

Welcome!

To the School of Education

The School of Education at UW-Madison is consistently ranked as one of the finest schools of education in the United States, and among the best in the world. The school embraces fields of study that define the human experience: education to *challenge minds*, health to *improve lives*, and the arts to *enhance creative spirits*. We also conduct world-class research to *drive conversation forward*.

The School of Education offers a broad array of undergraduate programs that reflect the wide range of disciplines housed in the school. The school's departments include:

- Ar
- Counseling Psychology
- Curriculum and Instruction
- Dance
- Educational Leadership and Policy Analysis
- Educational Policy Studies
- Educational Psychology
- Kinesiology
- Rehabilitation Psychology and Special Education
- Theatre and Drama

The School of Education offers unique opportunities to undergraduate students:

- Small class sizes in many pre-professional and professional courses that allow students to develop a strong sense of community
- Teaching staff that enjoy getting to know their students, providing individual attention and working with them to meet their goals
- A caring, secure, and supportive environment that encourages taking risks, expanding personal horizons, and developing both personally and professionally

We are here to listen, get to know you and your story, and help you create a plan for your undergraduate experience at UW-Madison.

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"If my freshman year self could look at me right now, oh my gosh, she wouldn't believe me. She would be shocked that I went to Prague, she would be shocked at all of the internships and opportunities and ways that I've succeeded and thrived. And, being a senior, I'm just so immensely grateful and proud of myself. And it's through getting into that discomfort, through trying to do the scarier option, that I was able to succeed in that. I really encourage you to lean into the discomfort and then really be proud of yourself and notice that growth and change."

> -Maggie King, Rehabilitation Psychology, Class of 2023

Begin Your School of Education Journey Here!

interested in?	If so, what are they?
What do you like doing outside of class (hobbies, activities, clubs, work)?	Course ideas for upcoming semester:
Notes/ Questions for your advisor:	

Majors & Certificates



Arts

Art, BS/BFA

Theatre & Drama

Dance, BS/BFA



Education

Art Education
Education Studies
Elementary Education
Physical Education
Special Education



Health

Health Promotion & Health Equity

Kinesiology

Rehabilitation Psychology



Explore our programs

go.wisc.edu/soar-undergrad-majors



Certificates

We offer a wide variety of certificates, meant to allow students to add to, deepen, and provide a new perspective on their primary majors. Compared to minors at other universities, certificates require fewer credits than a major and are often interdisciplinary in nature (include classes from multiple departments on campus). They give students the chance to earn an academic credential through a set of classes about topics like Promoting Activity for Diverse Abilities, Social Justice and Education, Game Design, Arts and Teaching, and more.



View our full list of certificates by visiting go.wisc.edu/soar-undergrad-certificates

Our Commitment to Diversity, Equity and Inclusion

The School of Education Student Services office shares with UW–Madison a core belief that "diversity is a source of strength, creativity, and innovation." In order to support this, we seek to promote diversity and inclusion in all of our programs and service efforts, and strive for equity in our work with students. We believe that diversity in all forms among our staff and students fosters valuable differences in perspectives; a commitment to equity encourages us to critically examine our policies and practices; and a focus on inclusion ensures our students a safe and welcoming environment where they can thrive. As student service professionals, we seek to continuously engage in personal and professional development around issues of diversity, equity, and inclusion ourselves, recognizing that honoring these commitments is a life-long learning process.

In order to achieve our goals we commit to the following:

- We will strive to offer a welcoming and accessible environment, affirming interactions with every staff member, and a space where students and guests feel accepted and comfortable being their authentic selves.
- We are committed to delivering holistic, equitable, and supportive career and academic advising to help construct pathways for success from orientation through graduation and beyond. Student services staff will support students through their hopes, dreams, and challenges. In this spirit, we endeavor to incorporate inclusive practices into individual appointments, programming, and community activities.
- All administrative and advising staff are committed to promoting equitable practices, policies, and procedures
 throughout all our work with students, from access to appointments, creating and enforcing academic policies,
 ensuring access to funding information and experiential learning opportunities, degree auditing, and in our
 recruiting and hiring practices.
- As staff, we will encourage and challenge students as they develop their personal, professional, and academic goals around diversity, equity, and inclusion.

