

Program Change Request

New Program Proposal

Date Submitted: 12/20/23 11:14 am

Viewing: **Adapted Physical Education Minor**

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Changes proposed by: cnuhrasch

In Workflow

- 1. KINESIO Dept. Approver
- 2. EDU School Admin Reviewer
- 3. EDU School Approver
- 4. APR Admin Approver
- 5. UAPC Approver
- 6. Registrar

Approval Path

- 1. 12/21/23 12:17 pm  
Lisa Cappabianca (lcappabianca): Approved for KINESIO Dept. Approver

Name of the school or college academic planner who you consulted with on this proposal.

Name
Cindy Waldeck - EDU

Proposal Abstract/Summary:

This proposal seeks to formalize the adapted physical education concentration into a undergraduate minor to fit within the academic structure and match the structure of similar teacher education minors in other teacher education programs.

Revising the Adapted Physical Education concentration requirements based on recommendations from a five-year program review. Revision is based on Nationally recognized standards for Adapted Physical Education preparation programs.

1. Replacing RSPE 300: Individuals with Disabilities (3 credits) with a new course Kines 363: Management Strategies in Adapted Physical Education (2 credits) which is a course title change as per 12.1.2023.
2. Changing an existing class Kines 364: Assessment and Programming in Adapted Physical Education (3 credits).
3. Creating a new course, Kines 362: Adapted Physical Education Community Engagement (1 credit) which is essentially renaming the current Kines 300: Practicum in Kinesiology (1 credit) to help with advising and clarity.
4. Adding Kines 360 to the program minor as this course is key in facilitating learning in and across the domains of motor development (physical, affective, cognitive, and psychomotor) as well as foundational to knowing stages of motor development from birth through young adulthood.
5. Removing the elective options as all of the standards are addressed in the six Kinesiology classes (see the 'Comparison Table for APE' file attached).

Basic Information

Program State: Active

Type of Program: Minor (PhD and BSE only)

Who is the audience? Undergraduate

Home Department: Kinesiology (KINESIO)

School/College: School of Education

The program will be governed by the home department/academic unit as specified. Will an additional coordinating or oversight committee be established for the program?  
No

SIS Code:

SIS Description:

Transcript Title: Adapted Physical Education Minor

Roles by Responsibility: List one person for each role in the drop down list. Use the green + to create additional boxes.

Role Type	Name (Last, First)	Email	Phone	Title
Primary Contact	Norris, Michael	minorris2@wisc.edu		

List the departments (other than the home department listed above) that have a vested interest in this proposal.

Departments
Kinesiology (KINESIO)

Are all program reviews in the home academic unit up to date? Yes

Are all assessment plans in the home academic unit up to date? Yes

Are all assessment reports in the home academic unit up to date? Yes

Will instruction take place at a location geographically separate from UW-Madison? No

First term of student enrollment: Fall 2024 (1252)

Year of first program review (5 years after first student enrollment): 2029

If this proposal is approved, describe the implementation plan and timeline.

Advisors in the Department of Kinesiology and the SoE will immediately be made aware of the change in the process. Students declaring for the fall of 2024 will be the first group to go through the new admission process.

Rationale and Justifications

Why is the program being proposed? What is its purpose?

Since the inception of the Adapted Physical Education (APE) Program many of the learning outcomes and activities focused on working with individuals with disabilities in the adult community with limited focus on school age children. This program revision has reviewed and aligned courses to meet the Adapted Physical Education national standards, made syllabi changes, included a new course, developed field placement experiences in classes, and revised assessment outcomes to reflect and demonstrate a focus on training students in Adapted Physical Education.

Students electing this program certification as a Physical Education major will gain the skills previously mentioned to effectively teach school-age children with disability. This is important as the state of Wisconsin at the Department of Public Instruction Guidelines for Adapted Physical Education issues a call for more certified Adapted Physical Education. They state: "Approved Institutions of Higher Education that prepare teacher candidates for Wisconsin Department of Public Instruction Adapted Physical Education licensure are encouraged to require their candidates to take the Adapted Physical Education National Standards (APENS) Examination for national Certification in Adapted Physical Education (CAPE) credentialing" (Wisconsin DPI-Content Guidelines for Adaptive Physical Education [860], 2006.

2). The details provided in this document are aligned to meet the APENS national standards which will allow candidates to sit for this certification exam. As a program students are provided with all the information and encourage them to sit for the examination, however, we do not require them to take the examination.

Additionally, after reviewing the program expectations again, faculty in Physical Education decided to add Kines 360 as a course requirement for completion of the minor. This course provides students will knowledge, skills, and research related to motor development from birth through late adulthood. Specific to students minoring in APE, they will have the necessary knowledge to know where in the developmental sequence learners in schools might be based on fundamental motor movements which is critical to skill development for all children, but especially those with disabilities.

Faculty and Staff Resources

List the core program faculty and staff with title and departmental affiliation(s) who are primarily involved and will participate in the delivery and oversight.

Name (Last, First)	Department	Title
Norris, Michael	Kinesiology (KINESIO)	

What resources are available to support faculty, staff, labs, equipment, etc.?

The Adapted Physical Education minor will utilize the current resources of the Kinesiology Department, MERIT Library, and Tech Support which provides technology infrastructure and support for program faculty, staff, and students.

This includes managing the SoE network accounts and access, desktop security, software and hardware needs, and a HelpDesk offering both walk-in and remote support. MERIT also has circulating and non-circulating equipment available for short-term checkout to students and staff of the Adapted Physical Education Program.

