



**School of Education**  
UNIVERSITY OF WISCONSIN-MADISON  
PROGRAMS COMMITTEE

September 1<sup>st</sup>, 2023

Attendees: Adam Nelson, Derrick Buisch, Steve Quintana, Hala Ghouseini, Taylor Odle, Kristy Kelly, Bill Schrage, Beverly Trezek, Dan Lisowski

Ex Officio: Barb Gerloff

Guests: Kevin Hage, Alberta M. Gloria, Morgan Shields

Minutes taken by Cindy Waldeck

Meeting called to order at 12:32PM

**A. Administrative Actions**

- a. Course Deactivation Proposal: [RP & SE 560: Psychosocial Aspects of Chronic Illness and Disability](#) *(RP & SE 560 has not been taught since 2016. The content for this course was incorporated into other coursework across the Clinical Rehabilitation Counseling, M.S. program. Other programs referencing this course were notified of the intent to deactivate this course on 6/27/2023.)*

**B. Consent Agenda**

- a. Program Change Proposal: [273MSWIDEA Wisconsin Idea Principal Preparation](#) *(Update admission deadlines)*
- b. Program Change Proposal: [CP WW Cooperative Program with UW-Whitewater](#) *(Update admission deadlines)*
- c. Program Change Proposal: [GHE Global Higher Education](#) *(Update admission deadlines)*
- d. Program Change Proposal: [273MSK12L K-12 Leadership](#) *(Update admission deadlines)*
- e. Program Change Proposal: [HPHE487 Health Promotion and Health Equity](#) *(Update electives)*
- f. Program Change Proposal: [720OTDELVL Occupational Therapy Entry Level](#) *(Update admission deadlines)*

**School of Education Office of the Dean**

377 Education Building University of Wisconsin-Madison 1000 Bascom Mall Madison, WI 53706-1398  
608-262-1763 Fax: 608-265-2512

- g. Course Change Proposal: [DANCE 102: Social Dance II](#) (*Changing title and course description to reflect decentering of European and Euro-American dance forms and values*)
- h. Course Change Proposal: [ED POL 140: Introduction to Education](#) (*Adding Discussion sections to allow for increased enrollment*)
- i. Course Change Proposal: [ED POL 205: Language and Social Inequality](#) (*Revise course description to add international context and to remove reference to community-based learning*)
- j. Course Change Proposal: [ED POL 220/INTL ST 220: Human Rights and Education](#) (*Add cross-list with International Studies*)
- k. Course Change Proposal: [ED POL 245: Education in East Asia](#) (*Renumber, remove requisite, change from intermediate to elementary LAS designation to allow for first-year students to enroll*)
- l. Course Change Proposal: [ED POL 308: Introduction to Qualitative Research Methods in Education](#) (*Renumber, change course title to better fit with research skills course sequence and clarify course is intermediate instead of advanced*)
- m. Course Change Proposal: [ED POL 580: Participatory and Community-Based Research and Evaluation](#) (*renumbered, renamed, and opened to undergraduate students. To accommodate the addition of the undergraduate audience, request social science breadth designation and LAS credit at the advanced level.*)
- n. Course Change Proposal: [ED POL 760: Critical Development Studies and Education](#) (*Title change to bring course in line with current convention in the field of Education Policy*)
- o. Course Change Proposal: [OCC THER 733: Promoting Health and Wellness for Populations](#) (*Change credits from 2 to 3*)
- p. Course Change Proposal: [OCC THER 814: Communicating OT to Interprofessional Audiences](#) (*Change credits from 3 to 2*)
- q. Course Change Proposal: [RP & SE 660: Special Topics](#) (*Revised course description, add CLOs*)
- r. May 2023 Programs Committee Meeting Minutes

Ghousseini made motion to approve, Buisch seconded.

Approved unanimously.

### C. Old Business

- a. New Course Proposal: [KINES 380: Health Coaching Principles and Methods](#)
  - i. Presenter: Morgan Shields
  - ii. **Reviewers: Quintana, Trezek, Lisowski**

Morgan Shields presenting. Quintana, Trezek, and Lisowski reviewing. Recommendations include: 1. Rubric for group presentation has unsatisfactory through exemplary but no point values – please add point values. Below rubric are requirements, could use requirements to

enhance categories of rubric and more closely align rubric with requirements, 2. Why Sophomore standing? Consider KINES 150 as requisite or concurrent registration. Or another/several 100-level course options for requisite or concurrent registration, 3. Course description is long, can we shorten? 4. Learning outcomes seemed lengthy – 1, 3, 5, multiple verbs (1. Explain, 3. Apply, 5. Summarize) include expectations in course description, and 5. Staffing: contingency if there is no RecWell instructor, Make advance notification of unavailability a requirement from RecWell

Quintana made motion to approve, Lisowski seconded.