Office of Equity, Diversity, and Inclusion

Looking for a place to connect with others on campus around a shared foundation of DEI? The Office of Equity, Diversity, and Inclusion offers events and programs that create community, encourage learning and growth, and strive for change on campus, in Madison, and beyond.



Check out the OEDI website for information on events like...

Transitioning to College 101
Multicultural Kickback
Lunch and Learn w/Faculty Series
Getting what you came for: 4-Year Planning Workshop

Scan the QR code

or visit: go.wisc.edu/soar-diversity-inclusion

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Advising

Throughout your journey at UW-Madison, you'll gather a team of advisors that will assist you with academic advising, career exploration, and professional development. Your starting point for this team is your major cluster; whether your interest lies in the arts, education, or health, we have dedicated advisors that specialize in your focus area.



Health Advisors

Majors: Kinesiology, Rehabilitation Psychology, Health Promotion & Health Equity



Alyssa Pon-Franklin (she/her) Academic Advisor



A.J. Lara (he/him) Academic Advisor



Dr. Camille Bernier (she/her) Academic Advisor



Zoe Hurley (she/her) Departmental Advisor, Health Promotion & Health Equity



Dr. Morgan Shields Departmental Advisor, Kinesiology



Nancy Krattiger-Ziltener Departmental Advisor, Kinesiology



Noelle Adedoyin (she/her) Career Advisor



Learn more about advising at UW-Madison: go.wisc.edu/soar-advising



Majors: Art, Dance, Theatre & Drama



Jerry Jordan (he/him) Academic Advisor



Matthew Mauk Departmental Advisor, Art



Lore Bennett (they/them) Career Advisor



Karen McShane-Hellenbrand Departmental Advisor, Dance



Advisor

Legend

Academic Advisor

Advisor

Career

Departmental



Jim Stauffer Departmental Advisor, Theatre & Drama

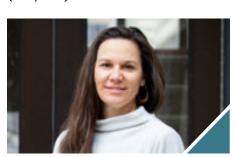


Education

Majors: Education Studies, Elementary Education, Special Education, Art Education, Physical Education



Dr. Mary Thompson-Shriver (she/her) Academic Advisor



Dr. Mary Hoefferle Departmental Advisor, **Art Education**



Sa Seng Xiong (he/him) Academic Advisor



Dr. Dan Timm Departmental Advisor, Physical Education



Becky Smith (she/her) Academic Advisor



Zach Minnier (he/him) Career Advisor

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Advising Resources



from left: Becky Smith, Jerry Jordan, Alyssa Pon-Franklin, Camille Bernier, A.J. Lara, Mary Thompson-Shriver, Sa Seng Xiong



Amy Shannon, Director of Advisina & Student Success

Advisors can help with all kinds of questions and topics!



Classes/Majors/Careers

How classes are going Schedule changes Dropping a class

Exploring majors or certificates

Post-graduation plans Study abroad Graduation requirements Academic/personal goals



Your Transition to College

Time management practices Study skills

Adjusting to college



Social connections

Meeting people Developing a support system Involvement and participation opportunities



Health, Wellness, Identity

What to do if you get sick or have an accident

Concerns about anxiety or depression

Questions about identity

We can also help refer to resources for things like:



Need advising?

Main Advising Office Mon-Fri 8:30am-4:30pm, 139 Education Building

Advising options:

- Scheduled: 30 minutes via video, phone, or in-person
- **Drop-ins:** 15 min, in-person, no appointment needed

How to make an appointment:

• Schedule online: log into myUW, click on Starfish, find vour advisor's name. choose a time that works for you.



Scan to make an appointment! Or visit: go.wisc.edu/soar-starfish

Call us: 608-262-1651

Your First-Year Career Checklist

Identify and meet with your Career & Internship Advisor.



Schedule an appointment directly via Starfish this fall.

Build your community by getting involved.



Attend welcome events and look into joining communities on campus, such as student organizations. There are over 1,000 student organizations campus-wide that center on shared interests, identities, or other connection points.

Follow the Career Center on social media.