In addition, the Teacher Education Center has several laptops available for teacher education students to check out for the entire semester to fulfill longer-term needs. Another support provided through MERIT includes providing instructional services designed to support the attainment of instructional goals through technology integration. MERIT instructional services include consulting, workshops, and instruction for using technology tools.

## Curriculum and Requirements

Guide Admissions/How to Get In tab

This minor may only be declared by students completing Physical Education, BSE. The declaration form is located on the School of Education's [Undergraduate Admissions](#) page and can be submitted at any time after admission into the program. Minors provide a depth of study in a particular area of interest and also inform classroom instruction. The completion of a minor is required to teach middle school in some states and may benefit students particularly interested in teaching at this level. Upon completion, the subject area of the minor will be posted on the UW-Madison transcript. **Students will not receive an additional certification or license in the subject area.** The Wisconsin Department of Public Instruction does not offer content licenses in association with the K-9 educator license.

Describe plans for recruiting students to this program.

Physical Education students will have the option to add Adapted Physical Education (APE) minor with the potential for an additional credentialing to become a Certified Adapted Physical Education Specialist. This option is a benefit to the student who selected APE as a minor as they will have an additional certification increasing their employability, having the knowledge, skills, and dispositions to teach children with disabilities. Having more students with this certification decreases the burden on school districts by having professionals with credentialing specific to the needs of students with disability.

The Teacher Education Center has hired a recruiter whose main goal is to increase the representation in all teacher education programs across the School of Education. The School of Education admissions and recruitment office has data on the need for Physical Education teachers, specifically Adapted Physical Education teachers in schools.

Lastly, the Adapted Physical Education minor program is aligned with the Adapted Physical Education National Standards (APENS). APENS has 15 core standards that provide individuals who are interested in seeking certification with the requisite instruction, knowledge, and skills across these standards which are designated within the minor program from start to finish.

At the conclusion of their last course in the sequence, candidates will have the knowledge, skills, and dispositions necessary to sit for the APENS certification exam. Those exercising this option and passing this examination across the 15 APENS content standards will have designation as Certified Adapted Physical Education Specialist (CAPE). Those gaining credentialing certification through APENS provides visibility to UW-Madison Adapted Physical Education program and establishes candidates as highly qualified to teach all students especially those in needing Adapted Physical Education services. This distinction will be attractive to prospective students seeking programs in Physical Education. UW-Madison would be on par with other peer Universities of Wisconsin institutions (UW La Crosse) who provide this opportunity for national certification making the Physical Education and Adapted Physical Education an attractive option to students across the state who desire to be teachers.

Projected Annual Enrollment:

Year	Projected Enrollment
Year 1	8
Year 2	10

Those who are not familiar with using the html editor fields may upload a document with information about the curriculum for use by those who will format and edit the content that will appear in the Guide.

Guide Requirements tab

### Required Courses

<a href="#">KINES 316</a>	Adapted Physical Activity	3
<a href="#">KINES 360</a>	Lifespan Motor Development	3
<a href="#">KINES 362</a>	Adapted Physical Education Community Engagement	1
<a href="#">KINES 363</a>	Management Strategies in Adapted Physical Education	2
<a href="#">KINES 364</a>	Assessment and Programming in Adapted Physical Education	3
<a href="#">KINES 365</a>	Practicum: Adapted Physical Education	2
Total Credits		14
Total credits required:		14

## Commitments

Courses in the curriculum are numbered 699 or lower.

Yes

The program faculty/staff will ensure the program is encoded into DARS and will work with the Registrar's Office DARS liaison to keep approved revisions to the curriculum current.

Yes

All students will be declared into the appropriate plan code in SIS via either an admission process or e-declaration. If the student does not have the plan code on their student record in SIS the student is not considered to be in the program.

Yes

The program faculty/staff will ensure the program website, Advance Your Career materials if applicable, and other presentations are consistent with the Guide information for this program.

Yes

Certificates will not be awarded retroactively to graduated students who completed all requirements before the program was approved. In addition, certificates will not be awarded to students who complete all certificate requirement but failed to officially declare the certificate before graduating, or to students who completed requirements after graduating via additional coursework or course substitution/exception.

Yes

## Supporting Information

Additional Information:

- [APENS Standards.pdf](#)
- [APE timeline.pdf](#)
- [Comparison table for APE.pdf](#)
- [TESTAPE Curriculum Map and Assessment MS 12823.pdf](#)

## Approvals

*Department Approval - This proposal has been approved by the faculty at the department/academic unit level. The program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.*

Enter any notes

about approval

here:

Entered by:

Date entered:

*School/College Approval - This proposal has been approved at the school/college level and it is submitted with the Dean's support. The Dean and program faculty confirm that the unit has the capacity and resources (financial, physical, instructional, and administrative) to meet the responsibilities associated with offering the program, including offering the necessary courses, advising students, maintaining accurate information about the program in the Guide and elsewhere, conducting student learning assessment and program review, and otherwise attend to all responsibilities related to offering this program.*

Enter any notes

about approval

here:

Entered by and

Date entered:

date:

*GFEC Approval - This proposal has been approved by the Graduate Faculty Executive Committee and the Dean of the Graduate School.*

Enter any notes

about the approval

here:

Entered by:

Date entered:

UAPC Approval - This proposal has been approved by the University Academic Planning Council and the Provost.

Enter any notes  
about approval  
here:

Entered by:

Date entered:

**For Administrative Use**

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Admin Notes:

Guide URL:

SIS effective date:

Guide publish date/  
type:

Career:

SIS Program Code:

SIS Short

Description:

Other plan codes  
associated with this  
program:

Field of Study:

CIP Code:

Scan this proposal:

Upload documents that should  
be scanned:

Reviewer  
Comments

Key: 1432