Approved unanimously pending recommendations.

- b. Course Change Proposal: [THEATRE 234: Collaborative Problem Solving](#) (*Change requisite to add THEATRE 100 and add CLOs*)

Trezek made motion to approve, Ghouseini seconded.

Approved unanimously.

- c. Course Change Proposal: [THEATRE 327: Material Culture for Performance Design](#) (*Change course title, description, and requisites*)

Buisch made motion to approve, Trezek seconded.

Approved unanimously.

- d. Course Change Proposal: [THEATRE 363: Costume Design 1](#) (*Change title, course description and requisites. Add CLOs.*)

Quintana made motion to approve, Buisch seconded.

Approved unanimously.

#### **D. New Business**

- a. New Course Proposal: [COUN PSY 101: Academic Enhancement Seminar](#)
  - i. Presenter: Alberta M. Gloria
  - ii. **Reviewers: Trezek, Schrage, Buisch**

Alberta M. Gloria presenting.

Trezek, Schrage, Buisch reviewing. Recommendations include: 1. Learning outcome one – change to “identify strengths”, 2. Assignments for weekly journal (12pt ft), and 3. Change from personal to education goals.

Schrage made motion to approve, Buisch seconded. Recommendations include:

Approved unanimously pending recommendations.

- b. New Course Proposal: [ED POL 160/GEN&WS 160: Gender, Sexuality, and Education Policy](#)
  - i. Presenter: Taylor Odle
  - ii. **Reviewers: Ghouseini, Skog, Lisowski**

Taylor Odle presenting.

Ghouseini, Skog, and Lisowski reviewing. Recommendations include: 1. Build out actual schedule alongside readings and assignment due dates, 2. Clarify if peer presentation is individual assignment presented to peers, or a group assignment, 3. Clarify language for response to peer presentation – does student choose which presentations to provide feedback on or are they assigned a presentation to respond to?, 4. Assignment under number 4 double asterisk – insert due date (remove), 5. Add attendance policy

Ghouseini made motion to approve, Buisch seconded.

Approved unanimously pending recommendations.

- c. New Course Proposal: [ED POL 250/CURRIC 250/LEGAL ST 250: Incarceration and Education](#)
  - i. Presenter: Taylor Odle
  - ii. **Reviewers: Quintana, Ghouseini, Buisch**

Taylor Odle presenting.

Quintana, Ghouseini, and Buisch reviewing. Recommendations include: 1. Please revise the “Our roles in the course” section

- a. Dialogue around issues rather than putting responsibility solely on instructors’ shoulders. Is there a way to add language about the shared responsibility (debrief instead of tackle). Language signals an expectation that issues will be resolved by instructors. Set up manageable expectations. Reconsider language or modify. Consider instead an MOU for shared ownership?
- b. Overpromising, provide enforceable language and frame that in a way that is more concise and succinct.
- c. Visually muddy with bolding, just spell out through language.
- d. Use bullet points instead of narrative
- e. Remove the words:
  - i. “staggering” (editorial, choose a cleaner more specific word )

- ii. “honoring”, moral theory, external expectation to honor is difficult to impose and enforce → replace with respect? Spell out/demonstrate what that means
2. Add social class into incarceration issues beyond just race, more holistic focus. Bring other identities into course description

Lisowski made motion to table, Ghouseini seconded.

Motion to Table Approved unanimously.

- d. New Course Proposal: [ED POL 309: Applied Quantitative Education Research](#)
  - i. Presenter: Taylor Odle
  - ii. **Reviewers: Kelly, Jimenez Sofa, Schrage**

Taylor Odle presenting.

Quintana, Ghouseini, and Buisch reviewing. Recommendations include: 1. CLO #3 is assignment based, Rephrase. Instead Apply secondary data set and appropriate quantitative method (or develop skills necessary) or just develop, and 2. Course Description – revise to make less specific such as “r or other programming language” or “current standard” or “R or other free programming software) to avoid needing to submit a new lumen proposal

Schrage made motion to approve, Kelly seconded.

Approved unanimously pending recommendations.

Meeting Adjourned at 2:11 PM.