summary:

We propose to discontinue our Science Education Doctoral Minor. The minor has not been awarded at all between 2016-2022. We were notified by the graduate school that it was an unused minor, and the Curriculum & Instruction department voted to discontinue it on Oct 17, 2022.

If approved, what term should the proposed change start? (usually the next fall term)

Fall 2023 (1242)

Is the change being proposed only a curricular change that would impact fewer than 50% of the credits in the program (i.e., plan or subplan) under consideration?

No

In Workflow

1. CURR INSTR Dept. Approver
2. EDU School Admin Reviewer
3. EDU School Approver
4. APIR Admin
5. GFEC Approver
6. UAPC Approver
7. Registrar

Approval Path

1. 02/02/23 11:08 am
Lisa Sigurslid
(lsigurslid):
Approved for CURR INSTR Dept. Approver

History

1. Sep 25, 2018 by
Melissa Schultz
(mrschultz3)

Basic Information

Program State: [Discontinued](#) [Active](#)

Type of Program: Minor (PhD and BSE only)

Who is the audience? Graduate or professional

Home Department: Curriculum and Instruction (CURR INSTR)

School/College: School of Education

The program will be governed by the home department/academic unit as specified. Will an additional coordinating or oversight committee be established for the program?
No

Is this in the Graduate School? Yes

SIS Code: GMIN904

SIS Description: Science Education MIN

Transcript Title: Science Education

Suspension and Discontinuation

What is the last term that a student could declare this program? [Spring 2023 \(1234\)](#)

What is the last term that students may be enrolled in or complete the program? [Summer 2024 \(1246\)](#)

What is the timeline and advance communication plan?

[We propose to discontinue it immediately, No students have declared this minor in the grad portal, and no students have contacted our faculty about doing this minor.](#)

Explain the precipitating circumstances or rationale for the proposal.

[The grad school had a big push to notify departments of unused or low-enrollment minors and the School of Education contacted us and suggested we discontinue it.](#)

What is the potential impact on enrolled students?

None, we believe there are no enrolled students.

What is the potential impact on faculty and staff?

None, this minor has been unused for some time.

Explain and provide evidence of efforts made to confer with and to notify faculty and staff.

The graduate director emailed our Science education faculty and asked them if they would like to continue offering this minor, as they are the ones that do advising. There was no interest. The C&I Programs committee voted to discontinue the minor, and the motion was forwarded to the department. The department voted to discontinue the minor on Oct 17, 2022. There were no objections.

There are no staff working on this minor.

Explain and provide evidence of efforts made to confer with and to notify current students.

There are no enrolled students taking this minor.

Explain and provide evidence of efforts made to confer with and to notify alumni and other stakeholders.

N/A

Teach-out plan - How will program quality be maintained during the suspended period or the teach-out period for discontinued programs?

N/A

Teach-out plan: A) For currently enrolled students, how will required courses, curricular elements, advising and other student services be provided?

There are no students enrolled in this minor. Since the minor uses regular C&I classes, those classes will continue to be taught.

Teach-out plan: B) For prospective students in the admissions pipeline, how are any commitments being met or needs to notify them that their program of interest will not be available?

We are unable to identify any interested students. Faculty have not reported any interest in the minor from prospective students.

Teach-out plan: C) For stopped out students, what provisions are made for their re-entry? What program(s) will they be re-entered into?

We have not identified any students who partially completed this minor. Possible alternatives are the Science and Technology minor or the C&I Minor. Additionally, a student can do a distributed minor using the same or similar classes.

Teach-out plan: D) Provide any other information relevant to teach-out planning.

Roles by Responsibility: List one person for each role in the drop down list. Use the green + to create additional boxes.

List the departments that have a vested interest in this proposal.

Are all program reviews in the home academic unit up to date? Yes

Are all assessment plans in the home academic unit up to date? Yes

Are all assessment reports in the home academic unit up to date? Yes

Will instruction take place at a location geographically separate from UW-Madison? No

Faculty and Staff Resources

Curriculum and Requirements

What percentage of the curriculum, if any, is being proposed to change via this proposal? No change to the curriculum

Guide Admissions/How to Get In tab

Those who are not familiar with using the html editor fields may upload a document with information about the curriculum for use by those who will format and edit the content that will appear in the Guide.

Guide Requirements tab

Doctoral students may pursue an Option A minor in science education. The 12-credit minor in science education is composed of graduate-level courses (at the 500 level or above) that each devote a minimum of 50 percent of their content to science education topics/issues. Students are expected to achieve a B or better in all of their coursework for the minor. Students enrolled in the minor choose their courses in consultation with the coordinator of the science education minor (currently Noah Weeth Feinstein) and an advisor from their home department. Courses for the minor must be selected from offerings in the Department of [Curriculum and Instruction](#), and should include no more than one independent reading with a faculty member affiliated with the minor. With special permission from the coordinator of the minor, students may count one course on more general educational theory, research, policy, and practice toward the minor; this course may be chosen from relevant graduate-level course offerings across the school of education. The minor must be approved in accordance with the student's home department procedures. Forms for Option A minors are available in students' home departments.

Total credits required:

Guide Graduate Policies tab

Commitments

Courses in the curriculum are numbered 300 or higher.

Yes

The program faculty/staff will ensure the program website, Advance Your Career materials if applicable, and other presentations are consistent with the Guide information for this program.

Yes

Supporting Information

Additional Information:

[101722_Minutes.pdf](#)

Approvals

Department Approval - This proposal has been approved by the faculty at the department/academic unit level. The program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.

Enter any notes
about approval
here:

Entered by:

Date entered:

School/College Approval - This proposal has been approved at the school/college level and it is submitted with the Dean's support. The Dean and program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.

Enter any notes
about approval
here:

Entered by and
date:

Date entered:

GFEC Approval - This proposal has been approved by the Graduate Faculty Executive Committee and the Dean of the Graduate School.

Enter any notes
about the approval
here:

Entered by:

Date entered:

UAPC Approval - This proposal has been approved by the University Academic Planning Council and the Provost.

Enter any notes
about approval
here:

Entered by:

Date entered:

For Administrative Use

Admin Notes:

Guide URL:

SIS effective date:

Guide publish
date/type:

Career: Graduate

SIS Program Code:

SIS Short Science Ed

Description:

Other plan codes
associated with this
program:

Field of Study: Social Science

Plan Group:

CIP Code: 13.1316 - Science Teacher Education/General
Science Teacher Education.

Consortial or No

collaborative
program:

Scan this proposal:

Upload documents that should
be scanned:

Reviewer

Comments

Key: 478