Stay informed of upcoming events and career or internship opportunities. Connect with School of Education alumni working in exciting fields!

Enroll in CP110: Stepping into your Future.



This is a one-credit experience that helps students navigate early career and major exploration. Topics include knowing yourself, learning about career opportunities, and developing strategies for career decision-making.

Scan here to connect with the Career Center:



go.wisc.edu/soar-cc-contact

Meet our Career Center Team:



from left: Sarah Schaefer, Lynn Sankey, Leanne Morris, Zach Minnier, Noelle Adedoyin, Hailey Farrell, Jamie Macias, Lore Bennett

Career & Internship Support

Starting from day one on-campus, our team of specialized **Career & Internship Advisors offer:**

- Individual advising appointments
 - Explore your interests, the various career fields available to you, and learn strategies to successfully land an internship, job or future career aligned with your goals
- Online resources
 - Navigate through our hub of resources featuring detailed information about:
 - Common career pathways pursued by SoE students alumni
 - Skills needed to succeed in your chosen field
 - Examples of employers who hire our students
 - Strategies for applying for internships, jobs, or graduate programs
 - People to connect with and learn from
 - Classes, involvement opportunities, and experiences to help you get
 - Handshake a campus-wide online system featuring thousands of internships, jobs, and events

Programs & Workshops

 Develop your knowledge of career fields, and the skills to land that dream job, through speaker events or immersive experiences featuring alumni, employers, faculty members, and SoE students

Jump Start your Career with High-Impact Experiences: School of Education Career Connectors

The Career Center offers hands-on learning experiences designed to provide students with a real-world perspective of what it may be like to pursue a specific field of interest. Examples of experiences available to students include:

- Job shadowing
- Career Treks
- Paid internships
- Alumni roundtable discussions
- Research assistant opportunities
- Clinical experiences
- Student teaching, practica Internships abroad
- Employer lunch and learns

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Degree Requirements

General Education Requirements

Every student at UW-Madison must satisfy:

Communication A Information literacy, and written and oral communication

Communication B In-depth writing within a subject

Quantitative Reasoning A Mathematics, computer science, statistics, or logic

Quanititative Reasoning B Use of quantitative tools in the context of course material

Ethnic Studies Increased understanding of marginalized racial or ethnic

groups' experiences in the US



Interested in learning how your AP, IB, or A-level test scores transfer? Scan here for more information go.wisc.edu/soar-ap-credits



School of Education Liberal Studies

Each school or college has their own set of liberal studies or breadth requirements to fulfill.



Humanities:

Examines social, cultural, and personal aspects of the human condition

- Literature (minimum 2 credits)
- Fine arts (minimum 2 credits)
- Additional humanities to total 9 credits



Social science:

Examines society and human behavior

- 9 credits of social science
 - * Courses cannot be taught by SoE departments

Certain majors must complete the following courses as part of the 9 credits:

- Teacher Education: Either Poli Sci 104 or 205
- Kinesiology: Psych 202



Science:

Studies living organisms, non-living systems, and develops formal reasoning skills

- Any course with bio sci breadth
- Any course with physical sci breadth
- Additional physical, biological, or natural science to total 9 credits
- Laboratory requirement one of the above courses must have a lab section



Cultural & Historical Studies:

Increases understanding of 1) the cultures and contributions of persistently marginalized racial or ethnic groups in the United States, 2) western history and its impact, and 3) cultures whose origins lie outside of the western tradition

- Ethnic studies (3 credits)
- United States or European History (3 credits)
- Global Perspectives (3 credits)



Liberal Studies Electives:

Additional liberal studies coursework to reach 40 Liberal Studies credits

General Education Requirements

Communication A		Quantitative Reasoning A	
Communication	В	Quantitative Reasoning B	
Ethnic Studies _	(See Cultural Studies below)	UW-Madison students must satisfy all five General Education Requirement	

Liberal Studies

Humanities 9 credits total

Literature (2-3 cr)

Fine arts (2 cr)

Additional credits

Science 9 credits total

Physical Science _______

Additional credits _______

Lab Science ______

Social Science 9 credits total

Certain majors must complete the following courses as part of the 9 credits:

- Teacher Education: Either Poli Sci 104 or 205
- Kinesiology: Psych 202

Cultural & Historical Studies 9 credits total

Ethnic Studies (3 credits)

United States or European History (3 credits)

Global Perspectives (3 credits)



View a list of approved courses that satisfy liberal studies requirements:

go.wisc.edu/soar-requirements

Liberal Studies electives

Complete additional liberal studies coursework as needed to reach the required 40 Liberal Studies credits

Global Perspectives and Study Abroad _

Global connectedness is a cornerstone of the School of Education. The Global Engagement Office's work is guided by the Global Education Strategic Plan (September 2018), and focuses on:

- Ensuring a global perspective is integrated in the School's coursework and programs, and that
 departments and units are able to create programs open to students and visitors outside of the United
 States
- Cultivating a School of Education community where international students and international visiting scholars find the supports needed to flourish in Madison
- Supporting School of Education students' efforts to pursue study abroad, study away, global internships, and fieldwork outside of the U.S., and working with faculty and departments to lead study abroad programs
- Managing the School of Education's institutional partnerships

The Office of Global Engagement hosts events and lectures that focus on global themes. The Global Engagement Office works with faculty, instructors, and staff to infuse course offerings with global perspectives and create programs for international visitors. They seek to maintain and grow existing SoE-wide partnerships such as University of Cape Town, University College London, Seoul National University, and more. GEO also works to create new partnerships with universities and organizations that span the globe.







Spending time outside of your home culture is an opportunity to expand your worldview cultivate intercultural understanding

Interested in **studying abroad?**

cultivate intercultural understanding
help you to be more competitive in the global workforce
and improve or develop language skills.

The School of Education provides exciting study abroad opportunities specifically geared towards SoE students. Examples of current programs include Team Building in Costa Rica; Theatre in London; Education, Diversity and Community in the Galapagos Islands; Social Foundations of Learning in Uganda.

Scan the QR code or visit: go.wisc.edu/soar-study-abroad



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Resources



Have questions about ...?

Student Life



doso.students.wisc.edu

Personal or family emergencies, crisis loans, hate or bias reporting, and issues of violence, sexual assault or harassment, or racial harassment

International **Students**



iss.wisc.edu

Visas and immigration, taxes, travel, tuition, and employment

Academic Support



academicsupport.wisc.edu

Tutoring, study skills, drop-in tutoring, and weekly study groups

Accommodations Healthcare



mcburney.wisc.edu

Disability rights, classroom accommodations, and educational access



uhs.wisc.edu

Mental health, physical health, vaccinations, and survivor services

Financial Aid



financialaid.wisc.edu

Scholarships, loans, grants, FAFSA, tuition costs, and emergency aid

Questions on what a term means, or if UW offers a certain service? Go to wisc.edu, click the search bar (magnifying glass icon), and enter the term!

ABOUT UW

APPLY

Congrats, you've enrolled!



Be sure to:

- Check your @wisc.edu email regularly
- Attend School of Education Fall Welcome in September
- Schedule an appointment with your School of Education advisor to check in (within first 4-6 weeks)
- Stay tuned for communication around required upcoming events, like School of Education 101 sessions
- Pay attention to add & drop deadlines



Have questions about making changes to your schedule? Start with our FAQ's: qo.wisc.edu/soar-faq

Still have questions? Email soesoar@education.wisc.edu

Key Dates

September

5th

Fall Welcome 6th

First day of class

13th

Deadline to drop a class or withdraw (without notation on your transcript) **15th**

Deadline to drop a class for 100% tuition adjustment Deadline to add a class

29th

Deadline to drop a class for 50% tuition adjustment

Deadline to request pass/fail

November

13th

Spring enrollment begins 24th

Deadline to drop a class 23-26

November break (no class)

December

Last day of instruction

13th

Finals week

15-21st

Find all these dates and more by scanning the QR code:



or visit our website go.wisc.edu/soar-dates-deadlines



education.wisc.edu

Email: soesoar@education.wisc.edu

Make an appointment: go.wisc.edu/soar-starfish

Accommodations: 608-261-1386